

Welcome to The Spelling Shed Year 6 scheme of work.



What is included?

- 36 weekly spelling lists (See contents) each based on National Curriculum spelling rules.
- For each list, you will find the following resources:
- One 20 30 minute lesson plan.
- Resources to aid the delivery of the lesson.
- One spelling practice sheet.
- One homework sheet.

Spelling lists – Stage 6



1.	Challenge Words	

- 2. Challenge Words
- 3. Challenge Words
- 4. Challenge Words
- 5. Challenge Words
- 6. Challenge Words
- 7. Challenge Words
- 8. Challenge Words
- 9. Challenge Words
- 10. Challenge Words
- 11. Spelling Rules: Words with the short vowel sound /i/ spelled y
- 12. Spelling Rules: Words with the long vowel sound /i/ spelled with a y.
- 13. Spelling Rules: Adding the prefix '-over' to verbs.
- 14. Spelling Rules: Convert nouns or verbs into adjectives using suffix '-ful.'
- 15. Spelling Rules: Words which can be nouns and verbs.
- 16. Spelling Rules: Words with an /o/ sound spelled 'ou' or 'ow.'
- 17. Spelling Rules: Words with a 'soft c' spelled /ce/.
- 18. Spelling Rules: Prefix dis, un, over, im. Each have a particular meaning: dis reverse; un not; over above/more; im opposite
- 19. Spelling Rules: Words with the /f/ sound spelled ph.
- 20. Spelling Rules: Words with origins in other countries
- 21. Spelling Rules: Words with unstressed vowel sounds.
- 22. Spelling Rules: Words with endings /shuhl/ after a vowel letter.

- 23. Spelling Rules: Words with endings /shuhl/ after a consonant letter.
- 24. Spelling Rules: Words with the common letter string 'acc' at the beginning of words.
- 25. Spelling Rules: Words ending in '-ably.'
- 26. Spelling Rules: Words ending in '-ible'
- 27. Spelling Rules: Adding the suffix '-ibly' to create an adverb.
- 28. Spelling Rules: Changing '-ent' to '-ence.'
- 29. Spelling Rules: -er, -or, -ar at the end of words.
- 30. Spelling Rules: Adverbs synonymous with determination.
- 31. Spelling Rules: Adjectives to describe settings
- 32. Spelling Rules: Vocabulary to describe feelings.
- 33. Spelling Rules: Adjectives to describe character
- 34. Grammar Vocabulary
- 35. Grammar Vocabulary
- 36. Mathematical Vocabulary



Stage:	6



List:

Challenge week

Choose an activity from the challenge week pack.

Spellings muscle prejudice available determined rhyme <u>identity</u> accommodate suggest competition existence

Challenge Words

List: 1



Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt	4 th Attempt	5 th Attempt
muscle					
prejudice					3///
available					
determined					
rhyme					7
identity					
accommodate	- Pulling			O STO	
suggest					
competition				Y	
existence					

Stage: 6

List: 1



Spellings
accommodate
available
competition
determined
suggest
<u>exi</u> stence
identity
muscle
prejudice
rhyme

			Γ		ı	l	l	1	l	I	ı [
	_		p		e	j		i		e		Insert the missing				
С	0			0		a	t					letters into your spellings to find a				
							n		t	У		new challenge word.				
						S	t	n		е		4				
									У	m						
									S	C						
							a		a	b	L					
0	p	e	t	i		i	0		07 ⁸							
						g	g	S			ath _{leg}					
						t		m		n	e	d				

Challenge Words

List: 1

Answers:



Spellings
accommodate
available
competition
determined
suggest
<u>exi</u> stence
identity
muscle
prejudice
rhyme

				p	r	е	j	u	d	i	C	е		Insert the missing				
a c	C	0	m	m	0	d	a	t	e					letters into your spellings to find a				
					i	d	e	n	t	i	t	У		new challenge word.				
				е	X	i	S	t	e	n	C	e						
									r	h	У	m	e					
									m	u	S	С	L	е				
						a	V	a	i	L	a	Ь	L	е				
CO	m	p	e	t	i	t	i	0	n		004							
					S	u	g	g	e	S	t		dia,					
					a	e	t	e	r	m	i	n	е	d				
				,						_								



Challenge Words

Spelling Shed

List: 2

<u>Challenge week</u>

Choose an activity from the challenge week pack.

Spellings accompany average conscience develop explanation <u>im</u>mediately necessary privilege rhythm symbol

Challenge Words

List: 2



Spellings	1st Attempt	2 nd Attempt	3 rd Attempt	4 th Attempt	5 th Attempt
accompany					
average					3//
conscience					
develop					
explanation					
<u>im</u> mediately					
necessary				SO STO	
privilege					
rhythm					
symbol	111				

Stag	ь.	6
Stugi	C.	U

List: 2

Name:



Spellings
accompany
average
conscience
develop
explanation
<u>im</u> mediately
necessary
privilege
rhythm
symbol

e	d	e	V	e	L	0	p	a	S	d	f	m	þ	n	С
g	h	j	k	е	X	p	L	a	n	a	t	İ	0	n	0
L	Z	X	p	r		V	i		u	9	е	p	>	u	n
q	W	S	V	O	n	m	a	r	a	S	W	þ	n	C	S
е	r	t	У	u	i	0	p	h	a	f	g	h	X	e	С
a	С	C	0	m	ρ	a	n	У		k	1		Z	S	
q	W	е	r	7	0	У	u	1	i	0	p	D	S	S	е
Z	X	С	٧	Q	n	0	m	h	đ	W	e	k	a	a	n
a	V	е	r	a	9	е	L	m	r	t	У	j	f		С
p	i	m	m	e	d	i	a	t	е	L	У	h	9	У	e

Can you find your spellings hidden in this word search?

\sim 1	\sim
Stage:	h
Stuge.	U

List: 2

Answers:



Spellings
accompany
average
conscience
develop
explanation
<u>im</u> mediately
necessary
privilege
rhythm
symbol

е	d	e	V	e	L	0	p	a	S	d	f	m	b	n	C
9	h	j	k	n	X	p	7	O	n	a	t	i	0	n	0
L	Z	X	p	r	i	V	i	_	е	9	е	p	٧	е	n
q	W	S	V	O	n	m	a	r	a	S	W	q	C	С	S
е	r	t	У	C	i	0	þ	h	d	f	g	h	X	e	C
a	C	C	0	m	p	a	n	У	j	k	L	L	Z	S	i
q	W	е	r	T	6	У	2	Ţ	i	0	p	a	S	S	e
Z	X	С	V	þ	n	0	m	h	q	W	е	k	d	a	n
a	V	e	r	a	9	e	L	m	r	t	У	j	f	r	C
p	i	m	m	е	đ	i	a	t	e	L	У	h	9	У	e

Can you find your spellings hidden in this word search?



Challenge Words

Spelling Shed

List:

Challenge week

Choose an activity from the challenge week pack.

Spellings according awkward conscious dictionary familiar individual neighbour profession sacrifice system

Challenge Words

List: 3



Spellings	1st Attempt	2 nd Attempt	3 rd Attempt	4 th Attempt	5 th Attempt
according					
awkward					3//
conscious					
dictionary					
familiar					
individual					
neighbour				ST. D	
profession					
sacrifice				V	
system					

Stage: 4 List: 3 Name: **Spellings** according awkward conscious dictionary familiar individual neighbour profession sacrifice system

Challenge Words
Name:



Draw a line to match each spelling to its definition.

A set of things working together

Aware of your surroundings

A paid occupation

A religious offering

Feeling uneasy or embarrassed

Well known or experienced

As stated by

A book of language

A person who lives close by

Single or separate

Stage: 4 **Challenge Words** List: 3 Spelling Shed Answers: As stated by **Spellings** Feeling according uneasy or embarrassed awkward Aware of your surroundings conscious A book of dictionary language Well known or familiar experienced Single or individual separate A person who lives close by neighbour A paid profession occupation A religious offering sacrifice A set of things system working together



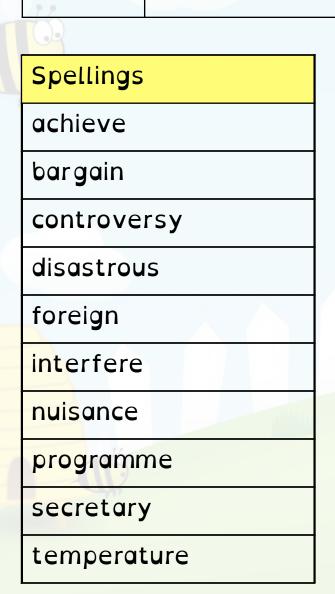
Challenge Words



List: 4

Challenge week

Choose an activity from the challenge week pack.



Challenge Words

List: 4



Spellings	1st Attempt	2 nd Attempt	3 rd Attempt	4 th Attempt	5 th Attempt
achieve					
bargain					3///
controversy					
disastrous					
foreign					
interfere					
nuisance	- Pilling			O CO	
programme					
secretary				V	
temperature	7111				

Stage:	6

List: 4



	Write the correct spelling into each sent
Spellings	
achieve	In the office, the was bus
bargain	Every child needs to learn a
controversy	Buy one get one free. Everything w
disastrous	The final decision caused
foreign	In the darkness of the bedroom, the
interfere	
nuisance	The nativity had a list o
programme	Thewas -12 degrees. Thi
secretary	Every child felt that they could
temperature	Write your own sentence for the s

Write the correct spelling into each sentence.
In the office, the was busy typing out letters.
Every child needs to learn a language such as German.
Buy one get one free. Everything was a
The final decision caused amongst the students.
In the darkness of the bedroom, the bluebottle was a
The nativity had a list of all the actors and singers.
The was -12 degrees. This was for the flowers
Every child felt that they could something this year.
Write your own sentence for the spelling that has not been used.

Challenge Words

List: 4

Answers:



Spellings
achieve
bargain
controversy
disastrous
foreign
interfere
nuisance
programme
secretary
temperature

Write the correct spelling into each sentence.

In the office, the <u>_secretary</u> was busy typing out letters.

Every child needs to learn a _foreign_ language such as German.

Buy one get one free. Everything was a _bargain_.

The final decision caused <u>_controversy_</u> amongst the students.

In the darkness of the bedroom, the bluebottle was a <u>nuisance</u>.

The nativity _ programme_ had a list of all the actors and singers.

The <u>temperature</u> was -12 degrees. This was <u>disastrous</u> for the flowers.

Every child felt that they could <u>achieve</u> something this year.

Write your own sentence for the spelling that has not been used.



Challenge Words



List: 5

<u>Challenge week</u>

Choose an activity from the challenge week pack.

Spellings aggressive bruise convenience embarrass forty interrupt occupy pronunciation shoulder thorough

Challenge Words

List: 5



Spellings	1st Attempt	2 nd Attempt	3 rd Attempt	4 th Attempt	5 th Attempt
aggressive					8
bruise					7//
convenience					
embarrass					
forty					
in <mark>t</mark> errupt					
occ <mark>u</mark> py	- Julian			OND.	
pronunciation					
shoulder					
thorough	211				

Stage: 6 Challenge Words		
List: 5 Name:		Spelling Shed
Spellings	c o v e	
aggressive	C	g
bruise	b	
convenience		
embarrass	t i i	
forty	r	
interrupt	n u c i t n	
occupy	r	V
	u L c	d e
pronunciation	u i s Fill	in the blanks
shoulder		complete the
thorough	h	grid.

Challenge Words

List: 5

Answers:



Spellings
aggressive
bruise
convenience
embarrass
forty
interrupt
occupy
pronunciation
shoulder
thorough

	_																_		_
0																đ			
C	0	n	V	е	n	i	e	n	C	e						9			
C										m						g			1//
u										b				f	0	r	t	У	
p										a						e			4
У				t		i	n	t	e	r	r	u	p	t		S			
				h			•	•		r					•	S			
		p	r	0	n	u	n	С	i	a	t	i	0	n		i			(3)
				r		-				S					•	٧			
				0						S	h	0	u	L	d	е	r		
		b	r	u	i	S	е												_
				9]											nks the
				h													grid		



Stage: 6 Challenge Words

List: 6



Spellings

amateur

category

correspond

environment

frequently

language

occur

queue

signature

twelfth

<u>Challenge week</u>

Choose an activity from the challenge week pack.

Challenge Words

List: 6



Spellings	1st Attempt	2 nd Attempt	3 rd Attempt	4 th Attempt	5 th Attempt
amateur					
category					7//
correspond					
environment					
frequently					6
language					
occur				STED .	
queue					
signature				V	
twelfth		<u> </u>			

Stage: 6	Challenge Words			
List: 6	Name:			Spelling Shed
	1		Use a dictionary to find out what your spellings	mean.
Spelling	S		Create your own definition for 5 of your word	ds.
amateui	r	Your word	Your definition	
categor	у			
correspo	ond			
environr	ment			
frequen	tly			
languag	е			
occur				
queue				
signatur	e			
twelfth				



Stage:	6



List:

Challenge week

Choose an activity from the challenge week pack.

Spellings ancient cemetery criticise equipped government **Leisure** opportunity | recognise sincerely variety

Challenge Words

List: 7



Spellings	1st Attempt	2 nd Attempt	3 rd Attempt	4 th Attempt	5 th Attempt
ancient					
cemetery					3//
criticise					
equipped					
government					
<mark>leis</mark> ure					
opportunity				SO D	
recognise					
sincerely				V	
variety		1111			

Stage: 6	5
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List: 7



	Write the correct spelling into each sentence.
Spellings	The new centre will be with the latest state of the a
ancient	exercise facilities.
cemetery	
criticise	The the need to ban plastic bottles and drinking
equipped	straws in order to protect the environment.
government	Protestors attended the rally in order to the plans for the new
leisure	road which would damage a of wildlife habitats.
opportunity	The special guest made a speech and thanked the teachers fo
recognise	the that they had given him.
sincerely	Write your own sentence which includes both spellings not already used in the sentences above.
variety	

Challenge Words

List: 7

Answers:



Spellings ancient cemetery criticise equipped government leisure opportunity **opportunity** recognise sincerely variety

Write the correct spelling into each sentence.

The new _leisure_ centre will be _equipped_ with the latest state of the art exercise facilities.

The _government_ _recognise_ the need to ban plastic bottles and drinking straws in order to protect the environment.

Protestors attended the rally in order to _criticise_ the plans for the new road which would damage a _variety_ of wildlife habitats.

The special guest made a speech and _sincerely_ thanked the teachers for the _opportunity_ that they had given him.

Write your own sentence which includes both spellings not already used in the sentences above.



Challenge Words



Spellings

List:

apparent

committee

curiosity

guarantee

lightning

parliament

recommend

soldier

vegetable

especially

Challenge week

Choose an activity from the challenge week pack.

Challenge Words

List: 8



Spellings	1st Attempt	2 nd Attempt	3 rd Attempt	4 th Attempt	5 th Attempt
apparent					
committee					3///
curiosity					
guarantee					
lightning					
<mark>par</mark> liament					
recommend recommend				OND.	
soldier					
vegetable				V	
especially					

Stage: 6 **Challenge Words** List: 8 Name: Draw a line to match each spelling to its definition. Where there is no Spellings definition create your own. apparent A desire to know committee something. curiosity Clearly visible or guarantee understood lightning Put forward parliament with approval. recommend soldier A group of people vegetable appointed for a specific role. especially

Stage: 6 **Challenge Words** List: 8 Answers: Clearly visible or **Spellings** understood apparent A group of people appointed for a committee specific role. A desire to know curiosity something. A formal guarantee assurance or promise The flashing / Lightning bolt of light legislative body parliament of government Put forward with recommend A person who approval. soldier serves in the A plant or part army vegetable of plant used for food. To a great especially extent.



Stage: 6	C
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Challenge Words



List:

Challenge week

Choose an activity from the challenge week pack.

Spellings appreciate communicate definite exaggerate harass marvellous persuade relevant stomach vehicle

Challenge Words

List: 9



Spellings	1st Attempt	2 nd Attempt	3 rd Attempt	4 th Attempt	5 th Attempt
appreciate					
communicate					3///
definite					
exaggerate					
harass					
m <mark>a</mark> rvellous					
<mark>per</mark> suade				OND.	
relevant					
stomach					
vehicle					

Stage	: 6
	-

Challenge Words

List: 9

Name:



Spellings
appreciate
communicate
definite
exaggerate
harass
marvellous
persuade
relevant
stomach
vehicle

a	S	d	f	g	h	h	j	k	d	e	f	i	n	i	t	e	L	q
е	Z	X	U	>	b	n	m	đ	W	e	S	t	У	a	r	e	e	W
X	r	t	У	J	i	0	p	a	S	a	2	f	g	h	j		1	h
a	r	e	L	e	٧	a	n	t	Z	X	0	C	V	b	C	n	m	C
9	q	W	У	t	r	e	u	i	0	p	L	a	S	i	d	f	g	a
g	m	n	٥	٧	С	X	Z	9	f	a	L	S	h	a	q	W	е	m
e	0	a	Q	Q	r	u	C	-	a	Į,	е	e	t	У	3	i	r	0
r	q	o	S	đ	W	υ	r	t	У	3	>		0	p	L	k	j	t
a	h	9	f	d	C	٧	b	n	h	a	F	a	S	S	J	У	t	S
t	p	e	r	S	u	a	d	е	m	h	a	q	r	t	У	S	d	a
е	f	9	е	t	a	C	i	n	u	m	m	0	С	h	j	k	L	a

Can you find your spellings hidden in this word search?

Challenge Words

List: 9

Answers:



Spellings
appreciate
communicate
definite
exaggerate
harass
marvellous
persuade
relevant
stomach
vehicle

a	S	d	f	9	h	h	j	k	d	е	f	i	n	i	t	e	L	q
e	Z	X	C	>	٥	n	m	đ	8	e	S	t	У	a	r	e	e	8
X	r	t	У	5	-	0	p	a	S	7	5	f	9	h	j	L		h
a	r	υ	-	υ	>	7	n	Ł	Z	X	0	U	V	٥	U	n	m	U
9	q	8	У	Ų	r	u	5	-	0	Q	L	a	S		đ	f	9	a
9	m	n	٥	>	U	X	Z	O	f	7	L	S	h	đ	đ	W	e	m
e	0	a	p	p	r	e	C	ï	a	t	u	U	t	У	J	i	r	0
r	9	O	S	đ	3	υ	r	t	У	3	<	-	0	Q	L	k	j	t
a	h	Q	f	d	C	٧	O	n	h	O	r	a	S	S	J	У	t	S
t	þ	е	r	S	5	a	d	e	m	h	O	q	r	t	У	S	d	a
e	f	9	e	t	a	C	i	n	u	m	m	0	C	h	j	k	L	a

Can you find your spellings hidden in this word search?



Stage:	6

Challenge Words



List: 10

<u>Challenge week</u>

Choose an activity from the challenge week pack.



Challenge Words

List: 10



Spellings	1st Attempt	2 nd Attempt	3 rd Attempt	4 th Attempt	5 th Attempt
attached					
community					3///
desperate					
excellent					
hindrance					
mischievous .					8
physical				SON DE LA CONTRACTION DE LA CO	
restaurant					
sufficient				V	
yacht	111				

Stage: 6	Challenge Words
List: 10	Name:



Spellings attached community desperate excellent hindrance mischievous physical restaurant sufficient yacht

For each spelling either draw an image to represent it, create a definition or use it into a sentence.

		i
restaurant		
	An adequate amount of something.	
	sufficient	



Spelling Shed

Stage: 6 List: 11

Spelling Rules: Words with the short vowel sound /i/ spelt y

Words with the short vowel sound /i/ spelt y



List: 11

Spellings
rhythm
system
physical
symbol
mystery
lyrics
<mark>oxy</mark> gen
symptom
typical
crystal

Today we will look at words which contain the letter 'y' pronounced as an /i/ sound. Can children think of any words with a 'y' that sounds like /i/?
Ask the children to copy down the spelling list on to a whiteboard and underline or circle the short /i/ sound in each word. Discuss with a partner to confirm and clarify any misconceptions.
Get the children to look at the slide with missing words and see if they can work out what word, with a short /i/ sound spelled with a 'y', has been missed out. Feedback and discuss.

Can you work out the missing word?



- 1. Everyone joined in singing the _____ in church.
- 2. In maths it is important to use the correct _____.
- 3. On a farm there are barns and animals.
- 4. Diamonds are a type of _____.
- 5. There are eight planets in the solar _____.
- 6. The song has difficult _____ to remember.
- 7. I love a murder _____ story.
- 8. The earth's atmosphere is one-fifth _____.
- 9. PE stands for _____ education.
- 10. Sneezing is a _____ of hay fever.

Can you work out the missing word?



- 1. Everyone joined in singing the _lyrics_ in church.
- 2. In maths it is important to use the correct <u>_symbol_</u>.
- 3. On a <u>typical</u> farm there are barns and animals.
- 4. Diamonds are a type of _crystal_.
- 5. There are eight planets in the solar _system_.
- 6. The song has difficult <u>_rhythm_</u> to remember.
- 7. I love a murder <u>mystery</u> story.
- 8. The earth's atmosphere is one-fifth _oxygen_.
- 9. PE stands for _physical_ education.
- 10. Sneezing is a <u>symptom</u> of hay fever.

Spellings
rhythm
system
physical
symbol
mystery
lyrics
oxygen
symptom
typical
crystal

Stage: 6	5
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Words with the short vowel sound /i/ spelt y

List: 11



Spellings	1st Attempt	2 nd Attempt	3 rd Attempt	4 th Attempt	5 th Attempt
rhythm					STOCK OF THE STOCK
system					3//
physical					
symbol					
mystery					
lyrics					
oxygen	A CONTRACTOR OF THE PARTY OF TH			O CO	
symptom					
typical				Y	
crystal					

Stage: 6	Words with the short vowel sound /i/ spelt y
List: 11	Name:



Spellings	Use each of your spellings to create a sentence. Underline the spelling.
rhythm	
system	
physical	
symbol	
mystery	
lyrics	
oxygen	
symptom	
typical	
crystal	



Spelling Shed

Stage: 6 List: 12

Spelling Rules: Words with the long vowel sound /i/ spelt with a y

Spelling Rules: Words with the long vowel sound /i/ spelt with a y.



List: 12

Spellings	
rhyme	
occupy	
apply	
hyphen	
hygiene	
python	
<mark>sup</mark> ply	Time.
identify	
multiply	
recycle	

Ī	Introduction	The long /i/ sound can be spelled using a 'y'.
Teaching word begin		Show children the power point slide with the scrambled and split words. They need to copy it down and match the correct beginning and end to create a word with a long /i/ sound in it. Share the words created and confirm the definition of any unknown ones.
	Independent Activity	Children work in small groups to spell the words a letter at a time. The first child picks a word from the spelling list and tells the group, they then write the first letter of that word and pass the board to their left. The next child writes the next letter and so on. If a mistake is made then the word is erased and the you start again on the same word. Once the word is completed and correct the next child chooses a new word and it starts again.

Stage: 6 Words with the long vowel sound /i/ spelt with a y.

List: 12



Click to hide the word list!

rh

OC

app

hyp

hyg

pyt

sup

iden

mul

rec

iene

tify

yme

ycle

cupy

Ly

ply

hen

tiply

hon

Match the beginning sound to its ending.

Write down the pairs on your whiteboard.

Words with the long vowel sound /i/ spelt with a y.

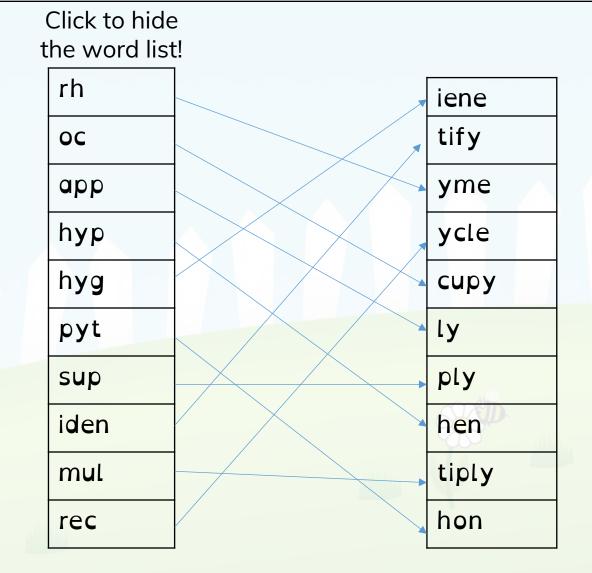
List: 12

recycle

Answers:



Spellings rhyme occupy apply hyphen hygiene python supply identify multiply



Match the beginning sound to its ending.

Write down the pairs on your whiteboard.

Words with the long vowel sound /i/ spelt with a y.

List: 12



Spellings	1st Attempt	2 nd Attempt	3 rd Attempt	4 th Attempt	5 th Attempt
rhyme					
occupy					3///
apply					
hyphen					
hygiene					6
python					
supply				O SD	
identify					
multiply				V .	
recycle					

Stage: 6	Spelling Rules: Words with the long vowel sound /i/ spelt with a y.
List: 12	Name:
Spollings	Cover your spellings up. Can you add in



1	Spellings	C
	rhyme	
	occupy	
	apply	
	hyphen	
	hygiene	
	python	
	supply	
	identify	
	multiply	
	recycle	

Cover your spellings up. Can you add in the missing letters from each word?		
pn	mply	
idy	oy	
re	ree	
hne	hn	
ay	Sy	

Spelling Rules: Words with the long vowel sound /i/ spelt with a y.

List: 12

Answers:



Spellings	
rhyme	
occupy	
apply	
hyphen	
hygiene	
python	
<mark>sup</mark> ply	
identify	
multiply	
recycle	

Cover your spellings up. Can you add in the missing letters from each word?		
p <u>ytho</u> n	m <u>ulti</u> ply	
id <u>entif</u> y	o <u>ccup</u> y	
r <u>hym</u> e	re <u>cycl</u> e	
h <u>ygie</u> ne	h <u>yphe</u> n	
apply	supply	



Spelling Shed

Stage: 6 List: 13

Adding the prefix '-over' to verbs

Adding the prefix '-over' to verbs.

Spelling Shed

List: 13

Spellings
overbalance
overthrow
overturned
overcoat
overslept
overcook
overpaid
overreact
overtired
overlooked

	Introduction	Ask if they children can work out what adding the prefix 'over' means? Adding the prefix 'over' often mean 'too much'.
ļ		Adding the prefix over often medif too much.
	Main Teaching Activity	Ask children to look at the power point slide and ask children to think about what each word means, can they think of a simple definition for each one? E.g. Overcooked – too well cooked. Overbooked – too many bookings etc.
		Share definitions and discuss any misconceptions. Are there any words which don't fit the idea of 'too much'?
0	Independent Activity	Put all of the spelling list words in to alphabetical order. Check with a partner.

Stage: 6 Spelling Rules: Adding the prefix '-over' to verbs.

List: 13 Name:



Spellings
overbalance
overthrow
overturned
overcoat
overslept
overcook
ove <mark>rpaid</mark>
overreact
overtired
overlooked

Can you write a simple definition for each word, keeping in mind that often 'over' means too much of something.

Spelling Rules: Adding the prefix '-over' to verbs.

List: 13



Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt	4 th Attempt	5 th Attempt
overbalance					ë M
overthrow					7//
overturned					
overcoat					
overslept					8
overcook					
overpaid	- Pilling			O SO	
overreact					
overtired				Y	
overlooked					

Stage: 6	5
----------	---

Spelling Rules: Adding the prefix '-over' to verbs.

List: 13



Spellings
overbalance
overthrow
overturned
overcoat
overslept
overcook
overpaid
overreact
overtired
overlooked

Unscramble each word to	o find your spellings.
revokloode	
toaveorc	
denrevruto	
prevodia	
rveocatre	
redorivet	
koovreco	
revoplest	
roothverw	
onceablaver	

Spelling Rules: Adding the prefix '-over' to verbs.

List: 13

Answers:



Spellings
overbalance
overthrow
overturned
overcoat
overslept
overcook
overpaid
overreact
overtired
overlooked

Unscramble each word to find your spellings.	
revokloode	overlooked
toaveorc	overcoat
denrevruto	overturned
prevodia	overpaid
rveocatre	overreact
redorivet	overtired
koovreco	overcook
revoplest	overslept
roothverw	overthrow
onceablaver	overbalance



Spelling Shed

Stage: 6 List: 14

Convert nouns or verbs into adjectives using suffix '-ful.'

Spelling Rules: Convert nouns or verbs into adjectives using suffix '-ful.'



List: 14

Spellings
merciful
plentiful
beautiful
fearful
faithful
boastful
doubtful
thankful
pitiful
fanciful

Introduction	Adding the suffix 'ful' can convert nouns or verbs in to adjectives. What words can children think of that end with ful? What do they think adding the suffix 'ful' means? (It can be explained as meaning 'full of with', e.g. beautiful – full of beauty, thankful – full of thanks.)
Main Teaching Activity	Use the power point slide and ask children to remove the suffix 'ful' from the spelling list words to find the root word. Some of them can simply have the suffix removed to be complete, while others need to have the 'i' removed and replaced with a 'y'. Can they think of any more words ending with the suffix 'ful'?
Independent Activity	Show children the power point slide and use a dice generator or real die to complete the task in pairs or table groups. Share the results as a class.

Stage: 6 List: 14 Spellings merciful plentiful beautiful fearful faithful boastful doubtful thankful pitiful fanciful

Spelling Rules: Convert nouns or v	verbs into adjectives using suffix '-ful.'
Name:	



Take the suffix off yourd:	our spelling list words	to find their root
.		
-ful		
Can you think of any more words ending in		
'ful'?		

Spelling Rules: Convert nouns or verbs into adjectives using suffix '-ful.'

List: 14

Answers:



Spellings	
merciful	
plentiful	
beautiful	
fearful	
faithful	
<mark>bo</mark> astful	
doubtful	pilling.
thank ful	
pitiful	
fanciful	

	Spelling She
Take the suffix off your word:	spelling list words to find their root
	mercy
	plenty
	beauty
	fear
-ful	faith
	boast
Can you think of any more words ending in	doubt
'ful'?	thank
	pity
	fancy

Stage: 6	Spelling Rule	es: Convert nouns or verbs into adjectives using suffix '-ful.'
List: 14	Name:	



Spellings	
merciful	
plentiful	
beautiful	
fearful	
faithful	
boastful	
doubtful	pill in
thankful	
pitiful	
fanciful	

Roll a die or ask someone to pick a number from 1-6 for each spelling. Write your word in a full sentence. Write your word in capital letters. Write your word three times. Write your word in different colours. Write what your word means.

To challenge yourself, why not do all of the numbers for each spelling!

Spell the word out loud.

Spelling Rules: Convert nouns or verbs into adjectives using suffix '-ful.'

List: 14

Name:



Spellings	1st Attempt	2 nd Attempt	3 rd Attempt	4 th Attempt	5 th Attempt
merciful					
plentiful					3///
beautiful					
fearful					
faithful					
boastful					8
doubtful				SON DE LA COMPANIA DE	
thankful					
pitiful				V	
fanciful					

Spelling Rules: Convert nouns or verbs into adjectives using suffix '-ful.'

List: 14

Name:



Spellings (Cover these)

merciful

plentiful

beautiful

fearful

faithful

boastful

doubtful

thankful

pitiful

fanciful



Marvin has completed his spelling test below.

Can you correct Marvin's answers without looking at your own list?

mersiful

plenntiful

byootiful

feerfull

faithfull

bostful

dowtfull

thanksfull

pityful

fancyfull

Spelling Rules: Convert nouns or verbs into adjectives using suffix '-ful.'

List: 14

Answers:



Spellings	(Cover these)
merciful	
plentiful	
beautiful	
fearful	
faithful	
boastful	
<mark>dou</mark> btful	Zulvin)
thank ful	
pitiful	
fanciful	



Marvin has completed his spelling test below.

Can you correct Marvin's answers without looking at your own list?

plenntiful plentiful
·
byootiful beautiful
feerfull fearful
faithfull faithful
bostful boastful
dowtfull doubtful
thanksfull thankful
pityful pitiful
fancyfull fanciful



Spelling Shed

Stage: 6 List: 15

Words which can be nouns and verbs.

Spelling Rules: Words which can be nouns and verbs.



List: 15

Spellings
produce
impact
transport
silence
permit
object
contest
subject
increase
freeze

Introduction	Explain to the children that there are words that can be used as both verbs and nouns. Often they are pronounced the same way but sometimes they are pronounced slightly differently (e.g. produce and produce).
Main Teaching Activity	Talk about some of the words in the spelling list and see if the children can work out how they can be both a noun and a verb. Complete a few together by putting them in a sample sentence. e.g. Spain produces 100 tonnes of grapes each year. The produce is of a very high standard.
Independent Activity	Ask the children to continue with the teaching activity and work in pairs to create a sentence for both meaning of each spelling. Tell children to ensure they spell the words correctly! Share some of the sentences with the class and check that meaning is correct.

Spelling Rules: Words which can be nouns and verbs.

List: 15

Name:



Spellings	1st Attempt	2 nd Attempt	3 rd Attempt	4 th Attempt	5 th Attempt
produce					3
impact					7//
transport					
silence					
permit					
<mark>obj</mark> ect					
contest	71111111			ON D	
subject					
increase				V	
freeze	200				

Stag	٠.	6
Stud	е.	O

Spelling Rules: Words which can be nouns and verbs.

List: 15

Name:



Spellings
produce
impact
transport
silence
permit
object
contest
subject
increase
freeze

q	0	i	u	У	S	u	b	j	e	С	t	d	f	g	h	j	L	k
a	S	b	d	f	9	h	j	k	L	Z	X	С	V	b	n	m	0	C
q	t	W	j	e	r	t	У	b	r	p	е	r	m	i	t	t	u	0
i	r	0	p	е	a	S	h	d	f	е	h	j	k	L	Z	X	C	n
V	a	b	n	m	С	q	W	e	r	t	d	У	u	i	0	p	0	t
a	n	S	f	i	9	t	h	e	j	k	i	n	C	r	е	a	S	e
n	S	m	n	q	X	e	Z	r	p	r	0	d	u	C	е	t	У	S
a	p	d	S	d	f	е	9	h	j	k	k	L	L	0	Z	X	С	t
V	0	b	n	m	е	i	m	p	a	C	t	q	W	e	m	r	t	У
W	r	u	i	r	0	p	a	S	d	f	g	h	j	L	Z	S	X	С
V	t	b	f	n	S	i	L	e	n	С	e	q	W	e	r	У	u	i

Can you find your spellings hidden in this word search?

Spelling Rules: Words which can be nouns and verbs.

List: 15

Answers:



Spellings
produce
impact
transport
silence
permit
<u>obj</u> ect
contest
subject
increase
freeze

q	0	Ξ.	u	У	S	u	b	j	e	С	t	d	f	9	h	j	L	k
a	S	Q	d	f	9	h	j.	k	L	Z	X	С	٧	b	n	m	0	C
q	t	W	j	e	r	t	У	b	r	p	e	r	m	i	t	t	J	0
i	r	0	p	е	a	S	h	d	f	е	h	j	k	L	Z	X	C	n
V	a	b	n	m	С	q	W	e	r	t	d	У	u	i	0	p	0	t
a	n	S	f	i	9	t	h	e	j	k	i	n	С	r	e	a	S	e
n	S	m	n	q	W	e	Z	r	p	r	0	d	٦	С	e	t	У	S
a	p	d	S	d	f	e	9	h	j	k	k	L	L	0	Z	X	C	t
٧	0	Q	n	m	e	i	m	p	a	С	t	q	W	e	m	r	t	У
W	r	٦	i	r	0	p	a	S	d	f	g	h	j	L	Z	S	X	С
V	t	b	f	n	S	i	L	e	n	C	е	q	W	е	r	У	3	i

Can you find your spellings hidden in this word search?



Spelling Shed

Stage: 6 List: 16

Words with an /o/ sound spelt 'ou' or 'ow'

Spelling Rules: Words with an /oh/ sound spelled 'ou' or 'ow'



List: 16

Spellings	
shoulder	
smoulder	
mould	
thrown	
known	
<mark>blo</mark> wn	
win <mark>dow</mark>	Name of the last
shallow	
soul	
poultry	

Introduction	Words that contain an 'oh' sound can be spelled using 'ou' or 'ow'. Remind children that there are other words spelled using 'ou' and 'ow' but they are not pronounced the same way.
Main Teaching Activity	Get the children to split the words according to their spelling. Can they add any more words to each of the spelling methods? Share their lists and new words and discuss any misconceptions.
Independent Activity	Challenge the children to include 2+ words from the spelling list in to a sentence that makes sense. E.g. "The jelly was created using a shallow mould", "The man was known for having huge shoulders", "The leaves were thrown and blown around the park by the wind."

Sort this week's spellings in to the correct boxes and then try to add as many more to each box as you can, remember to ensure they have the same sound, not just the same spelling.

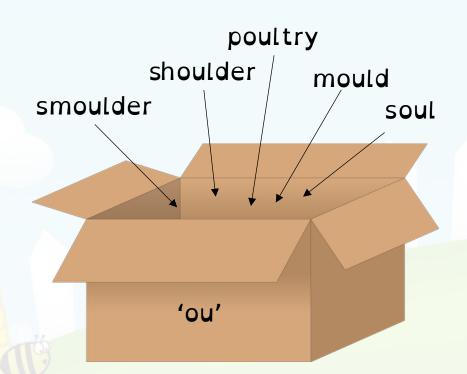


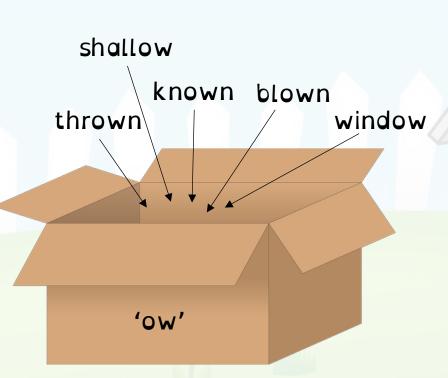


Answers:

Sort this week's spellings in to the correct boxes and then try to add as many more to each box as you can, remember to ensure they have the same sound, not just the same spelling.







Stage: 6	Spelling Rules: W	ords with an /oh/ sound spe	elled 'ou' or 'ow.'	
List: 16	Name:			Sealling S
		Use as many words	from the list in a single sentence, the sen	tence must make
Spellings	•	sense!	<u>-</u>	
		Your words	Your sentence	
shoulder				
smoulde	r			
mould				
thrown				
known				
blown				
window	pill in			
shallow				

soul

poultry

Spelling Shed

Spelling Rules: Words with an /oh/ sound spelled 'ou' or 'ow.'

List: 16

Name:



Spellings	1st Attempt	2 nd Attempt	3 rd Attempt	4 th Attempt	5 th Attempt
shoulder					27//
smoulder					3//
mould					
thrown					
known					
<mark>blo</mark> wn					
win <mark>dow</mark>				SO D	
shallow					
soul				V	
poultry	711				

Stage: 6	Spelling Rules: Words with an /oh/ sound spelled 'ou' or 'ow.'	
List: 16	Name:	



Spellings	
shoulder	
smoulder	
mould	
thrown	
known	
<mark>blo</mark> wn	
win <mark>d</mark> ow	Popular Programme
shallow	
soul	
poultry	

For each spelling either draw an image to represent it, create a definition or use it into a sentence.

		× × × ·
		window
To burn slowly with smoke but no flame.		
smoulder		



Spelling Shed

Stage: 6 List: 17

Words with a 'soft c' spelt /ce/

Spelling Rules: Words with a 'soft c' spelt /ce/.

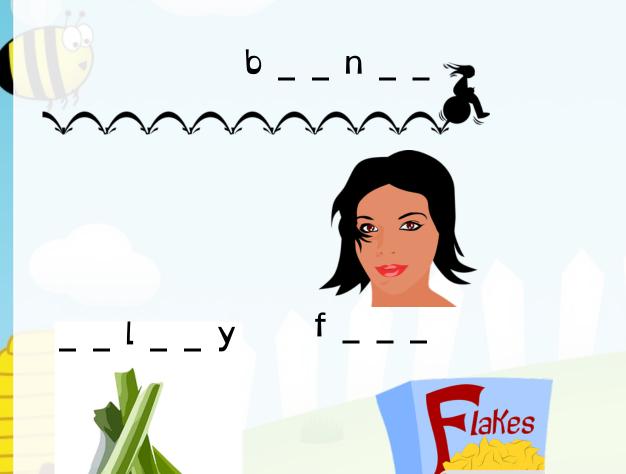
List: 17

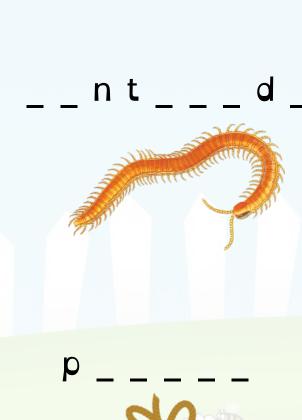
Spellings
prejudice
nuisance
hindrance
sacrifice
cemetery
<u>ce</u> rtificate
<mark>cele</mark> brate
necessary
deceased
December

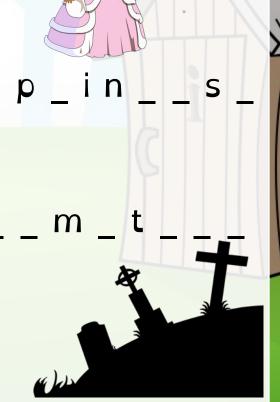
Introduction	Today we will look at words that have a 'soft c' /s/ sound that is spelled 'ce'. Can children think of any words with a /s/ sound that uses 'ce'? The sound can be found at the beginning, in the middle or at the end of the word.
Main Teaching Activity	Get the children to look at the images and see if they can guess the 'ce' word based on each one. You can click the mouse to add the clue for each image.
Independent Activity	Using the spelling list words get children to work in pairs to try and find two new words that they can make from each word. For example: sacrifice – fries – ice celebrate – brace – rat

What are these?









Answers:

What are these?



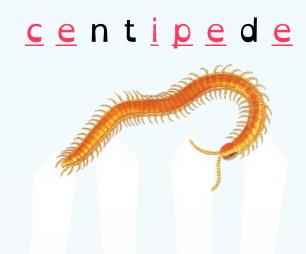






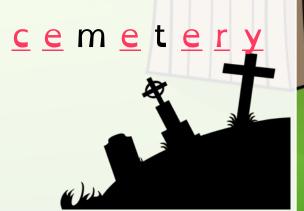












Spelling Rules: Words with a 'soft c' spelt /ce/.

List: 17

Name:



Spellings	1st Attempt	2 nd Attempt	3 rd Attempt	4 th Attempt	5 th Attempt
prejudice					STO A
nuisance					3//
hindrance					
sacrifice					
cemetery					
certificate					
celebrate				O SID	
necessary					
deceased				Y	
December					

Stage: 6 List: 17	Spelling Rules: Wo	ords with a 'soft c' spelt /ce/.	Spelling Shed
Spellings		Use each of your spellings to create a sentence. spelling.	Underline the
prejudice			
nuisance			
hindrance	2		
sacrifice			
cemetery	/		
<mark>cer</mark> tificat	.e		
<mark>cele</mark> brate			
necessar	у		
deceased	l		
Decembe	er		



Spelling Shed

Stage: 6 List: 18

Prefix dis-, un-, over-, im-

Each have a particular meaning: dis – reverse; un – not;

over - above or more; im - opposite

Prefix dis, un, over, im. Each have a particular meaning: dis – reverse; un – not; over – above/more; im – opposite



List: 18

Spellings
disappointed
dissatisfied
dissimilar
unsure
unnecessary
unnatural
overseas
overrule
overreact
impatient

Introduction	Prefix dis, un, over, im. Each have a particular meaning: dis – reverse; un – not; over – above/more; im – opposite
Main Teaching Activity	Ask the children to copy down the spelling list words and then write beside each one what it means, based on the spelling rules. Share meanings and discuss any misunderstandings.
Independent Activity	Ask the children to sort the spellings in to the correct box and then try to add 3 more words to each box with the same prefix. They can do this on a whiteboard. Share words and meanings with a partner and the class.



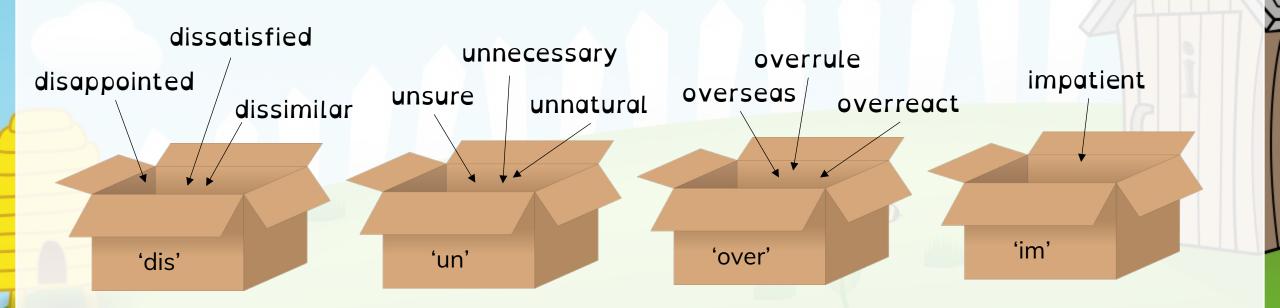
Sort this week's spellings in to the correct boxes and then try to add three more words to each box, using the same prefix.



Answers:

Spelli

Sort this week's spellings in to the correct boxes and then try to add three more words to each box, using the same prefix.



Prefix dis, un, over, im

List: 18

Name:



Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt	4 th Attempt	5 th Attempt
disappointed					
dissatisfied					3///
dissimilar					
unsure					
unnecessary					
unnatural					
overseas				O D	
overrule					
overreact				V	
impatient					

Stage: 6	Prefix dis, un, over, im.
List: 18	Name:
	Write the correct shelling into each sentence



	Write the correct spelling into each sentence.
Spellings	
disappointed	She could tell that her arm was broken due to its position.
dissatisfied	They were with their meal so they left the restaurant.
dissimilar	The crowd were that the performer was late.
unsure	The referee had to the linesman's decision and award the goal.
unnecessary	He was why he been summoned to the head teacher's office.
unnatural	Create a sentence for each spelling not used above.
overseas	
overrule	
overreact	
impatient	

Stage: 6	

Prefix dis, un, over, im.

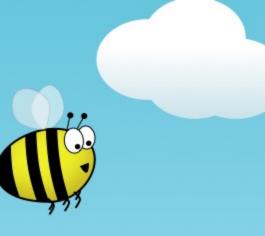
List: 18

Name:



Spellings disappointed dissatisfied dissimilar unsure unnecessary unnatural <u>ove</u>rseas overrule overreact impatient

Write the correct spelling into each sentence. She could tell that her arm was broken due to its <u>unnatural</u> position. They were <u>_dissatisfied</u> with their meal so they left the restaurant. The <u>_impatient_</u> crowd were <u>_ disappointed_</u> that the performer was late. The referee had to overrule the linesman's decision and award the goal. He was <u>unsure</u> why he been summoned to the head teacher's office. Create a sentence for each spelling not used above.



Spelling Shed

Stage: 6 List: 19

Words with the /f/ sound spelt ph

Spelling Rules: Words with the /f/ sound spelt ph

Spelling Shed

List: 19

Spellings
graph
pheasant
phone
photo
physical
alphabet
dolphin
elephant
pamphlet
sphere

	Introduction	Some words in the English language have a /f/ sound but are spelled with a 'ph'. How many words can children of in 1 minute?
	Main Teaching Activity	Ask the children to sort their spelling list words in to groups depending where the /f/ sound appears – at the start, middle or end of the word. Discuss the groupings.
	Independent Activity	Ask the children to see if they can add more /f/ words that are spelled using 'ph' to each of their groups. They can work in pairs and then snowball out to work as a small group. See which group can find the most 'ph' words and group them appropriately.

Spelling Rules: Words with the /f/ sound spelt ph

List: 19

Name:



Spellings	1st Attempt	2 nd Attempt	3 rd Attempt	4 th Attempt	5 th Attempt
graph					
pheasant					3//
phone					
photo					
physical					6
<mark>alp</mark> habet					
<mark>dol</mark> phin				SO D	
elephant					
pamphlet				V	
sphere	211				

Stage: 6 Spelling Rules: Words with the /f/ sound spelt ph

List: 19 Name:



Spellings

graph

pheasant

phone

photo

physical

alphabet

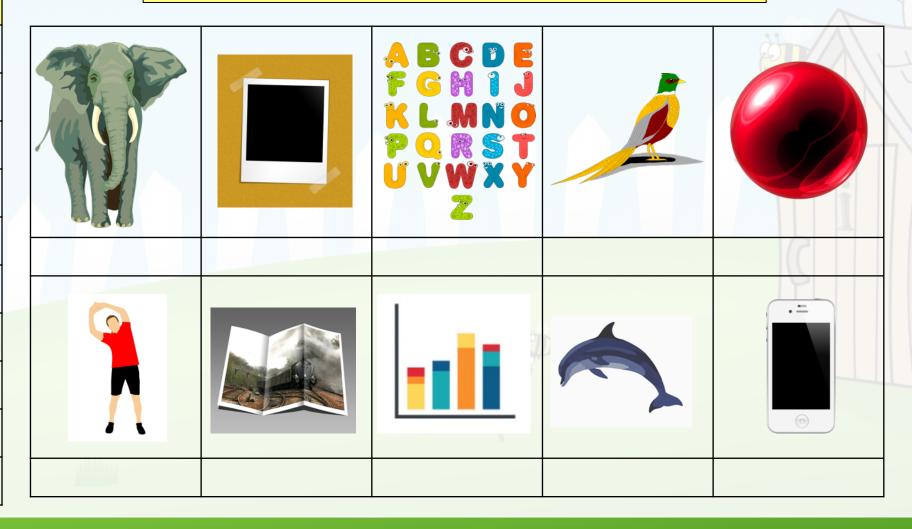
dolphin

elephant

pamphlet

sphere

Label each image with the correct spelling



Spelling Rules: Words with the /f/ sound spelt ph

List: 19

Answers:



Spellings

graph

pheasant

phone

photo

physical

alphabet

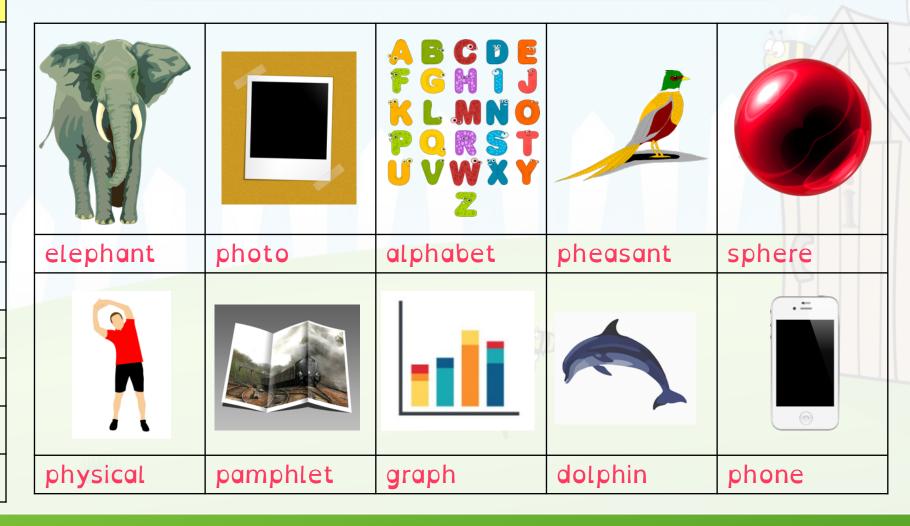
dolphin

elephant

pamphlet

sphere

Label each image with the correct spelling





Spelling Shed

Stage: 6 List: 20

Words with origins in other countries

Spelling Rules: Words with origins in other countries

Spelling Shed

List: 20

Spellings
hoist
easel
restaurant
pyjamas
bungalow
<mark>ve</mark> randa
ballet
blizzard
gymkhana
origin

_		
	Introduction	Lots of words in the English language have been adopted from other countries and other languages.
		Do the children know any words from other languages that we use?
	Main Teaching Activity	Ask the children to look at the power point slide and see if they can work out what each image is. They then need to spell the word. If they need a clue or extra support then you can click once and the partial words will appear. Share the words and spellings.
	Independent Activity	Challenge the children to use as many of the words from the spelling list in a single paragraph. The paragraph needs to make sense!
		Share with a partner to improve and then with the class.

What are these?











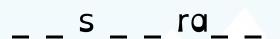










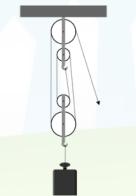
















Answers:

What are these?











bungalow











pyjamas









Spelling Rules: Words with origins in other countries

List: 20

Name:



Spellings	1st Attempt	2 nd Attempt	3 rd Attempt	4 th Attempt	5 th Attempt
hoist					
easel					3//
restaurant					
pyjamas					
bungalow					6
<mark>ve</mark> randa					
<mark>ball</mark> et				ON D	
blizzard					
gymkhana				V	
origin					

Spelling Rules: Words with origins in other countries

List: 20

Name:



Spellings

hoist

easel

restaurant

pyjamas

bungalow

veranda

ballet

blizzard

gymkhana

origin

Draw a line to match each spelling to its definition. Where there is no definition you need to add one.

The point or place where something begins.

An equestrian event.

A stand for artwork.

Extension: Use the internet to find out where each of the words originate.

A roofed platform outside a house.

A severe snowstorm.

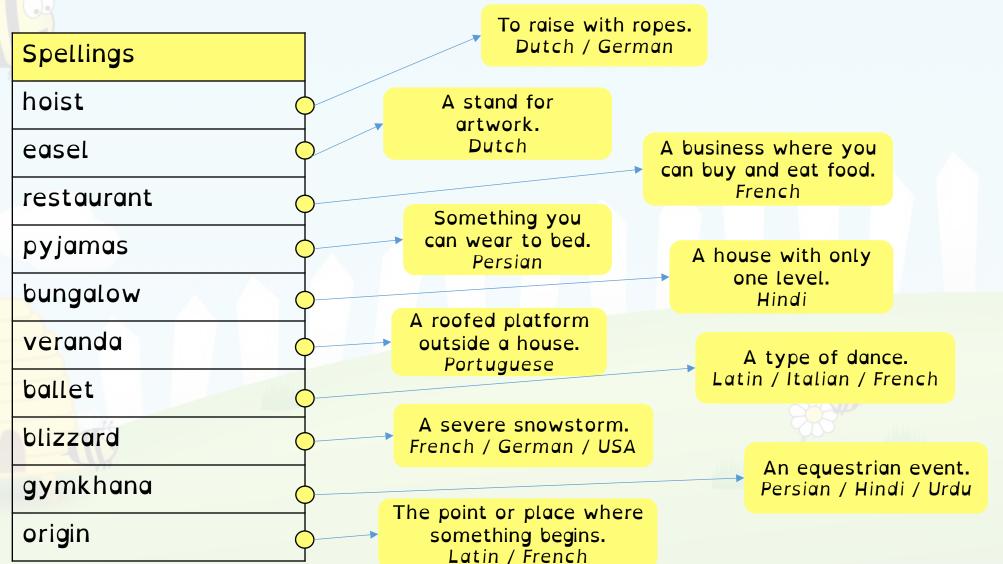
To raise with ropes.

Stage: 6 Spelling Rules: Words with origins in other countries

Answers:

List: 20







Spelling Shed

Stage: 6 List: 21

Words with unstressed vowel sounds.

Words with unstressed vowel sounds.



List: 21

Spellings
explanatory
environment
secretary
jewellery
poisonous
company
<mark>des</mark> perate
definitely
reference
temperature

Introduction	There are words in the English language that have vowels within them that aren't stressed on pronunciation.
Main Teaching Activity	Discuss vowels and consonants and ensure children are secure on which letters are which.
	Show children the power point slide and ask them to copy down the words and highlight the vowels that aren't stressed.
	Work through their results and discuss any misconceptions.
Independent Activity	Get the children to write a short story using as many of the words as they can from the spelling list. The main character could be a company secretary ©
	Get the children to work with a partner to improve their paragraph story further and share with the group if time.

Words with unstressed vowel sounds.

List: 21

Name:



Spellings	1st Attempt	2 nd Attempt	3 rd Attempt	4 th Attempt	5 th Attempt
explanatory					
environment					3//
secretary					
jewellery					
poisonous					
<mark>co</mark> mpany					
<mark>des</mark> perate				STAD .	
definitely					
reference					
temperature	1111				

Stage: 6	Words with unstressed vowel sounds.	
List: 21	Name:	



Spellings	
explanatory	
environment	
secretary	
jewellery	
poisonous	
company	
<mark>des</mark> perate	hip
definitely	
reference	
temperature	

For each spelling either draw an image to represent it, create a definition or use it into a sentence.

_			i
	Reference books are used to find out facts.		
	reference	jewellery	



Spelling Shed

Stage: 6 List: 22

Words with endings /shuhl/ after a vowel letter

Words with endings /shuhl/ after a vowel letter.



List: 22

Spellings
antisocial
official
superficial
special
artificial
social
racial
crucial
facial
beneficial

Introduction	Can the children think of any words with the sound /shuhl/ at the end?
	Wrote a list with any words that they come up with. Today children will look at words which have a vowel prior to the /shuhl/ sound.
Main Teaching Activity	Using the list they came up with plus the spelling list, ask them to see if there is a common ending that forms the spelling of the /shuhl/ sound. It is 'cial' in all of the spelling list words. Get the children to match up the beginning and endings of the words as quickly as possible, some are quite similar so tell them to double check!
Independent Activity	Ask the children to look at Marvin's spelling test and correct any words that are spelled incorrectly. Remind the to think about the
	/shuhl/ sound that is spelled 'cial'. Feedback as a class and discuss any misconceptions.

Stage: 6 Words with endings /shuhl/ after a vowel letter.



List: 22

Click to hide the word list!

antis
off
super
spec
artifi
soci
racia
cr
fa
ben

ficial
ial
ocial
cial
L
cial
icial
eficial
ucial
al

Match the beginning sound to its ending.

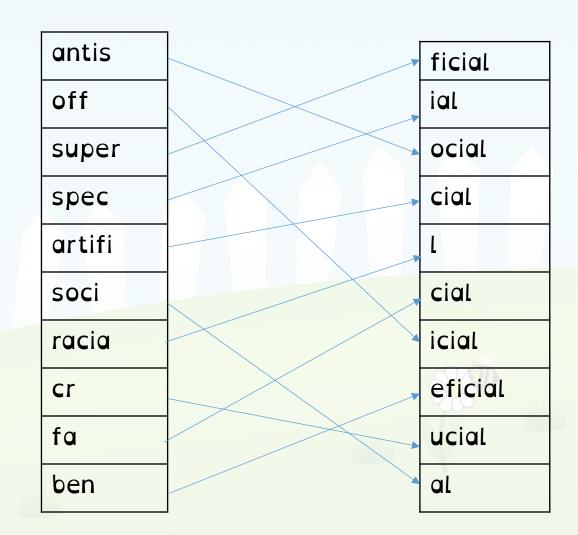
Words with endings /shuhl/ after a vowel letter.

List: 22

Answers:



Spellings	
antisocial	
official	
superficial	
special	
artificial	
social	
racial	The state of the s
crucial	
facial	
beneficial	



Match the beginning sound to its ending.

Words with endings /shuhl/ after a vowel letter.

List: 22

Answers:





Marvin has completed his spelling test below.

Can you correct Marvin's answers without looking at your own list?

antisoshul

oficial

supperfishul

speshal

artificial

soshul

rashul

crusial

facial

benefishul

Words with endings /shuhl/ after a vowel letter.

List: 22

Name:





Marvin has completed his spelling test below.

Can you correct Marvin's answers without looking at your own list?

antisoshul

oficial

supperfishul

speshal

artificial

soshul

rashul

crusial

facial

benefishul

antisocial

official

superficial

special

artificial

social

racial

crucial

facial

beneficial

Spelling Rules: Words with endings /shuhl/ after a vowel letter.

List: 22

Name:



Spellings	1st Attempt	2 nd Attempt	3 rd Attempt	4 th Attempt	5 th Attempt
antisocial					STP/A
official					3//
superficial					
special					
artificial					
social					
racial	The state of the s			O STD	
crucial					
facial				Y	
beneficial					

Stage: 6	Spelling Rules: Words with endings /shuhl/ after a vowel letter.
List: 22	Name:



Spellings	Use each of your spellings to create a sentence. Underline the spelling.
antisocial	
official	
superficial	
special	
artificial	
social	
racial	
crucial	
facial	
beneficial	



Spelling Shed

Stage: 6 List: 23

Words with endings /shuhl/ after a consonant letter

Spelling Rules: Words with endings /shuhl/ after a consonant letter.



List: 23

Spellings
influential
martial
spatial
partial
confidential
<u>es</u> sential
substantial
potential
sequential
torrential

Introduction	Today the children will look at more words with a /shuhl/ ending but this time the spelling will be 'tial' and the rule is that this spelling occurs when there is a consonant before the /shuhl/ sound.
Main Teaching Activity	When a root word ends with 'ce' then the 'ce' is removed and 'tial' added to create the /shuhl/ ending. Get the children to look at the power point slide and add 'tial' to the root words by following the above rule.
Independent	
Activity	Get children to pick 5 of their spelling list words and look up a definition for each one. Write the word and its definition on a post it note and, if possible, stick all of the post it notes on a door, window or wall. See if children can use any of their spelling words in their work (or conversations) during the rest of day!

Add the /shuhl/ sound to each root word by following the rule below:





- influence
- space •
- confidence
- essence
- substance
- sequence •
- difference
 - preference
- evidence •
- prudence*

Add the /shuhl/ sound to each root word by following the rule below:



Answers:

- -ce + tial =
- influence
- space
- confidence
- essence
- substance
- sequence
- difference
- preference
- evidence
- prudence

- influential
- spatial
- confidential
- essential
- substantial
- sequential
- differential
- preferential
- evidential
- prudential

Spelling Rules: Words with endings /shuhl/ after a consonant letter.

List: 23

Name:



Spellings	1st Attempt	2 nd Attempt	3 rd Attempt	4 th Attempt	5 th Attempt
influential					ST /
martial					3///
spatial					
partial					
confidential					
essential					
sub <mark>stantial</mark>				STAD .	
potential					
sequential					
torrential					

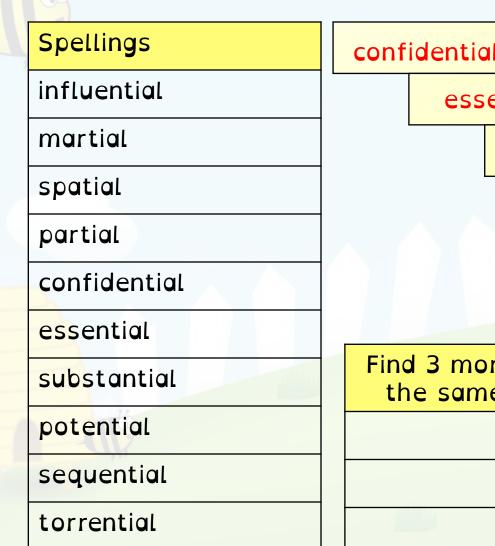
Stage: 6 Spelling Rules: Words with endings /shuhl/ after a consonant letter. List: 23 Name: **Spellings** Sort your spellings into alphabetical order influential martial spatial partial confidential essential Find 3 more words with <u>sub</u>stantial the same -ial ending potential sequential torrential

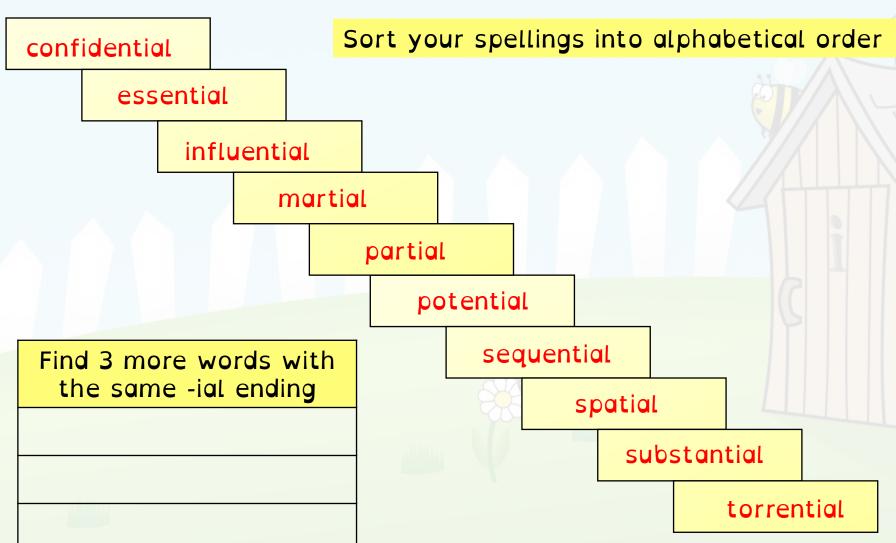
Spelling Rules: Words with endings /shuhl/ after a consonant letter.

List: 23

Answers:









Spelling Shed

Stage: 6 List: 24

Words with the common letter string 'acc' at the beginning of words

Spelling Rules: Words with the common letter string 'acc' at the beginning of words.



List: 24

Spellings
accompany
accommodate
access
accuse
accost
accrue
accuracy accuracy
accomplish
accumulate
accentuate

Introduction	Today children will look at words with 'acc' at the beginning. Can they think of any?
Main Teaching Activity	Show children the power point slide and get them to work out what the words are by adding the 'acc' to the beginning. Get the children to look at the definition of 3 words each and write them down.
Independent Activity	Children play spelling noughts and crosses (tic tac toe). On a mini whiteboard draw a nought and crosses grid (see powerpoint slide). Each child chooses a target word from the list and has to write it in one of the squares next child writes their word in another, play like noughts and crosses. First to get three words in a row wins that round. Begin again with a new word from the list.

What are these words? Add 'acc' to the beginning to complete them. Write them on your white boards.



- ompany
- ommodate
- ess
- use
- ost
- rue
- uracy
- omplish
- umulate
- entuate

What are these words? Add 'acc' to the beginning to complete them. Write them on your white boards.

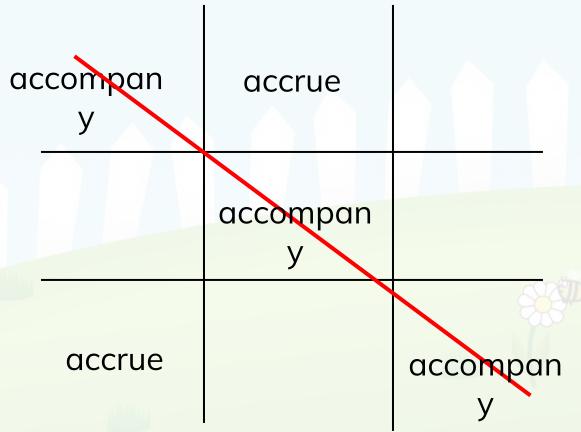


Answers:

- accompany
- accommodate
- access
- accuse
- accost
- accrue
- accuracy
- accomplish
- accumulate
- accentuate

Play a word version of noughts and crosses:

- Each partner chooses a word from the spelling list and has to try and get three of their chosen word in a row.
- Winner has three in a row, all spelled correctly.
- Start again with new words.





Spelling Rules: Words with the common letter string 'acc' at the beginning of words.

List: 24

Name:



Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt	4 th Attempt	5 th Attempt
accompany					
accommodate					7//
access					
accuse					
accost					
<mark>acc</mark> rue					
accuracy accuracy				STED .	
accomplish					
accumulate				V	
accentuate		<u> </u>			

Stage: 6 Spelling Rules: Words with the common letter string 'acc' at the beginning of words.

Your word



List: 24

Name:

Spellings
accompany
accommodate
access
accuse
accost
accrue
accuracy
accomplish
accumulate
accentuate

Use a dictionary to find out what your spellings mean. Create your own definition for 5 of your words.

Your definition



List: 25

Words ending in '-ably'



Spellings		
changeably		
noticeably		
dependably		
comfortably		
reasonably		
<u>ad</u> orably		
<mark>valu</mark> ably		
believably		
considerably		
tolerably		

	,
Introduction	Words that end in the suffix 'ably' follow rules similar to other suffixes. If the root word ends in and 'e' then it is removed before adding 'ably'. If the root word ends in a consonant then 'ably' is often added straight on the end. 'Ably' is often added when the whole root word can be heard before the suffix. However there are exceptions and there are exceptions in this spelling list.
Main Teaching Activity	Ask the children to write down the root word for each of the words in the spelling list: change, notice, depend, comfort, reason, adore, value, believe, consider, tolerate. Can they see any exceptions to the rules above? (change, notice, tolerate)
Independent Activity	Get the children to use 8 of the words in a sentence. Work with a partner to improve them further and the write them out neatly .

Stage: 5	Words ending in '-	ably'	3
List: 25	Name:	Spelling Sh	E
Spellings	5	Can you select 8 of your spellings to write into sentences?	
changeal	oly		
noticeab	ly		
dependal	bly		Ħ
comforto	ably		
reasonab	oly		
<mark>ad</mark> orably			
<mark>valu</mark> ably	pill lin		
<mark>believa</mark> bl	.y		
consider	ably		
tolerably	/		

Words ending in '-ably'

List: 25



Spellings	1st Attempt	2 nd Attempt	3 rd Attempt	4 th Attempt	5 th Attempt
changeably					
noticeably					3///
dependably					
comfortably					
reasonably					
adorably					
<mark>valu</mark> ably	politica de la companya della companya della companya de la companya de la companya della compan			SO STO	
believably					
considerably				V	
tolerably	[111]				

Stage: 6 Words ending in '-ably.' List: 25 Name: Draw a line to match each spelling to its root word. Where there is no root word you need to add one. **Spellings** changeably depend adore noticeably dependably comfortably reasonably adorably notice valuably believably considerably consider tolerably

Stage: 6 Words ending in '-ably.' List: 25 Answers: Draw a line to match each spelling to its root word. Where there is no root word you need to add one. **Spellings** changeably change noticeably notice dependably depend comfortably comfort

adore

believe

tolerate

reason

value

consider

reasonably

adorably

valuably

believably

tolerably

considerably





List: 26

Words ending in '-ible'



Spellings
reversible
incredible
possible
horrible
terrible
responsible
legible
forcible
sensible
visible

_		
	Introduction	The suffix 'ibly' is usually used when there is no apparent root word, or the suffix cannot be removed - These words don't make sense when you split them up. E.g. poss + ible. However there are exceptions.
	Main Teaching Activity	Show children the power point slide and use a dice generator or real die to complete the task in pairs or table groups.
		Share the results as a class.
	Independent Activity	Get the children to create the blurb for a 'for sale' poster for a puppy, they need to include these words: adorable available
		sensible unforgettable controllable incredible possible

Stage: 6 Spelling Rules: Words ending in '-ible'



Spellings
reversible
incredible
possible
horrible
terrible
responsible
<u>legi</u> ble
forcible
sensible
visible

List: 26

Roll a die or ask someone to pick a number from 1-6 for each spelling. Write your word in a full sentence. Write your word in capital letters. Write your word three times. Write your word in different colours. Write what your word means. Spell the word out loud.

To challenge yourself, why not do all of the numbers for each spelling!

Spelling Rules: Words ending in '-ible'

List: 26



Spellings	1st Attempt	2 nd Attempt	3 rd Attempt	4 th Attempt	5 th Attempt
reversible					37
incredible					3///
possible					
horrible					
terrible					
responsible					
legible				SO STO	
forcible					
sensible				V	
visible		1111			

Stag	۰.	6
Study	JC.	O

Spelling Rules: Words ending in '-ible'.

List: 26

Name:



Spellings
reversible
incredible
possible
horrible
terrible
responsible
legible
forcible
sensible
visible

Z	X	U	٧	٥	n	m	a	S	d	f	9	h	е	J	k	L	е	q
е	e	r	٧	İ	S	-	٥	L	e	Į,	У		5	-	S	0	1	p
L	D	S	D	f	9	h	j	L	k	k	Q	L	Z	f	e	X	b	C
Q	\	p	0	S	S	Ξ.	O	L	e	Ţ	u	i	i	0	n	0	7	p
i	O	n	m	q	W	i	e	r	S	t	У	a	S	r	S	d	d	f
r	Z	X	С	V	S	b	n	n	m	q	W	W	e	С	i	r	e	9
r	r	t	У	r	٦	i	0	0	q	a	S	d	f	i	Q	t	r	h
e	9	h	е	h	j	q	a	S	d	f	g	h	j	Q	L	У	С	j
t	k	٧	Z	X	S	C	٧	e	L	O	D	9	e	L	e	u	n	k
k	е	L	Z	e	X	С	٧	b	n	m	q	W	е	e	a	i	i	L
r	g	h	r	j	h	0	r	r	i	٥	L	е	S	a	f	0	p	k

Can you find your spellings hidden in this word search?

Stag	۰.	6
Juay	C.	U

Spelling Rules: Words ending in '-ible'.

List: 26

Answers:



Spellings
reversible
incredible
possible
horrible
terrible
responsible
legible
forcible
sensible
visible

Z	X	C	V	b	n	m	a	S	d	f	9	h	e	j	k	L	e	q
е	е	r	V	·-	S	-	٥	ш	e	Į,	У	Ш	J	i	S	0	L	p
L	D	S	d	f	g	h	j	L	k	k	٥	L	Z	f	e	X	b	C
Q	<	p	0	S	S		b	L	e	i	u	i	i	0	n	0	i	p
i	O	n	m	q	W		e	r	S	t	У	a	S	r	S	a	d	f
r	Z	X	С	V	S	Q	n	n	m	q	W	W	e	C	i	r	e	9
r	r	t	У	r	u	i	0	0	p	a	S	d	f	i	Q	t	r	h
е	9	h	e	h	j	p	a	S	d	f	g	h	j	b	L	У	С	j
t	k	٧	Z	Х	S	С	٧	e	L	٥	i	9	e	L	e	u	n	k
k	е	L	Z	e	X	С	٧	b	n	m	q	W	е	e	a	i	i	L
r	g	h	r	j	h	0	r	r	i	b	L	e	S	d	f	0	p	k

Can you find your spellings hidden in this word search?



Spelling Shed

Stage: 6 List: 27

Adding the suffix '-ibly' to create an adverb

Adding the suffix '-ibly' to create an adverb.



List: 27

Spellings
reversibly
responsibly
possibly
horribly
terribly
<mark>vis</mark> ibly
incredibly
sensibly
forcibly
legibly

	Introduction	To turn -ible and -able adjectives into adverbs, we replace the -le ending of the adjective with -ly
	Main Teaching Activity	Get the children to reverse the rule by turning the adverb back in to an adjective by removing 'ly' and adding 'le'.
	, idaiviej	Share the adjectives and discuss any misunderstandings.
	Independent Activity	Children to work in pairs to practise writing the words, one child picks a word and their partner writes it on the whiteboard. The first child checks the word and then they switch roles.

Adding the suffix '-ibly' to create an adverb.

List: 27



Spellings	1st Attempt	2 nd Attempt	3 rd Attempt	4 th Attempt	5 th Attempt
reversibly					
responsibly					3///
possibly					
horribly					
terribly					P
visibly					
incredibly				ON TO	
sensibly					
forcibly				V	
legibly					

Spelling Rules: Adding the suffix '-ibly' to create an adverb.

List: 27

Name:



Spellings

reversibly

responsibly

possibly

horribly

terribly

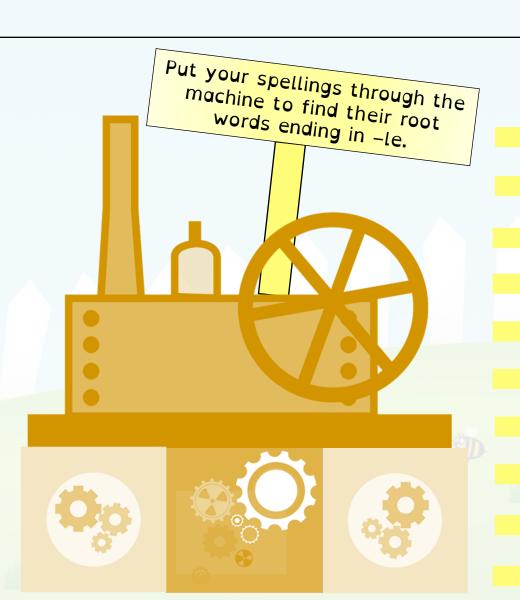
visibly |

incredibly incredibly

sensibly

forcibly

legibly



Root Word

reversible

forcible

Spelling Rules: Adding the suffix '-ibly' to create an adverb.

List: 27

Answers:



Spellings

reversibly

responsibly

possibly

horribly

terribly

<mark>vis</mark>ibly

<u>incr</u>edibly

sensibly

forcibly

legibly



Root Word

reversible

responsible

possible

horrible

terrible

visible

incredible

sensible

forcible

legible



List: 28

Changing '-ent' to -ence.'



Spellings
excellent
excellence
silent
silence
evident
evidence
<mark>con</mark> venient
convenience
different
difference

Introduction	When changing a word from 'ent' to 'ence' the children can follow a rule. Show children the spelling list words and see if they can spot what happens each time? The final 't' is removed before 'ence' is added.
Main Teaching Activity	Show children the power point slide and get them to add 'ence' to the words following the rule. Share the new words with the class.
Independent Activity	Using the spelling list words get children to work in pairs to try and find two new words that they can make from each word. For example: silence – lie – lens convenient – vent – cone

Stage: 6 Changing '-ent' to -ence.'

List: 28 Name:



Spellings

excellent

magnificent

silent

intelligent

evident

frequent

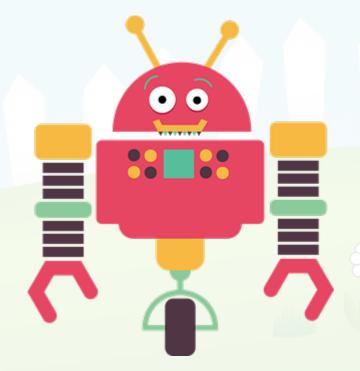
convenient

indulgent

different

confident

Redge likes to change words by chewing them up and spitting them out. Process the words through Redge to change them from 'ent' to 'ence'.



Root Word

excellence

Changing '-ent' to -ence.'

List: 28

Answers:



Spellings

excellent

magnificent

silent

intelligent

evident

frequent

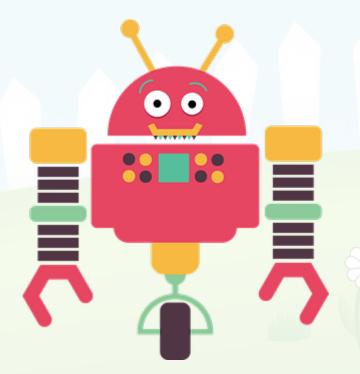
convenient

indulgent

different

confident

Redge likes to change words by chewing them up and spitting them out. Process the words through Redge to change them from 'ent' to 'ence'.



Root Word

excellence

magnificence

silence

intelligence

evidence

frequence
*Talking point

convenience

indulgence

difference

confidence

Spelling Rules: Changing '-ent' to -ence.'

List: 28



Spellings	1st Attempt	2 nd Attempt	3 rd Attempt	4 th Attempt	5 th Attempt
excellent					
excellence					3///
silent					
silence					
evident					
evidence					
convenient	- Julium			O STO	
convenience					
different				Y	
difference	[11]				

Spelling Rules: Changing '-ent' to -ence.'

List: 28

difference



Spellings	Write the correct spellings into each sentence.			
excellent	Three pupils were awarded gold stars for			
excellence				
silent	The children were told to sit in whilst waiting for the bus.			
silence	It was that the detectives did not have enough			
evident				
<mark>evi</mark> dence	The store on the corner of the street was open late.			
convenient				
convenience	It is good to be We celebrate the in everyone			
different				

Spelling Rules: Changing '-ent' to -ence.'

List: 28

Answers:



Spellings excellent excellence silent silence evident evidence convenient convenience different difference

Write the correct spellings into each sentence.

Three <u>excellent</u> pupils were awarded gold stars for <u>excellence</u>.

The children were told to sit in _silence_ whilst waiting for the bus.

It was <u>_evident_</u> that the detectives did not have enough <u>_evidence_.</u>

The <u>_convenience</u> store on the corner of the street was open late.

It is good to be <u>_different_</u>. We celebrate the <u>_difference_</u> in everyone.



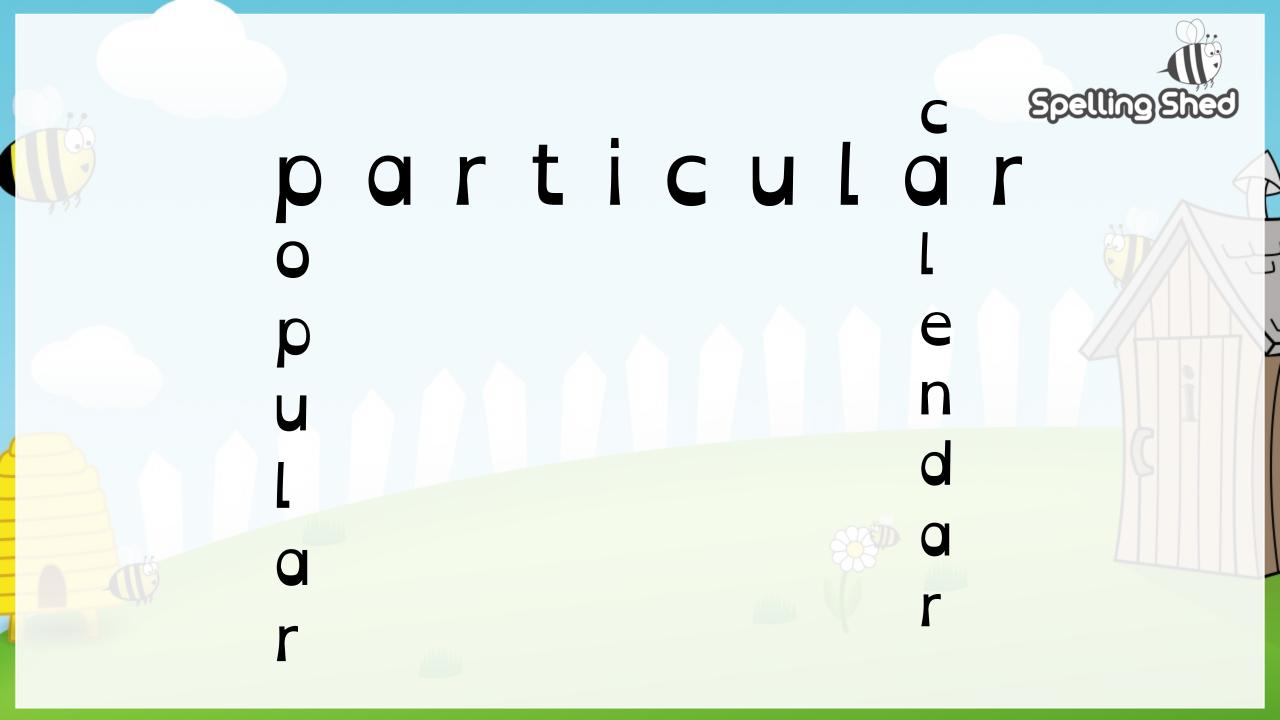
Words ending -er, -or, ar

Spelling Shed

List: 29

Spellings
computer
superior
customer
soldier
shoulder
interior
<u>cale</u> ndar
popular
particular
radiator

Introduction	Today the children will look at words that end with 'er', or' and 'ar'.
Main Teaching Activity	Get the children, in pairs, to think of any words that end with an /er/ sound and write them down. Can they think of any spelling rules that they could apply to spellings? Is there a pattern or anything that appears frequently with the different endings? Get the children to share their ideas and discuss any misconceptions.
Independent Activity	Get children to write the word 'particular" across their mini white board. Set a 7 minute timer and see who can add as many of the spelling list words in to a scrabble web as possible. You can use the example on the slide below if they need some support getting started.
	support getting started. Feedback and if time, draw a scrabble web on the board as a class.



Answers: Spelling Shed particular superior compUter shoulder radiator

Words ending -er, -or, ar

List: 29



Spellings	1st Attempt	2 nd Attempt	3 rd Attempt	4 th Attempt	5 th Attempt
computer					877/
superior					3//
customer					
soldier					
shoulder					6
interior					
calendar	- Pilling			O SO	
popular					
particular				Y	
radiator					

					<u></u>
Stage:	Words ending -er,	-or, ar			
List: 29	Name:				Spelling Shed
Spellings		Cover your spellin	<u> </u>		ow by adding –er,
compute	r	-or, -ar and sort tr	iem milo the t	Lorrect Column.	
superior		comput	superi	custom	sol <mark>d</mark> i

customer

soldier

shoulder

interior

calendar

popular

particular

radiator

interi radiat	calend popul	particul should
-er	-or	-ar
all the		

Stage:	Words ending -er, -or, ar

List: 29

Answers:

Spellings	
computer	
superior	
customer	
soldier	
shoulder	
interior	
<u>cale</u> ndar	111111
popular	
particular	
radiator	

Cover your spellings. Complete the words below by adding —er, -or, -ar and sort them into the correct column.

comput	superi	custom	soldi
interi	calend	popul	particul
radiat		should	

-er	-or	-ar
computer customer shoulder soldier	interior radiator superior	calendar popular particular



Spelling Shed

Stage: 6 List: 30

Adverbs synonymous with determination

List: 30

Adverbs synonymous with determination.



Spellings
intently
diligently
repeatedly
knavishly
determinedly
resolutely
relentlessly
persistently
tenaciously
continually

Introduction	Today all of the spellings are synonymous with determination. Ask the children what being determined means. Can they think of any synonyms?
Main Teaching Activity	Say the spelling word in a sentence and get children to quickly write down how they think it is spelled and hold their whiteboard up. Discuss any misconceptions or mistakes.
Independent Activity	Children play spelling noughts and crosses (tic tac toe). On a mini whiteboard draw a nought and crosses grid (see powerpoint slide). Each child chooses a target word from the list and has to write it in one of the squares next child writes their word in another, play like noughts and crosses. First to get three words in a row wins that round. Begin again with a new word from the list.

Spelling Rules: Adverbs synonymous with determination.



List: 30

Spellings	
intently	
diligently	
repeatedly	
knavishly	
determinedly	
resolutely	
relentlessly	NAME OF THE PERSON OF THE PERS
persistently	
tenaciously	
continually	

Play word 'tic tac toe'. In pairs, children each select a word from the list and try to write it three times (spelled correctly) in a row. After someone wins, start again with new words from the list.

intently	relen	lessly	
	relent	lessly	
intently	relent	lessly	

Spelling Rules: Adverbs synonymous with determination.

List: 30



Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt	4 th Attempt	5 th Attempt
intently					ST //
diligently					3//
repeatedly					
knavishly					
determinedly					8
resolutely					
relentlessly				STED .	
persistently					
tenaciously				V	
continually		11)			

Stage: 6	5
List: 30	

Spelling Rules: Adverbs synonymous with determination.



Spellings	Use each of your spellings to create a sentence. Underline th	ne spelling.
intently		
diligently		7//
repeatedly		
knavishly		
determinedly		6
resolutely		0
relentlessly		
persistently		
tenaciously		
continually		



Spelling Shed

Stage: 6 List: 31

Adjectives to describe settings

Spelling Rules: Adjectives to describe settings

Spelling Sheet

List: 31

Spellings
picturesque
magnificent
regal
tranquil
sinister
unsightly
<mark>spe</mark> ctacular
majestic
noiseless
bustling

	Introduction	Ask the children if they can think of settings where stories are often set. Write a few down, now see if they can think of any adjectives to describe those settings.
	Main Teaching Activity	Get the children to look at the power point and work out which words (from the spelling list) they think would describe each image. More than one word could describe the three images. Image 1 – (suggestions) – regal, magnificent, majestic, spectacular Image 2 – (suggestions) – picturesque, tranquil, Image 3 – (suggestions) – sinister, unsightly, noiseless.
		Are any of the spelling list words not used (bustling?) what setting would this word possibly describe?
	Independent Activity	Ask the children to pick one of the images and write a paragraph to describe the setting, using as many of the spelling list words as possible.
		Work with a partner to improve and then share with the class.

Add any suitable spelling list words to describe this image:





Answers:

Add any suitable spelling list words to describe this image:



Spellings

picturesque

magnificent

regal

tranquil

spectacular

majestic





Add any suitable spelling list words to describe this image:





Answers:

Add any suitable spelling list words to describe this image:



Spellings

picturesque

magnificent

tranquil

spectacular

majestic

noiseless



Add any suitable spelling list words to describe this image:





Answers:

Add any suitable spelling list words to describe this image:



Spellings

picturesque

sinister



Spelling Rules: Adjectives to describe settings

List: 31



Spellings	1st Attempt	2 nd Attempt	3 rd Attempt	4 th Attempt	5 th Attempt
picturesque					
magnificent					3///
regal					
tranquil					
sinister					
<mark>un</mark> sightly					
<mark>spe</mark> ctacular				STAD .	
majestic					
noiseless				V	
bustling					

Stage: 6	Spelling Rules: Adjectives to describe settings.
List: 31	Name:



Spellings
picturesque
magnificent
regal
tranquil
sinister
unsightly
spectacular
majestic
noiseless
bustling

For each spelling either draw an image to represent it, create a definition or use it into a sentence.

		beautiful in a dramatic and eye- catching way
		spectacular
regal		



Spelling Shed

Stage: 6 List: 32

Vocabulary to describe feelings

Spelling Rules: Vocabulary to describe feelings.



List: 32

Spellings
euphoric
delighted
despondent
incensed
terrified
apprehensive
jittery
optimistic
positive
sanguine

	Introduction	Today children will look at interesting words to describe feelings. Can the children think of any words to describe how someone might be feeing in certain situations, e.g. if they just won the lottery? If they saw a snake in their room? If they were going to take an exam?	
	Main Teaching Activity	Show the children the power point slide and ask the to look at the images and match up the word to the facial expression they think bests matches.	
Activity for. They could use more than one of the spe		Get the children to choose five of the words to write a sentence for. They could use more than one of the spelling list words in each sentence if it makes sense. Share with a partner to check spellings.	
		Share sentences with the class.	

Which word from your spelling list, best matches how each character may be feeling?















Which word from your spelling list, best matches how each character may be feeling?







incensed



terrified



positive



despondent



jittery



Stage: 6 Spelling Rules: Vocabulary to describe feelings.

Your word



List: 32

Create a sentence for 5 of the words in your list, if you want a challenge, why not add two words to each sentence?

Your sentences

Spellings
euphoric
delighted
despondent
incensed
terrified
apprehensive
jittery
optimistic
positive
sanguine

Spelling Rules: Vocabulary to describe feelings.

List: 32



Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt	4 th Attempt	5 th Attempt
euphoric					et la la la la la la la la la la la la la
delighted					3//
despondent					
incensed					
terrified					8
apprehensive					
jittery				STED .	
optimistic					
positive				V	
sanguine	2/11	11			

Stage: 6 Spelling Rules: Vocabulary to describe feelings.

List: 32 Name:



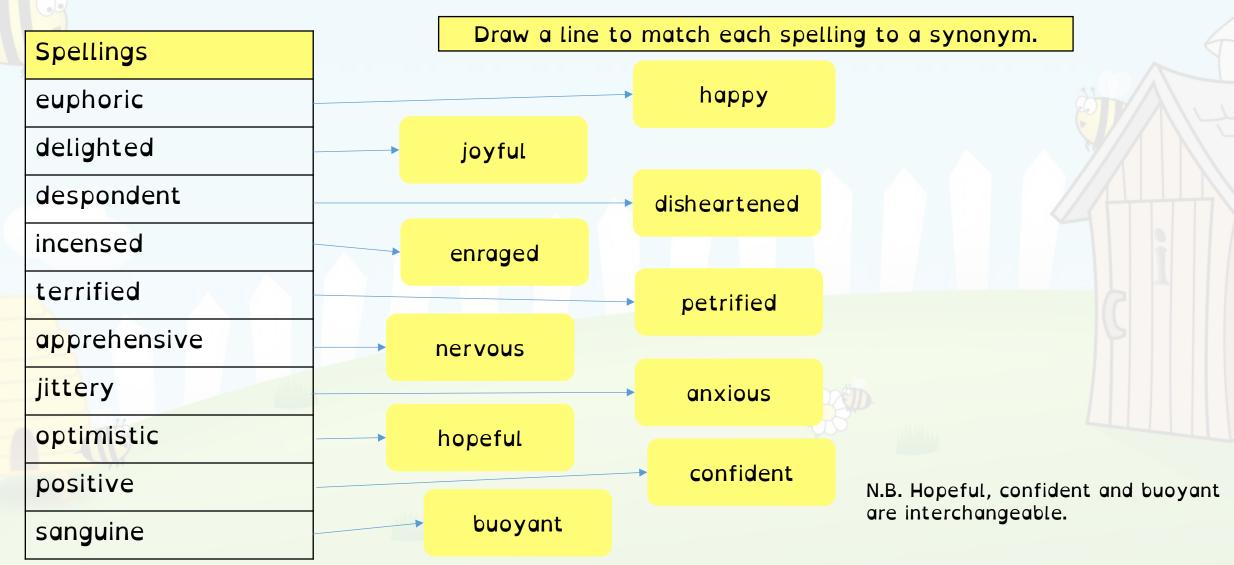
Spellings					
euphoric					
delighted					
despondent					
incensed					
terrified					
apprehensive					
jittery					
optimistic					
positive					
sanguine					



Stage: 6 Spelling Rules: Vocabulary to describe feelings.

List: 32 Answers:







Spelling Shed

Stage: 6 List: 33

Adjectives to describe character

Spelling Rules: Adjectives to describe character

Spelling Shed

List: 33

Spellings
amiable
obnoxious
disagreeable
grotesque
repugnant
exquisite
courageous
gargantuan
valiant
delightful

	Introduction	Today the children will discover a spelling list full of adjectives they can use to describe character. Can they think of any good adjectives to describe characters, these can be positive or negative.
	Main Teaching Activity	Get the children to look at the spelling list and write a synonym or an antonym for each word in the list. They can use a dictionary if they are struggling with any words in the list. Share their answers with the class and discuss any misconceptions.
Activity fo		Get the children to choose five of the words to write a sentence for. They could use more than one of the spelling list words in each sentence if it makes sense. Share with a partner to check spellings. Share sentences with the class.

Spelling Rules: Adjectives to describe character

Your word

Spelling Shed

List: 33

Create a sentence for 5 of the words in your list, if you want a challenge, why not add two words to each sentence?

Your sentences

Spellings amiable obnoxious disagreeable grotesque repugnant exquisite courageous gargantuan valiant

delightful

Spelling Rules: Adjectives to describe character

List: 33



Spellings	1st Attempt	2 nd Attempt	3 rd Attempt	4 th Attempt	5 th Attempt
amiable					e de la companya de l
obnoxious					7//
disagreeable					
grotesque					
repugnant					7
exquisite					
courageous				O SD	
gargantuan					
valiant				Y	
delightful	[11]				

Stage: 6	Spelling Rules: Adjectives to describe character
List: 33	Name:



Spellings
amiable
obnoxious
disagreeable
grotesque
repugnant
<u>ex</u> quisite
courageous
gargantuan
valiant
delightful

ı							
	Sort you spellings into the correct column.						
	Positive	Negative					
	Create a sentence for one negative	adjective and one positive adjective.					

Spelling Rules: Adjectives to describe character

List: 33

Answers:



Spellings	
amiable	
obnoxious	
disagreeable	
grotesque	
repugnant	
<u>exquisite</u>	
courageous	
gargantuan	
valiant	
delightful	

Sort you spellings into the correct column.					
Positive	Negative				
amiable exquisite courageous gargantuan valiant delightful	obnoxious disagreeable grotesque repugnant				

Create a sentence for one negative adjective and one positive adjective.



List: 34

Grammar Vocabulary



Spellings
modal
relative
pronoun
clause
parenthesis
bracket
cohesion
ambiguity
adverb
determiner

Introduction	Today children will look at words relating to grammar. Ask them if they can think of any words that are 'grammar' words.
Main Teaching Activity	Get the children to look at the word list and see if they can write a synonym or a simple sentence using each one. E.g. a sentence which uses a pronoun (circle the pronoun), a sentence that contains parenthesis (circle it). Share the synonyms and definitions and address any misconceptions.
Independent Activity	Show children the power point and cover the spelling list (by clicking the mouse), get them to look at all of the spellings and find the 10 correct ones and write them down on a mini white board. Get the children to come up and circle the correctly spelled words. Double check answers against the spelling list.

Grammar Vocabulary

List: 34



Circle the 10 correct spellings below.
--

model	pronown	braket	cohesion	clause	determined	
ambiguity	parenthesis	modal	ambigity	relative	brackit	
pronoune	parentheses	determiner	adverb	advorb	coheshion	
relativ	modil	ambiguite	claus	determminer	parenthis	
claws	bracket	cohetion	abverb	rellative	pronoun	
	Click the mouse to cover the spelling list!					

Grammar Vocabulary

List: 34

Answers:



determinar

brackit

coheshion

parenthis

pronoun

Spellings		Circle the 10 correct spellings below.					
modal	modle	pronown	braket	cohesion	clause		
relative							
pronoun	ambiguity	parenthesis	modal	ambigity	relative		
clause							
parenthesis	pronoune	parenthases	determiner	adverb	advorb		
bracket							
cohesion	relativ	modil	ambiguite	claus	determmine		
ambiguity							
adverb	clawes	bracket	cohetion	abverb	rellative		
determiner		Click the r	nouse to cov	er the spel	ling list!		

Grammar Vocabulary

List: 34



Spellings	1st Attempt	2 nd Attempt	3 rd Attempt	4 th Attempt	5 th Attempt
modal					
relative					3//
pronoun					
clause					
parenthesis					6
bracket					
cohesion	- Pilling			O SO	
ambiguity					
adverb				Y	
determiner					

Stage: 6	Grammar Vocabulary	
List: 34	Name:	



llings	For each of your spellings create a definition or use it in a sentence.
dal	
ative	
noun	
iuse	
renthesis	
acket	
h <mark>esion </mark>	
nbiguity	
verb	
eterminer	



Grammar Vocabulary

Spelling Shed

List: 35

Spellings
subject
object
active
passive
synonym
antonym
<u>elli</u> psis
hyphen
colon
punctuation

Introduction	Today children will look at more words relating to grammar. Ask them if they can think of any words that are 'grammar' words.
Main Teaching Activity	Get the children to look at the word list and see if they can write a synonym or a simple sentence using each one. E.g. a sentence where they circle the object. Share the synonyms and definitions and address any misconceptions.
Independent Activity	Get children to work in small groups, one child picks one of the spelling list words and writes the first letter on a mini whiteboard, then passes the board to their left, the next child writes the next letter of the word and so on until the word is complete. The child that writes the final letter checks the spelling is correct and then picks another word from the board to start again.

Grammar Vocabulary

List: 35



Spellings	1st Attempt	2 nd Attempt	3 rd Attempt	4 th Attempt	5 th Attempt
subject					
object					7//
active					
passive					
synonym					6
antonym					
ellipsis				O SID	
hyphen					
colon				Y	
punctuation					

Ctago: 6	Crammar Vacabulan	
Stage: 6	Grammar Vocabulary	
List: 35	Name:	



Spellings	For each of your spellings create a definition or use it in a sentence.
subject	
object	
active	
passive	
synonym	
antonym	
ellipsis	
hyphen	
colon	
punctuation	



Mathematical Language

Spelling Shed

List: 36

Spellings
addition
subtraction
multiplication
division
parallel
horizontal
ver <mark>t</mark> ical
circumference
diameter
calculation

Introduction	Today children will look at words relating to mathematics. Ask them if they can think of any words that are 'maths' words.
Main Teaching Activity	Get the children to look at the word list and see if they can write a synonym or a simple sentence about each one. E.g. addition (adding), subtraction (taking away). Share the synonyms and definitions and address any misconceptions.
Independent Activity	Show children the power point slide and ask them to draw a symbol or image to represent each word. Ask them to write the word beneath it without looking at the spelling list. Check spellings with a partner.

Stage: 6	Mathematical Language	
List: 36	Name:	



Spellings
addition
subtraction
multiplication
division
parallel
horizontal
vertical
circumference
diameter
calculation

Draw a representation of each word in the list and write the word underneath				
				i
			D	
ATT THE				

Stag	۵.	6
Stug	C.	U

Mathematical Language

List: 36



Spellings	1st Attempt	2 nd Attempt	3 rd Attempt	4 th Attempt	5 th Attempt
addition					
subtraction					3//
multiplication					
division					
parallel					
horizontal					
vertical				ST.D	
circumference					
diameter					
calculation					

Stago:	6
Stage:	U

Mathematical Vocabulary

List: 36

Name:



Spellings
addition
subtraction
multiplication
division
parallel
<mark>ho</mark> rizontal
vertical
circumference
diameter
calculation

n	Q	đ	W	d	i	V	i	S	i	0	n	e	r	t	У	u	i	L
0	Z	i	W	е	r	t	У	u	u	i	0	p	a	S	d	f.	p	a
i	X	W	a	a	S	d	f	9	h	Q	У	t	r	е	0	g	0	C
t	C	e	t	m	9	f	a	d	d	j	t	i	0	n	p	h	a	i
a	٧	r	9	b	е	h	j	k	L	m	n	r	V	f	L	4	S	t
L	Q	Q	n	m	q	t	r	e	W	t	r	e	a	t	m	k	d	r
u	q	a	r	a	-	L	е	L	d	f	f	n	b	С	n	L	f	е
C	S	d	f	9	h	j	k	r	L	Z	X	С	٧	b	t	Z	9	V
L	a	h	0	r	i	Z	0	n	t	a		0	i	u	p	i	h	j
a	n	0	i	t	a	С	i	L	p	i	t	L	u	m	m	X	0	k
С	i	r	С	u	m	f	e	r	е	n	С	е	٧	b	n	С	L	n

Can you find your spellings hidden in this word search?

Stage:	6

Mathematical Vocabulary

List: 36

Answers:



Spellings
addition
subtraction
multiplication
division
parallel
horizontal
vertical vertical
circumference
diameter
calculation

n	a	q	W	d	i	V	i	S	i	0	n	e	r	t	У	u	i	L
0	Z		8	e	r	t	У	J	u		0	p	a	S	đ	f	ρ	a
i	X	3	đ	a	S	7	f		h	0	У	t	r	е	0	g	0	C
t	U	v	t	m	O	f	a	7	d		t	-	0	n	q	h	a	i
a	V	r	9	b	n	h	j	k	L	m	n	r	٧	f	7	4	S	t
L	b	Q	n	m	q	t	r	e	W	t	r	e	a	t	m	k	d	r
u	p	a	r	a	L	L	e	L	d	f	f	n	b	С	n	L	f	e
C	S	d	f	9	h	j	k	r	L	Z	X	С	V	b	t	Z	g	V
L	a	h	0	r	i	Z	0	n	t	a	L	0	i	u	q	i	h	j
a	n	0	i	t	a	С	i	L	p	i	t	L	u	m	m	X	0	k
С	i	r	С	u	m	f	e	r	e	n	С	e	V	b	n	С	L	n

Can you find your spellings hidden in this word search?