

Statistics

INTERPRETING, CONSTRUCTING AND PRESENTING DATA					
Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	interpret and construct	interpret and present	interpret and present	complete, read and	interpret and construct
	simple pictograms, tally	data using bar charts,	discrete and continuous	interpret information in	pie charts and line
	charts, block diagrams	pictograms and tables	data using appropriate	tables, including	graphs and use these to
	and simple tables		graphical methods,	timetables	solve problems
			including bar charts and		
			time graphs		
	ask and answer simple				
	questions by counting				
	the number of objects in				
	each category and				
	sorting the categories by				
	quantity				
	ask and answer				
	questions about				
	totalling and comparing				
	categorical data				
SOLVING PROBLEMS					
		solve one-step and two-	solve comparison, sum	solve comparison, sum	calculate and interpret
		step questions [e.g.	and difference problems	and difference problems	the mean as an average
		'How many more?' and	using information	using information	
		'How many fewer?']	presented in bar charts,	presented in a line	
		using information	pictograms, tables and	graph	
		presented in scaled bar	other graphs.		
		charts and pictograms			
		and tables.			