

7th June 2018

Dear Parent/Carer,

Here is a list of the areas that your child will be working on during this half term. Our topic is history based, focusing on homes called '**Upstairs, downstairs**'.

|                     |   |
|---------------------|---|
| Maths               | Children will be developing their problem solving skills using addition, subtraction, multiplication and division. They will be identifying and describing common 3D shapes and finding everyday objects of these shapes. We will be describing position using left and right and turning half, quarter and full turns. Children will also be telling the time to the hour and half hour and drawing hands on clock faces.  |
| English             | Children will explore reading and writing poetry on aliens and different homes. They will look at non-fiction texts, ask questions and find answers, using an index, glossary and dictionaries. The children will concentrate on sentence structure, punctuation, spelling/reading key words, especially in their Big Write. They will have access to Guided & Shared Reading. Children receive daily phonics teaching and focus upon sentence structure, punctuation and handwriting frequently. |
| Science             | Children will continue to build up their knowledge of the seasons, in particular Summer. We will record weather patterns and temperature and think about the position of the sun and how shadows are formed.  |
| I.C.T               | In ICT the children will be continuing with their coding lessons as well as developing their keyboard skills, ensuring they can log on and off the computer. We will also be opening files and saving and printing work.  |
| Religious Education | Children will be focusing on the Hindu home as a special place for the family. We will also find out about the Mandir (temple) and some of the Gods worshipped.   |
| Geography           | The theme in Geography this half term links with our science work on weather and the changing seasons.  |
| History             | The children will be comparing different types of homes and label their features. They will look at Victorian home-life and servants jobs (Cannon Hall visit on 3 <sup>rd</sup> July). They will focus on household furniture and objects now and in the past by identifying their uses, similarities, differences and changes.   |
| Art                 | Children will continue to work with clay designing and making a clay alien. They will also look closely at the work of the craftsman Robert Thompson, designing, making and evaluating their own trinket/money box in his style.  |
| Design Technology   | Our focus in D.T. is structures and we will be focusing on homes. Children will design, make and evaluate a home, or room. They will create their own hinged doorways and windows by exploring which type of hinge would be best. Children will be able to build different types of home by using the construction kits.  |
| P.S.H.E & SEAL      | Children will be thinking about keeping safe by identifying safe people and dangerous and safe things. In addition we are exploring changes, how they have changed, how they may change in the future and making their own changes.   |
| P.E.                | In P.E. the children will be practising for Sports day and developing their games skills.   |
| Music               | Children will be learning new songs and rhymes with Miss Mayall and will continue to keep a steady pulse, follow a rhythm and develop an understanding of pitch. Children will also be increasing their knowledge of basic notation. In addition, we will be singing songs with Mr Richards.  |
| French              | Children will continue learning basic French with Madame Brittain.  |

**Homework** will be given out on a **Friday** and collected by the following **Friday**.

**Reading folders** should be returned daily to enable reading books to be changed. Reading Record Books are for your use as well as ours. Please feel free to comment on your child's reading at home. Please check the class **notice board** regularly, which is located in the cloakroom, for the latest information and any missed letters or homework.

**P.E. is on Tuesdays and Fridays, please ensure your child has the appropriate clothing, for both indoor and outdoor sessions, and that all jewellery (in particular earrings) is removed. Could children please have their uniform and P.E. kits clearly labelled with their name?**

**Thank you very much.**

If you need to ask any questions I am always available after school.

Yours sincerely,

Mrs Hopkinson