

## Evidence of Impact of Sports Premium Grant 2023/24

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact.



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements for academic year 2022/23	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Whole school participation in competitive sport with cluster schools.</li> <li>• Year 3 &amp; 4 boys winning 1<sup>st</sup> place in the football tournament.</li> <li>• Increased staff confidence in delivering PE lessons.</li> <li>• Good participation in afterschool clubs, offering a range of activities and opportunities to learn new skills.</li> <li>• A wide range of activities offered throughout the year such as balance bike, ramp up, beat the street and bike/walk to school days.</li> </ul>	<ul style="list-style-type: none"> <li>• To review the current PE scheme and purchase a new scheme that offers more challenging activities.</li> <li>• To review afterschool clubs and discuss which activities and clubs the children would like to attend.</li> <li>• Increase participation in team sporting events by ensuring all children want to participate in the events offered.</li> <li>• Improving playground games and leader programmes by training UKS2 children to monitor the playgrounds and encouraging others to play games and increase activity.</li> <li>• To increase the number of children who can swim 25m.</li> <li>• Aim for a minimum target of silver in the School Games Mark.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 5 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	44.82%
What percentage of your current Year 5 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	65.5%
What percentage of your current Year 5 cohort perform safe self-rescue in different water-based situations?	89.7%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Intended annual spend against the 5 key indicators. Success criteria and evidence of impact for pupils today and for the future.

Academic Year: 2023/24	Total fund allocated: £17,772 Total Fund Spent: £17,772 Total Variance: £0	Date Updated: April 2021		
<b>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation: <b>10.02%</b>
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Our focus is to train a small number of UKS2 children to be our playground leaders. Their role is to ensure that children are keeping active throughout their break times. The leaders will ensure children are using equipment correctly and to encourage them to play different games and activities.</p> <p>Each term we will have a review of the equipment used at playtimes and replenish any broken or worn equipment. If the children take an interest in an activity or game following the competitions we would invest in further equipment to continue their development during playtime.</p>	<p>Start by selecting 4 children to train and become familiar with the role and then grow the team to 8 children.</p>	<p>£250 – Playground ambassador badges, bibs and whistles.</p> <p>£1531 – Equipment for playtime activities.</p> <p>Total £1781</p>	<p>This will encourage the older children to take on additional roles and responsibilities within school. If implemented correctly, we should see and increase in physical activity during playtime and lunchtime.</p> <p>By providing a range of equipment we would encourage children to complete physical activities that is not solely football. We also want to provide equipment that is not sport related for those who don't want to play sports games but want to keep active and healthy.</p>	<p>Once the current playground leaders have settled into the role we will encourage them to train the new cohort of leaders to take over their roles once they leave in Y6.</p> <p>Playground leaders and staff to ensure all equipment is used correctly</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5.06%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Raise profile of PE in school to impact on whole school issues and maintain School Games Mark	Use of the School Games & School Games values to promote and build a school ethos around PE & Sport across school.	£500 – To arrange any activities/competitions that will contribute to earning the mark.	Children are aware of the school games mark and contribute to earning the mark, celebrating their achievements.	Maintain current level of engagement to ensure that we retain School Games Mark
Raise the profile of physical activity through activities such as beat the street, walk/cycle to school, balance bike and ramp up.	Promote events such as beat the street and cycle to school days/weeks. Ensure all year groups are participating by creating an school competition for the events. Ensure a year group in every Key Stage has an opportunity to attend a balance bike, bikeability, ramp up session.	£400 - Bikeability  Total £900	Children are aware that it is important to maintain activity throughout the day including their journey to and from school. More children are encouraged to walk, cycle or scoot to school.	Continue to encourage children to be active as they travel to and from school and to participate in PE and sport activities during playtimes.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				44.59%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To review the current scheme of work and adapt or choose a scheme that has increased challenge for all students.	Trial and purchase a new scheme of work. (Get set for PE)	£1506	Support from specialist sports leader impacts on children's personal skills and knowledge of a range of sports and establishes a secure and consistent approach to pedagogical development	Ensure that PE is assessed appropriately and securely and that teachers feed this information into specialist coaches, club leaders and new teachers/parents.
Ensure Subject Leader is allowed allocated time to become familiar with the new scheme and to relay the information to staff.	PE coordinator time to ensure the scheme is having a positive affect on children and staff.	£4419	Teacher confidence increased as a result of sports specialist support and a dedicated scheme of with clear sequencing, progression and assessment opportunities.	Clear sequencing of lessons and assessment to be monitored by subject leader
All staff to obtain training through twilight sessions with specialists to become familiar and confident with teaching a new scheme of work	Ensure correct equipment is purchased to deliver the new scheme.	£2000		Subject leadership of PE developed to monitor implementation and impact of curriculum.
		Total £7925		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				24.00%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>We are focused on ensuring that all children have an opportunity to experience a range of sports through a new PE scheme which focusses on a different sport each half term.</p> <p>Children will be provided with equipment to practise and experience different games and activities at playtime and lunchtime.</p> <p>Afterschool clubs will be available to all children with a range of activities such as dance, gymnastics, football, tag rugby ect. Each half term will be a different sport that links to the competitions with the cluster schools.</p> <p>Ensure that sports day includes a range of activities and games that are inclusive to all children</p>	<p>Purchase a new sports/games based PE scheme.</p> <p>Review playground equipment.</p> <p>Ensure afterschool clubs are offered to all children. Review any clubs with low attendance and offer new clubs based on children's recommendations.</p> <p>Have a selection of track and field events. Review and replenish sports day equipment.</p>	<p>£1216 – Afterschool club</p> <p>Sports day line marking £100</p> <p>Sports day medals £500</p> <p>Sports day equipment £1000</p> <p>Swimming transport - £1450</p> <p>Total £4,266</p>	<p>By offering the getst4PE scheme which is sport/games driven, we hope that it will encourage children to continue playing and develop a love for a range of sports through afterschool clubs and external clubs.</p> <p>By offering a range of activities at playtime, children who are not confident in competing within a team or joining a club can learn to use different equipment and play different games in their own time without the pressure of coaches or teachers watching.</p> <p>By linking the afterschool clubs to the sports taught in PE and the competitions with the cluster schools, children will be encouraged to continue playing a sport they have enjoyed in PE by attending afterschool clubs.</p> <p>Children will be proud to represent their house during sports day and will find an activity in the competition that they enjoy.</p>	<p>Continue to review the PE scheme to ensure the children are enjoying the games taught during the lessons.</p> <p>Ensure staff and playground leaders demonstrate using equipment correctly and children begin to form groups and teams for different sports and activities. We want physical activity during playtime to be pupil lead with adults supporting when necessary.</p> <p>Ensure afterschool clubs are well attended and review, monitor and change any clubs that are not well attended.</p>

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				<b>16.33%</b>
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<p>As a school, we have committed to a number of competitions in 2022/23 and will continue that commitment into the 2023/24 academic year and beyond.</p> <p>The competitions with the cluster schools cover a range of sports and skills and are offered to all key stages.</p> <p>In 2023/24 we have also committed to a Year 5&amp;6 football competition and will be developing a girls and boys team for these competitions.</p> <p>For the past 2 years we have attended the Waterton Academy Trust girls football tournament and will continue to support the growth of competitive girls football.</p> <p>As well as a school sports day we intend on offering competitions within the school so that all children have the opportunity to showcase the skills they have taught through the new PE scheme.</p>	<p>Ensure that we attend all Grassroots competitions. There is a focus on choosing different children for each event so that every child who wants to compete has the opportunity to do so.</p> <p>Ensure safe transport to and from the events.</p>	<p>£1700 – Grassroots competitions</p> <p>£1200</p> <p>Total £2900</p>		