

Curriculum Enrichment at Brierley CE Primary School



School Environment We provide:

- A Christian environment where every child is valued
- Opportunities for children to celebrate and learn about religious and cultural differences and diversity in modern life.
- Celebrations for religious festivals
- Community members who deliver worship
- Learning which embeds social, moral, spiritual, cultural (SMSC) influences, citizenship and British Values.
- An outdoor worship area and peace garden
- Outdoor learning opportunities: Peace garden, pond area, allotment, EYFS & Y1 outdoor provision, bird watching area, school grounds

Opportunities for Learning We provide:

- Music: Y5 (Wider Opportunities)
- Themed days/weeks – e.g. Art, Maths, Science, DT, Geography, Enterprise
- Same day interventions to support learning
- Healthy lifestyle awareness
- The THRIVE approach for children experiencing emotional difficulties.
- Out of school visits to enrich our curriculum
- Trips to the theatre
- Visitors who come into school to enhance our curriculum
- Visitors who come into school to share own experiences to enrich children's understanding of the world
- Choir: Y2–Y6
- Needlecraft Club
- Sports specialist delivering Sports Clubs
- Inter-School sports competitions/Sports Day
- Friday lunch time disco
- Reading club
- Gardening/Pond activities
- Cookery/Baking skills
- Free fruit for all
- Opportunities to purchase milk
- Choice of a morning greeting by staff or Friendly helpers: High five, handshake, fist bump, verbal greeting or hug

Pupil Led Initiatives We provide:

- Reading Festivals – annual Co-Op Festival/Brierley School Reading Festival
- Playground Leaders: Y5 & Y6
- Head boy & Head girl: Greeting and welcoming visitors
- Young Leaders Award
- Worship Ambassadors: Y1-Y6
- Assembly monitors (Y6) trained from Summer term in Y5
- School Council Y2 – Y6
- Friendly helpers (2 in each class) to provide a friendship buddy
- Friendship benches in both playgrounds
- Tech Teams in each class

Rewards and Sanctions We provide:

- House Point reward system
- Attendance and punctuality rewards
- Postcard rewards
- End of year awards and trophies
- Top table for lunchtimes (2 children per class to be invited)
- Opportunities to share achievements/certificates in class Show and Tell time
- Opportunities for parents to celebrate children's achievements

Parent Involvement: We provide:

- Daily greetings for parents each morning
- Daily apps and tweets
- Parent Support Worker for advice and signposting
- Coffee mornings for parents
- Parents with regular updates on their child's learning and progress – parent and teacher consultations, learning plans, end of year reports, half termly newsletters, website, twitter updates
- Parent reading with children mornings
- Support/information for parents of children with SEND and medical needs

Our Whole School Expectations



The Brierley child will:

- Demonstrate courageous advocacy – Archbishop Young Leaders Award
 - Show an understanding of the importance of social action
 - Look smart – shirts tucked in and wearing uniform and correct PE kit
 - Use manners at all times – good morning/afternoon, please, thank you, excuse me
 - Use standard English appropriately– all staff to correct speech
 - Use full staff names
 - Use cutlery correctly
 - Be responsible for personal hygiene – tissues and hand washing
 - Be responsible and show respect for school environment – keeping tidy, clean and organised (cloakrooms, bookshelves, library area, hall, alcove areas, corridor spaces, toilet cubicles/sink areas and flushing toilets)
 - Demonstrate good social skills (sharing, turn taking, empathy, compassion)
 - To show resilience in all aspects of school life (comforters used in exceptions)
 - Know how to keep themselves safe (e-safety, road safety, Crucial Crew)
 - Understand their place in the world eg Beautiful Brierley – Using the local area to enhance learning
 - Link with local places of worship – St Paul's, Methodist church
 - Treat with respect visitors/worship from different religious denominations
 - Understand local, UK, Global issues – donate our time, resources, fund raising (Christian Aid, British Legion, Water Aid, Christians against poverty, Children in Need, Comic Relief, MacMillan), Harvest food-banks, Shoe box appeal, Bollingbroke House Care Home
 - Welcome people from the community to support learning within school
 - Be competent and confident at using Google Classroom for remote learning and homework
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- Use correct pencil grip
 - In KS2 use cursive script
 - Sit on chairs correctly
 - Listen carefully to each other and instructions
 - Follow school and class rules
 - Engage in all aspects of learning
 - Respond to a question appropriately
 - Share ideas
 - Always try their best even when things are difficult – endurance
 - Complete all homework tasks and return them to school on time
 - Practise reading regularly at school and home

- Engage in P.E. lessons & wear correct kit (Parents advised that if ears are to be pierced for it will be done at the start of the summer holidays)

Year Group Expectations.

At the end of each year children will add to the previous year's expectations and will:

<p><u>Class Donaldson: EYFS</u></p> <ul style="list-style-type: none"> • Put own coat on and zipped up • Wear correct shoes on the right feet • Show independence for toileting and handwashing • Hold equipment properly and safely • Know the letter shape, name and number rhymes • Correctly form letters and use finger spaces • Handle books correctly • Make eye contact when talking using verbal responses in conversation / interaction • Sit on the carpet, being still • Sit in chairs safely • Tuck chairs under the tables • Explore food and baking – linked to topics • Know how to make a difference - Brierley (Being and Belonging) • Know how to tidy away after themselves 	<p><u>Dahl: Year 3</u></p> <ul style="list-style-type: none"> • Be responsible for own possessions in school – ensure reading folders, P.E. kit, homework books are brought to school. • Maintain a conversation. • Know how to make a difference to the UK. • Take responsibility for bringing correct equipment to school • Be responsible for completing weekly homework • Write with a joined up script
<p><u>Class Potter: Year 1</u></p> <ul style="list-style-type: none"> • Dress and undress for PE independently • Change footwear/indoor shoes • Peel fruit and open packaging • Use capital letters and full stops • Correctly orientate letters and numerals • Respond in full sentences • Tell an adult if someone is hurt • Know how to make a difference - Brierley Yorkshire (Being and Belonging) 	<p><u>Class Morpurgo: Year 4</u></p> <ul style="list-style-type: none"> • Understand each other's viewpoints. • Write the date in Roman Numerals in maths. • Know how to make a difference to the UK. • Be accountability for attitudes to learning
<p><u>Class Blyton: Year 2</u></p> <ul style="list-style-type: none"> • Correctly use punctuation: question marks, exclamation marks, commas • Initiate a conversation • Know how to make a difference - Brierley Yorkshire (Being and Belonging) • Take pride in presentation of work 	<p><u>Class Tolkien: Year 5</u></p> <ul style="list-style-type: none"> • Start to take responsibility for getting to school on time and being punctual • Express their personal opinion in conversation and understand other points of view • Demonstrate an awareness of local and global issues/charities • Become increasingly independent and responsible for their learning achievements <p><u>Class Shakespeare: Year 6</u></p> <ul style="list-style-type: none"> • Be responsible for being punctual • Take on key roles in school (eg music/ICT/Liturgy) • Use the correct language skills to debate and persuade • Participate in a residential visit • Demonstrate an awareness of local issues/charities and contributes towards them – Know how to make a difference • Be able to tie shoelaces