

At Brierley CE Primary School we aim to provide a broad and balanced curriculum with high expectations and suitable targets for all. We understand that some children experience greater difficulty in their learning compared to those of the same age. We have an inclusive ethos which supports systems for early identification of barriers to learning and participation. Our aim is to ensure children are given a level of support to meet their individual needs in order for them to achieve and be successful learners.

What does Special Educational Needs mean?

Children have special educational needs if they have a learning difficulty which calls for special educational provision to be made for them.

Children have a learning difficulty if they:

-have a significantly greater difficulty in learning than the majority of children of the same age

-have a disability which prevents or hinders them from making use of educational facilities of a kind generally provided for children of the same age in schools within the area of the local education authority

-are of compulsory school age and fall within the definition of the above statements or would so do if special educational provision was not made for them.

Types of SEND

Special Educational Needs and Disability is divided into 4 types (as stated in the 2014 SEND Code of Practice):

Communication and Interaction difficulties – this includes children with speech and language delay, impairments or disorders, specific learning difficulties such as dyslexia, dyscalculia, dysgraphia, hearing impairment, and those who demonstrate features within the autistic spectrum

Cognition and Learning difficulties – this includes children who demonstrate features of moderate, severe or profound learning difficulties or specific learning difficulties such as dyslexia, dyscalculia, dysgraphia or dyspraxia

Social, Mental and Emotional Health difficulties - this includes children who may be withdrawn or isolated, disruptive, hyperactive or lack concentration

Sensory and/or Physical Needs – this includes children with sensory, multisensory and physical needs

For more information see the school's SEND Policy and information on our school website.

A Graduated Approach to SEN Support

At Brierley CE Primary School, we adopt a "high quality first teaching" approach. If concerns are raised, the following graduated approach will be followed using specialist support if required.

Areas of concern raised with parents / school

School decides if there is a requirement to provide additional support and place the child on the SEND register.

SEN school support may be initiated and a School Focussed Plan (SFP) created.

Additional advice may be sought from outside agencies through referrals.

If needed, school may make a request for 'Statutory Assessment'. This may result in an EHCP (Education, Health and Care Plan)

If a child has an EHCP there will be an annual review of need.

How will school staff support my child?

Learning will be personalised to suit your child's individual needs through the use of differentiated tasks / resources.

Your child may receive additional support in class from the teacher or teaching assistant

Targeted support may be provided through specific interventions in small groups or if necessary 1:1