

Progression and Teaching Sequence in Early Reading: FS2 to Year 2

Common exception words in the read, write inc books and linked to National Curriculum appendices

Y1 Common Exception words
Y2 Common Exception words
Y2 alternative spelling patterns

FS2

Set 1: Learn sounds below by sight and learn how to blend sounds together to read words e.g. c-a-t = cat.

| Year Group: FS2 | Half Term 1 | Half Term 2 | Half Term 3 | Half Term 4 | Half Term 5 | Half Term 6 |
|---|--|---|---|--|---|--|
| Set 1: Sounds to be taught | m, a, s, d, t, i, n, p, | g, o, c, k, u, b, f, e, | l, h, r, j, v, y, w, z, x, | th, sh, ch, qu, ng, nk (Special Friends) | ay, ee, igh, ow, oo | Continue to segment and blend sounds to read/write words from Set 1. |
| Words to be taught/Word time green cards 1.1 to 1.7 | Speed sounds Single letter sounds | Speed sounds Single letter sounds Blending sounds into words 1.1 at, mat, mad, sad, dad, sat 1.2 and, an, dog, dig, gap, got, in, it, on, pan, pin, sit, tip, top | 1.3 bad, bin, can, cat, cot, cup, kit, mud, up, back, kick, lock 1.4 fan, fat, fish, fun, had, hen, hit, let, lip, log, met, sack, set, ship, shop | 1.5 jam, jet, jog, rat, red, run, sock, vet, web, wet, win, wish, yap, yes, yum 1.6 bang, box, chat, chin, chop, fox, fix, quit, quiz, sing, six, thick, thin, thing, this, wing, zap, zip, | 1.7 bell, best, blob, blip, brag, clip, dress, drip, drop, flag, flop, frog, from, gran, grin, mess, pram, prop, skip, slid, slip, test, thing, think, trip, well, wink ay: spray play day way may say ee: see three been green seen sleep igh: high, night, sight, light ow: blow snow slow know flow glow oo: too zoo mood pool stool moon spoon | |
| Storybook colours | | Sound blending books | Sound blending books/Red storybooks | Red storybooks | Green storybooks | Purple Storybooks |
| Common Exception Words | | | l, of, my, to, the, no | the, your, said, you, my, I, he, are, of, no | the, of, to, I, my, me, go, he, said, are, you, your | |
| High Frequency Words (50) | and, at, an, got, it, in, on, dad, can, up, is, mum, like, had, back, a, this, from, I, my, to, the, no, that, into, too, as, by, we, then, come, get, see, went, have, with, look, your, said, you, she, he, are, of, me, go, day, one, was, will | | | | | |

Year 1

Set 2: Learn sounds below by sight and continue to blend sounds together to read more words. Set 2 'speed sounds' are made up of two or three letters which represent just one sound, e.g. ay as in play, ee as in tree and igh as in high. It is important that children do not pronounce these as 2 or 3 separate sounds. They need to read the 'speed sound' letters together in a word saying just one sound for these letters.

Set 3 speed sounds reading will be taught for most of Year 1 and Set 3 'speed sounds' spelling during Year 2. Set 3 'speed sounds' are made up of two or three letters which represent just one sound, e.g. ea as in tea, ow as in cow and are as in care. When

learning their Set 3 speed sounds they will be taught that there are more ways in which the same sounds are written, e.g. ee as in tree and ea as in tea. Every speed sound has a list of green words linked to it, so children can 'sound out' and 'sound blend' words containing the new speed sound they have just learnt, for example s-p-oil = spoil.

Progression and Teaching Sequence in Early Reading: Year 1

Common exception words in the read, write inc books and linked to National Curriculum appendices
Y1 Common Exception words Y2 Common Exception words Y2 alternative spelling patterns

| Year Group: Year 1 | Half Term 1 | Half Term 2 | Half Term 3 | Half Term 4 | Half Term 5 | Half Term 6 |
|--|--|--|---|--|--|---|
| Set 2: Sounds to be taught Set 3: Sounds to be taught | ay, ee, igh, ow, oo, oo, ar, or, air, ir, | ou, oy, ea, oi, a-e, i-e, o-e, u-e, aw, are, | ur, er, ow, ai, oa, ow, ew, ire, ear, | ure, tion, tious/cious, e | Continue to segment and blend sounds to read/write words from Set 1 & Set 2. | |
| Words to be taught | ay: spray play day way may say ee: see three been green seen sleep igh: high, night, sight, light ow: blow snow slow know flow glow oo: too zoo mood pool stool moon spoon oo: took look shook cook foot book ar: car bar star park smart start sharp spark or: sort short worn horse sport snort fork air: fair stair hair lair chair ir: girl bird third whirl twirl dirt | ou: out shout loud mouth round found oy: toy boy enjoy joy loyal ea: tea clean dream seat oi: join coin choice voice noise a-e: cake make bake name same late date i-e: line nice smile wide hide like mine o-e: home hope ose spoke note rope stole u-e: tune rude June huge dude mule aw: saw raw law dawn straw yawn claw are: care dare share flare square scare | ur: burn turn burp hurl slurp hurt er: over better never after supper letter ai: paid snail tail drain chain train oa: oak toad road toast loaf coat ow: how howl down gown brown town ew: new flew crew drew blew grew ire: fire hire wire bonfire inspire ear: ear hear dear fear year near | ure: picture mixture creature future adventure tion: celebration conversation tradition attention congratulation tious/cious: delicious suspicious vicious precious scrumptious ferocious e: he, me, we, she, | | |
| Storybook colours | Purple Storybooks | Pink Story books | Orange Storybooks | Yellow Storybooks | Blue/Grey Storybooks | |
| Common Exception Words | all, my, the, like, I've, want, you, call, we, be, no, her, are, of, me, said, he, she, to, washing, some, be, there, so | | what, they, do, said, you, the, me, be, want, my, go, he, no, old, are, we, so, was, be, of, all, she, her | | one, saw, her, to, go, the, all, was, some, she, be, he, they, watch, watches, me, said, my, want, you, school, are, of, small, do, by, wall, there, what, no, so, | any, other, two, one, all, her, there, said, could, they, would, want, their, watch, some, anyone, over, who, does, school, through, once, here, son, |

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|--|--|------------------------------------|-------------|-------------|---|---|
| | | | | | your, who, tall, call, brother, I'm, I've, their, any, fall, were | you're, here, why, brother, were, whole, what, was, small, tall |
| High Frequency Words (100) | the, that, not, look, put, and, with, then, don't could, a, all, were, come, house, to, we, go, will, old, said, can, little, into, too, in, are, as, back, by, he, up, no, from, day, I, had, mum, children, made, of, my, one, him, time, it, her, them, Mr, I'm, was, what, do, get, if, you, there, me, just, help, they, out, down, now, Mrs, on, this, dad, came, called, she, have, big, oh, here, is, went, when, about, off, for, be, it's, got, asked, at, like, see, their, saw, his, some, looked, people, make, but, so, very, your, an | | | | | |
| Progression and Teaching Sequence in Early Reading: Year 2 | | | | | | |
| Common exception words in the read, write inc books and linked to National Curriculum appendices | | | | | | |
| ■ Y1 Common Exception words ■ Y2 Common Exception words ■ Y2 alternative spelling patterns | | | | | | |
| Year Group: Year 2 | Half Term 1 | Half Term 2 | Half Term 3 | Half Term 4 | Half Term 5 | Half Term 6 |
| Storybook colours | Grey Storybooks | Grey Storybooks Accelerated Reader | | | | |
| Common Exception Words | should, were, there, call, want, come, one, through, many, could, are, other, was, two, who, you, said, your, what, school, mother, to, they, father, watch, anyone, whole, water, great, brother, above, where, here, someone, another, walk, what, small, any, here, son, would | | | | | |
| High Frequency Words (200) | water, bear, find, these, live, away, can't, more, began, say, good, again, I'll, boy, soon, want, cat, round, animals, night, over, never, narrator, how, things, magic, next, small, did, new, shouted, first, car, man, after, us, work, couldn't, going, wanted, other, lots, eat, food, need, head, would, everyone, fox, that's, king, or, our, through, baby, town, two, way, fish, I've, school, has, around, think, yes, stop, mouse, every, home, play, must, something, garden, who, take, red, bed, fast, didn't, thought, door, may, only, ran, dog, many, know, well, sea, found, laughed, let's, fun, any, better, lived, much, place, under, hot, birds, suddenly, mother, hat, sun, duck, told, sat, horse, another, boat, air, gone, rabbit, great, window, trees, hard, white, why, sleep, bad, floppy, coming, cried, feet, tea, really, he's, keep, morning, river, room, queen, eyes, wished, liked, last, each, fell, eggs, giant, jumped, book, friends, once, looks, because, its, box, please, use, even, green, along, am, different, grandad, stopped, plants, before, let, there's, ever, dragon, gran, girl, looking, miss, pulled, clothes, which, end, most, we're, tell, inside, fly, key, run, best, grow, long, tree, three, where, been, gave, right, still, snow, across, top, wind, dark, thing, than, cold, park. | | | | | |