

Dear Parents/Carers,

We hope you all had a good Easter. Here's the next update for your child's learning for our new topic called '**It's Alive!**'

Literacy: Role-play areas: Vets/Pets & Home corner.

Handwriting development - upper and lower case letters.

Writing for different purposes: writing samples (unaided writing), big write sessions, instructions for looking after a pet, leaflets about minibeasts, story sticks, plant labels, seed packets.

Phonics to continue daily sessions to promote segmenting and blending skills, application of skills.

Shared reading: Day and night animals, I love animals, Which is alive?, The farm concert, Munch, munch, munch, Animal legs, The very hungry caterpillar, Caterpillar diary, Who's in the shed?

Mathematics: Numbertime & follow up tasks (Time); Day and night, days of the week, sequencing events, comparison of time, timing of events, money games, pictograms, symmetrical patterns.

Understanding the World - People and communities: Countries: Peru (dream catchers), Japan (designing and making a kimono), Greece (Olympics, Icarus, Greek salads).

Understanding the World - Technology: Early essentials (charts, painting, writing, turtle), Revelation natural art (Garden scenes), Espresso (finding out about living things), Simple city (Garden centre) & programmable toys (beebots).

Understanding the World - World: Planting seeds, parts of a plant, spiders, butterfly life cycle, minibeast hunt, snails.

Expressive Arts and Design: Plasticine and clay animals, textured sunflower paintings, Vincent Van Gogh, paper flowers/plants, observational drawings (daffodils, daisies, buttercups), designing & making homes for pets, butterfly prints, snail and minibeast paintings, clay spiral snails

Music: Hymn practise and Kodaly songs with an emphasis on pulse and rhythm (Doggie, doggie, Ickle, ockle, All around the buttercup 1, 2, 3, Andy Pandy, Here is the beehive, Touch your shoulders, Here is the tree, On a log Mister frog, Ring a ring a roses, I, I, me oh my).

Physical Development: Athletics (Jump for height, slalom dribble, egg and spoon, sack race, obstacle course); Gymnastics (Linking a series of actions, travelling with hands, feet and body, jumping, landing, rolling).

Baking: Animal biscuits, Fancy flowers, butterfly buns, egg sandwiches, swiss roll, Greek salads.

Reminders:

- **P.E. kits** need to be brought to school for sessions on **Monday and Friday mornings**. Please ensure all jewellery is removed on these days. During this final term, when the weather is fine, we may have P.E. sessions outside. For this reason, please can your child bring a pair of **trainers/pumps** on these days.
- **Homework** Well done so far for returning your wonderful homework! You only have one more term to show me all your marvelous hard work! Remember to bring your homework diary back each Friday and you will receive a **special sticker!**
- **Reading Record Books** are for your use as well as ours. Please continue to comment on your child's reading at home. We really do value your opinion.

If you have any concerns, please do not hesitate to come and talk to us.

Many thanks for your continued support.

Mrs. Biggs, Mrs. Charlesworth, Miss Bretton, Mrs White & Mrs. Reed