KS1 & KS2 RE - Long Term Map LEARNING THROUGH FAITH (1st Cycle 2021/22)										
TERM	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Bible Stories	Faiths to be Studied		
YEAR 1	GOSPEL 1.4 What is the good news that Jesus brings? CORE LEARNING	INCARNATION 1.3 Why does Christmas matter to Christians? CORE LEARNING	CREATION 1.2 Who made the world? CORE LEARNING	SALVATION 1.5 Why does Easter matter to Christians? CORE LEARNING	GOD 1.1 What do Christians believe that God is like? CORE LEARNING	SPECIAL WORDS (BAS)	Autumn: Jonah and the big fish/whale Spring: The Wise Man and the Foolish Man Summer: Zacchaeus the Tax Collector	Christianity, Islam, Hinduism		
YEAR 2	CREATION 1.2 Who made the world? DIGGING DEEPER	INCARNATION 1.3 Why does Christmas matter to Christians? DIGGING DEEPER	GOSPEL 1.4 What is the good news that Jesus brings? DIGGING DEEPER	SALVATION 1.5 Why does Easter matter to Christians? DIGGING DEEPER	GOD 1.1 What do Christians believe that God is like? DIGGING DEEPER	SPECIAL PLACES (BAS)	Autumn: The Flowers of the Field Spring: Lost Sheep Summer: David and Goliath	Christianity, Islam, Hinduism		
YEAR 3	SPECIAL TIMES (BAS) CREATION/FALL 2a.1 What do Christians learn from the Creation story? CORE LEARNING	INCARNATION/GOD 2a.3 What is the Trinity? CORE LEARNING	GOSPEL 2a.4 What kind of a world did Jesus want? CORE LEARNING	SALVATION 2a.5 Why do Christians call the day Jesus died 'Good Friday'? CORE LEARNING	KINGDOM OF GOD 2a.6 When Jesus left, what was the impact of Pentecost CORE LEARNING	PEOPLE OF GOD 2a.2 What is it like to follow God? CORE LEARNING	Autumn: Loaves and Fishes Spring: Daniel and the Lion's Den Summer: Story of Moses	Christianity, Judaism, Sikhism		
YEAR 4	CREATION/FALL 2a.1 What do Christians learn from the Creation story? CORE LEARNING/DIGGING DEEPER	INCARNATION/ GOD 2a.3 What is the Trinity? DIGGING DEEPER	GOSPEL 2a.4 What kind of a world did Jesus want? DIGGING DEEPER	SALVATION 2a.5 Why do Christians call the day Jesus died 'Good Friday'? DIGGING DEEPER	When Jesus left, what was the impact of Pentecost DIGGING DEEPER COMMUNITY COHESION (BAS)	PEOPLE OF GOD 2a.2 What is it like to follow God? DIGGING DEEPER	Autumn: The Miracles of Jesus Spring: Prodigal Son Summer: Sower and the Seeds	Christianity, Judaism, Sikhism		
YEAR 5	GOD 2b.1 What does it mean if God is loving and holy?	INCARNATION 2b.4 Was Jesus the Messiah?	PEOPLE OF GOD 2b.3  How can following God bring freedom and justice?	SALVATION 2b.6 What did Jesus do to save human beings?	KINGDOM OF GOD 2b.8 What kind of king is Jesus?	CREATION/FALL 2b.2 Creation and science: conflicting or complementary? in the wider context of 'Big Questions' LIVES OF SIGNIFICANT PEOPLE OF FAITH (BAS)	Autumn: Abraham and Sarah Spring: Story of Joseph Summer: Lost Coin	Christianity, Islam, Buddhism		
YEAR 6	GOD 2b.1 What does it mean if God is loving and holy?	CREATION/FALL 2b.2 Creation and science: conflicting or complementary? in the wider context of 'Big Questions'	PEOPLE OF GOD 2b.3 What is it like to follow God?	SALVATION 2b.7 What difference does the resurrection make for Christians?	KINGDOM OF GOD 2b.8 What kind of king is Jesus?	INCARNATION 2b.4 Was Jesus the Messiah?  LIFE AND UNIVERSE (BAS)	Autumn: Conversion of Paul Spring: The Rich Fool Summer: The Wedding Feast	Christianity, Islam, Buddhism		

Key Questions Asked as Part of Barnsley Agreed Syllabus (BAS)
Why are these words special? Why are some places special? How can faith contribute to community cohesion? Why are some times special? What can be learnt from the lives of significant people of faith? How do I and others feel about life and the universe around us?

KS1 & KS2 RE - Long Term Map LEARNING THROUGH FAITH (2nd Cycle 2022/23)									
TERM	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Bible Stories	Faiths to be Studied	
YEAR 1	GOD 1.1 What do Christians believe that God is like? CORE LEARNING	INCARNATION 1.3 Why does Christmas matter to Christians? CORE LEARNING	GOSPEL 1.4 What is the good news that Jesus brings? CORE LEARNING	SALVATION 1.5 Why does Easter matter to Christians? CORE LEARNING	SPECIAL TIMES (BAS)	SPECIAL WORDS (BAS)	Autumn: Jonah and the big fish/whale Spring: The Wise Man and the Foolish Man Summer: Zacchaeus the Tax Collector	Christianity, Islam, Hinduism	
YEAR 2	CREATION 1.2 Who made the world? DIGGING DEEPER	INCARNATION 1.3 Why does Christmas matter to Christians? DIGGING DEEPER	GOSPEL 1.4 What is the good news that Jesus brings? DIGGING DEEPER	SALVATION 1.5 Why does Easter matter to Christians? DIGGING DEEPER	SPECIAL WORDS (BAS)	SPECIAL PLACES (BAS)	Autumn: The Flowers of the Field Spring: Lost Sheep Summer: David and Goliath	Christianity, Islam, Hinduism	
YEAR 3	PEOPLE OF GOD 2a.2 What is it like to follow God? CORE LEARNING	INCARNATION/GOD 2a.3 What is the Trinity? CORE LEARNING	GOSPEL 2a.4 What kind of a world did Jesus want? CORE LEARNING	SALVATION 2a.5 Why do Christians call the day Jesus died 'Good Friday'? CORE LEARNING	When Jesus left, what was the impact of Pentecost CORE LEARNING	SPECIAL TIMES (BAS)	Autumn: Loaves and Fishes  Spring: Daniel and the Lion's Den  Summer: Story of Moses	Christianity, Judaism, Sikhism	
YEAR 4	CREATION/FALL 2a.1 What do Christians learn from the Creation story? DIGGING DEEPER	INCARNATION/ GOD 2a.3 What is the Trinity? DIGGING DEEPER	GOSPEL 2a.4 What kind of a world did Jesus want? DIGGING DEEPER	SALVATION 2a.5 Why do Christians call the day Jesus died 'Good Friday'? DIGGING DEEPER	When Jesus left, what was the impact of Pentecost DIGGING DEEPER	COMMUNITY COHESION (BAS)	Autumn: The Miracles of Jesus Spring: Prodigal Son Summer: Sower	Christianity, Judaism, Sikhism	
YEAR 5	GOD 2b.1 What does it mean if God is loving and holy?	INCARNATION 2b.4 Was Jesus the Messiah?	PEOPLE OF GOD 2b.3  How can following God bring freedom and justice?	SALVATION 2b.6 What did Jesus do to save human beings?	KINGDOM OF GOD 2b.8 What kind of king is Jesus?	GOSPEL 2b.5 What would Jesus do? LIVES OF SIGNIFICANT PEOPLE OF FAITH (BAS)	Autumn: Abraham and Sarah Spring: The Rich Fool Summer: Lost Coin	Christianity, Islam Buddhism	
YEAR 6	CREATION/FALL 2b.2 Creation and science: conflicting or complementary? in the wider context of 'Big Questions'	GOSPEL 2b.5 What would Jesus do?	PEOPLE OF GOD  2b.3  How can following God bring freedom and justice	SALVATION 2b.7 What difference does the resurrection make for Christians?	KINGDOM OF GOD 2b.8 What kind of king is Jesus?	INCARNATION 2b.4 Was Jesus the Messiah?  LIFE AND UNIVERSE (BAS)	Autumn: Conversion of Paul Spring: Story of Joseph Summer: The Wedding Feast	Christianity, Islam, Buddhism	

Key Questions Asked as Part of Barnsley Agreed Syllabus (BAS)
Why are these words special? Why are some places special? How can faith contribute to community cohesion? Why are some times special? What can be learnt from the lives of significant people of faith? How do I and others feel about life and the universe around us?

# FS2 RE - Long Term Map

TERM	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Barnsley Agreed Syllabus	MY WORLD – ME, MY FAMILY		SPECIAL TIMES	. <b>I</b>	SPECIAL PLACES	MY WORLD – OTHER PEOPLE
EYFS Curriculum	CREATION (GOD) Why is the word 'God' so important to Christians?	INCARNATION Why do Christians perform Nativity plays at Christmas?		SALVATION Why do Christians put a cross in an Easter garden?		CREATION (GOD) Why is the word 'God' so important to Christians?
Bible Stories Covered	The Creation Story Adam and Eve	Nativity story	The Good Samaritan		Noah's Ark	
Christmas Theme		Jesus' Birthday				
<b>Easter Theme</b>				Remembering Jesus		
Visits		St Paul's Church			Brierley Methodist Church	

# **Christian Themes**

	Autumn 1	Autumn 2	Spring 3	Spring 4	Summer 5	Summer 6
Christian Values (Alternate Years)	TRUST/ KOINONIA	PEACE/ HOPE	HUMILITY/ FRIENDSHIP	FORGIVENESS/ ENDURANCE	SERVICE/ COMPASSION	JUSTICE/ THANKFULNESS

# **Visits**

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Year Group/	St Paul's Church,	St. Luke's Church,	Wakefield Cathedral	Sheffield/Leeds Cathedral	Sheffield Mosque	Monastery
Location	Brierley	Grimethorpe			_	
	Methodist Church					