



PUPIL PREMIUM POLICY

Approved by:	Governing Body	Date: March 24
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Last reviewed on:	Feb 24
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Next review due by:	Autumn 2025
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Background

The Pupil Premium is a Government initiative providing additional funding to schools to support specific groups of children who are vulnerable to possible underachievement. These include pupils who are or have been (over the past 6 years) entitled to **Free School Meals**; those looked after by the Local Authority and children of armed service personnel. The premium is provided in order to support these pupils in reaching their potential.

The Government are not dictating how schools should spend this money, but are clear that schools will need to employ the strategies that they know will support their pupils to increase their attainment and 'narrow the gap'. Schools are accountable for narrowing the gap and the school's performance tables show the attainment of pupils who receive the pupil premium compared with their peers.

In order to meet the Government's requirements, the Governing Body of Brierley CE Primary School will ensure that provision is made which secures the teaching and learning opportunities that meet the needs of all pupils. Our priorities will be focused on;

- 'Narrowing the gap' for those pupils not on track to achieve a 'secure' understanding in reading, writing and mathematics at the end of both key stages.
- Providing support to facilitate effective school engagement including higher attendance rates.
- Establishing a range of opportunities both in and out of school for disadvantaged pupils to access.
- Offering high challenge to ensure that pupils reach their full potential

As part of the additional provision for pupils who are vulnerable to possible underachievement, the Governors of Brierley CE Primary will ensure that the needs of lower achieving pupils are adequately assessed and addressed through termly pupil progress meetings.

In making provision for children who are falling behind, the Governors recognise that not all children who receive free school meals will be disadvantaged.

The Governors also recognise that not all pupils who are disadvantaged are registered or qualify for free school meals. The Governors reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils identified as being vulnerable or falling behind.

The range of provision may include:

- Facilitating pupils' access to education and the curriculum
- Additional teaching and learning opportunities
- Alternative support and interventions
- Additional learning resources

The Senior Leadership Team and Pupil Premium Leader will monitor an ongoing programme of support for 'disadvantaged pupils, this will be reported to the Governors' Executive Committee.

Reporting

Reports will be made to the Governing Body on:

- The progress made towards narrowing the gap
- An outline of ongoing provision.
- An evaluation of the cost-effectiveness, in terms of the progress made by the pupils receiving narrowing the gap provisions, compared to other forms of support and compared to their peers.

It will be the responsibility of the Headteacher to ensure an outline of the school's progress towards 'narrowing the gap' for lower achieving pupils is given to the school's Governors on a regular basis.

The Governing Body will consider the information provided in the light of the data relating to the progress of the school's disadvantaged pupils in conjunction with the outcomes for all pupils related to national expectations.

The Governors of Brierley CE Primary will ensure that there is an annual statement to the parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap' for disadvantaged pupils.

Success Criteria

The evaluation of this policy is based on how effectively the school can 'narrow the gap' between pupils vulnerable to potential underachievement and their peers. Targets will be identified and evaluated annually and included in the School Development Plan.

The success criteria for the Pupil Premium policy are:

- Early intervention and support for children who are falling behind and an expectation that all pupils will reach or exceed their full potential.
- A high percentage of children identified will meet their individual targets.
- Effective parental pupil support.
- An effective system for identifying, assessing and monitoring pupils.
- A consistent and equitable whole school approach.
- A positive school atmosphere where pupils' differences are recognised and valued as full members of the school community; developing confident and independent learners.

Monitoring and Review

The Governing Body reviews this policy every year. The governors may, however, review the policy earlier than this, if the government introduces new regulations, or if the governing body receives recommendations on how the policy might be improved.

February 2024