

Class EF- Spring - Term One – Planning

Dear Parent/Carer

I hope you have enjoyed the Christmas holidays and I would like to wish you all a Happy New Year. We are now beginning the Spring Term and within this term we will continue our learning through topic work, looking to explore life in the Stone Age and Iron Age. We will look at the time line, comparing the differences from then to now. This will provide the children with background knowledge of how and why history is as it is today.

Literacy	Children will be looking at stories with familiar settings. They will analyse different stories and their structures. They will also look at plays and how dialogue is used and how the structure of a play differs from a story.
Numeracy	During this half term we will be rounding & ordering numbers and looking at sequences. We will learn to add & subtract multiples and near multiples of 10 & 100. We will have to solve puzzles and problems, having to choose the correct operation. We will look at 3D shapes and develop our understanding of symmetry.
PE	We will be learning to develop skills for indoor athletics and gymnastics.
RE	We will be learning more about the Sikh religion and look at where they worship.
Science	The children will be studying the characteristics of plants and how they grow.
ICT	Children will have an introduction to databases in which they will learn about collecting and storing information. They will be able to recognise records and fields. They will also continue to practise their keyboard and research skills on the internet.
History	We will be looking at when the Stone Age & Iron Age period was in history. Children will find out about the characteristic features of society at a time in the distant past by asking and answering questions from a range of different sources of information.
Music	Throughout the term we will be learning to explore arrangements within a class orchestra and sing new, popular songs.
D & T	We will be looking at how we can keep our bodies healthy, by eating the right foods and then will design our own healthy sandwich.
French	To continue to learn key vocabulary through rhymes and songs

Reading Folders. Please try to ensure your child has their folder everyday. Please listen to your child read on a regular basis as this will help to develop the skills of reading and understanding. To encourage better understanding you could ask your child some of the following example questions: Who is it about? What happens? What do you think will happen next? Where does the story take place? Which character do/don't you like? Why? Your child needs to make sure that they have their book with them every day as we will listen to them read, or they will read independently, at different times throughout the week. **I really could do with some more parents/adults who could come in to help with reading on an afternoon if anyone has any spare time. Thank you.**

Homework. Usually homework will be handed out with an accompanying note to explain the task on a Thursday to be returned by the following Monday. The tasks set will give your child the opportunity to practise what they have learned in class or will prepare them for the following week's learning.

PE kit. This term PE will be on **Tuesday** afternoons and **Thursday** mornings. Please make sure that your child has suitable kit in school every week. These kits can stay in school and will be sent home each ½ term for washing. All children must participate in PE lessons unless a note from a parent/carer is provided.

If you have any questions, or would like to come in to help in school, please do not hesitate to contact me. Thank you.

Mrs E Fella