



**Evidencing the impact of the Primary PE and Sport Premium
2017 - 2018**

Support for review and reflection - considering the 5 key indicators from DfE, the development needs for Brierley School and our pupils and the reasons for this? A reflection on previous spend, current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
	Our focus for this current academic year has been to continue to further develop a model of quality and sustainable sports' provision both in and beyond national curriculum expectations. This has resulted in increased opportunities for all age groups and addressed specific areas where the school's provision in teaching and learning is less strong. As a 'healthy school' such activities have raised the profile of leading a healthy lifestyle and impacted on other areas of the curriculum.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	76.7 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	86.3 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	23.3 %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Intended annual spend against the 5 key indicators. Success criteria and evidence of impact for pupils today and for the future.

Academic Year: 2017/18		Total fund allocated: £ 17,840		Date Updated: 20/04/2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 3.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Ensure as a school that all pupils are achieving their active 30 minutes per day of physical activity as a school	Attend training on the Active Schools Planner as part of the School Games Network and begin to implement as a school Additional small apparatus /resources have been purchased, eg rugby balls, tennis and footballs and nets. As a result children are more fully engaged with structured physical activities during lunch and break times.	£0 £629	TBA	- Whole School uptake of the Active Schools Planner to use as a planning and review tool	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 1.7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Raise profile of PE in school to impact on whole school issues and maintain Gold School Games Mark for 2017-18 Development of a cohort of playground leaders to raise the profile of physical activity at break and lunchtimes	Use of the School Games & School Games values to promote and build a school ethos around PE & Sport across school Training of a group of Playground Leaders to deliver activities and support teachers and PE Leads	£0 £300		Maintain current level of engagement to ensure that we retain Gold School Games Mark for 2018-19	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				34%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase the confidence, knowledge and skill of staff teaching PE to ensure pupils receive high quality physical education lessons and support in PE & School Sport	The support from Team Activ (36 weeks) encompasses a morning session for each cohort/class teacher to work on a specific area (of development) for each teacher. This impacts on their personal skills and knowledge of a range of sports and establishes a secure and consistent approach to pedagogical development. Additional time for school sports' leader to engage with all classes during afternoon PE sessions.	£6072	As a result teaching and learning has improved and staff are showing an increased confidence in their abilities to deliver quality coaching. Such lessons also give the pupils exposure to a professional sports' coach – to advise and instruct on elements of body control and physical growth. Mr Modest, by giving additional support during lessons is providing for increased differentiation and personalised learning.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				37%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To widen children's opportunities to engage in a broad range of activities beyond the National Curriculum Expectations	Out of school sports clubs for both key stages organised by Miss Cole and Miss Tate	£800	Over 137 'out of school' club sessions have been delivered for both key stages combined, encouraging pupils to participate in activities beyond the National Curriculum expectation. This has boosted confidence, raised skill levels and promoted more healthy lifestyles	
A contribution to additional swimming tuition for Y4 pupils to increase proportion of pupils swimming 25m	Fund an additional swimming instructor to reduce the group size, providing a more individualised programme of support. A contribution towards the cost of transport to Metrodome	£1800	Our 15 week course has impacted on the confidence and progress of all pupils. This year out of 30 pupils the following awards were achieved; Confidence x 7 School x 3 Curriculum x 15 Challenge x 5 The outcome of such provision has seen an increased proportion of pupils being able to swim 25m when compared with the start of the programme (26.7% v 66.7%)	

breadth of our provision	Purchase of additional resources which were identified in each key stage.	£4000	This has impacted on the quality of support, pupil motivation and increased the range of sporting opportunities – eg tennis and basket ball at key stage 2 and a more diverse range of skills being delivered at key stage 1	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				23.8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To widen the opportunities of all pupils to engage in sport with other schools	To provide transport to and from interschool sports' competitions	£1000	Brierley has access to a number of interschool sports competitions. This impacts on the children's experiences of competitive sports as well as the responsibility of representing school. It also provides a range of different activities for different age ranges. Such opportunities are successful in raising pupils' awareness and skills of non traditional school sports.	
	Subscribe to Team Activ annually to provide the opportunity for pupils to attend a range of events with the Local Authority	£3239		
Engagement in the School Games Programme to promote participation in competitive school sport in and out of school.	Participation in Level 1 & Level 2 School Games activities	£0		