

Local Offer Guide

Part of the
**Barnsley
Local Offer**



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Introduction

The Local Offer is a way of giving information to families about services and support for children and young people with a special educational need and/or disability from birth to 25. It is a practical guide for parents/ carers and young people to help them to understand and access information and support.

All local authorities have a duty to publish a Local Offer it has two key purposes:

- To provide clear, comprehensive, accessible and up-to-date information about the available provision and how to access it, and
- To make provision more responsive to local needs and aspirations by directly involving disabled children and those with SEN, and their parents, disabled young people and those with SEN, and service providers, in its development and review



This guide is just part of Barnsley's Local Offer, information can also be accessed via the SEND Local Offer website <http://fsd.barnsley.gov.uk>

Or the Barnsley SEND Local Offer Facebook page where we share information about SEND events, services and groups. <https://www.facebook.com/barnsleysendlocaloffer/>

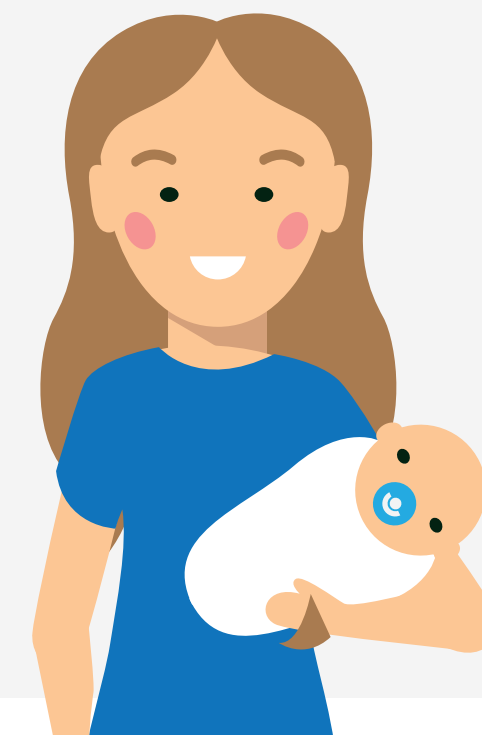
We also have a dedicated Family Involvement and Information Officer (Disabled Children and Young People) who can help you access the information and offer specific support, you can contact them free on **0800 0345 340** or email: infoFIS@barnsley.gov.uk.

The Local Offer is continually developing, and our aim is to ensure that families receive the right information at the right time and are able to make informed choices. The Local Offer information is updated and reviewed on a regular basis and this includes feedback from parent / carers and young people. We value all feedback and welcome any suggestions you may have on how we can improve our information.

Every effort has been made to ensure the

information in this guide is accurate at the time of going to print, August 2020.

However, if you are aware of any changes or would like to make any suggestions **or if you do not have internet access and need help with obtaining information from the site then** please call the Families Information Service free on **0800 0345 340**.



Families Information Service (FIS)

Barnsley's Family Information Service provides free and confidential information and advice for the whole family.

The Local offer sits within the Barnsley Family Services Directory. You can access the website via <http://fsd.barnsley.gov.uk>. This website provides a huge range of information on childcare, including funded places, help with childcare costs, recreational activities and things to do, how to access early help and family centres, Barnsley's Local Offer and much more.

You can also contact the team Mon– Fri free on 0800 0345 340 or via email on infoFIS@barnsley.gov.uk.

We also have two Facebook pages, a general one and a SEND specific one;

Barnsley families Information <https://www.facebook.com/barnsleyfis/>

Barnsley SEND Local Offer <https://www.facebook.com/barnsleysendlocaloffer/>

Both have regular posts on things to do, specific events, service updates and much more.

For anyone who does not have access to the internet you can contact Families Information Service on 0800 0345 340

Within the service is the dedicated role of

Family Involvement and Information Officer for Disabled Children & Young People

whose job it is to support families of children and young people aged 0-25 years with a special educational need, disability or complex health need.

They can offer support and information on:

- How to access Family Centres and Early Help
- Support through the Monthly Multi agency SEND Information drop in (contact FIS for dates)
- 'Short Breaks' what is on offer and how to apply
- Local activities and things to do
- Help with childcare costs and how to apply
- How to contact health, social care and education services for your child
- The Disabled Children's Register and how to apply
- The Local Offer –how to access this and get involved
- Help to broker childcare places for children with disabilities
- Provide bespoke information on SEND services, groups and signpost / refer to other agencies



The Disabled Children's Register (DCR)

The register is a database of SEND children and young people aged 0-25 living in Barnsley. It is entirely voluntary to register – plus you can add, change or remove your details at any time.

Your child does not have to be on the register to receive services or support from health or social care.

Joining the Register will not affect any services or benefits that you currently receive; it will also not guarantee your child any additional services or benefits.

What is it used for?

- The register helps with planning and developing services for children and young people with SEND.
- The register means we can update you on new groups; local services; SEND events; or how to respond to relevant public consultations. We can also inform families when Barnsley is having a SEND inspection, so you can get involved with the inspection process.
- We may also target information for you. During key transition periods in your child's life – such as 'preparing for adulthood', we can signpost you to relevant services or information sessions.
- By registering on-line, you have the option to download a copy of your record.

How do I register?

Registering is a 2-step process: Which is done online at <http://fsd.barnsley.gov.uk> You will need access to the internet to do this. If you have no access, then you can ask in any of our Family centres or alternatively computer access is available in any of Barnsley Libraries. Or call in at one of our monthly SEND drop ins and we can help you complete the registration.

Step 1:

Create a Family Services Directory (FSD) account. This allows you to access your account easily and make any changes to your information. This really helps us keep in touch because we will always have your latest email and other details.

Step 2:

Once you have a login for the FSD you can then register for the Disabled Children's Register. Use the tab at the bottom of the disabled children's register on the local offer site. This will log you in and then take you to a form where you can record you and your child's relevant details.

How we will send you information?

- We will only send you services and events as described above; it will not contain any identifiable data. We will do this via email, if you do not have access to an email address you will need to contact Barnsley Council's Families Information Service - free phone 0800 0345 340 for registration options.

What happens to the information?

- All information is held securely. Barnsley Council and Families Information Service supervise the information you provide. We shall ask for updated details at least every two years, so we can keep you up to date as your child grows. We will do this by email. Therefore, please keep your record up to date with your current email/home address.
- We only share statistical data with other government funded departments, to help them plan for services. We will not give out any identifiable data. If you want to know how we store your information, please ring Families Information Service on 0800 0345 340.

Family Centres

Family Centres deliver joined-up early help services for children from pre-birth up to 19 years (or 25 years if the young person has a special educational need and / or disability).

The services they offer vary in each area of the borough, depending on the needs of families and the wider community, and include:

- preparing children for school and helping them to thrive in school
- helping parents and carers to develop their parenting skills
- helping parents and carers to develop personal skills, access training and education, and enhance their ability to get employment

To find out where your local Family Centre is, and more about what's on offer ring the Families Information Service on 0800 0345 040

Family Support in Family Centres

Family Support Workers give information, advice and support to you and your family.

1 to 1 support is available from Family Support Workers for families who might need extra support to help with problems they may be facing.

The role of the family support worker may include:

- Supporting the health and development of your child
- Help with parenting skills
- Advice around finance and debt
- Support around physical and mental health issues, disabilities and learning difficulties.
- Supporting families who are/have experienced domestic violence and abuse
- Help to get back into training and employment
- Help with social isolation

Together you will agree what to write down so that there is a record of what you have talked about. You can say what you think will help you and your family. The action plan you agree on will be reviewed regularly with you.



Early Help and Early Help Assessment (EHA)

What is Early Help?

Early Help is Barnsley's approach to providing support to potentially vulnerable children, young people and families as soon as problems start to emerge, or when there is a strong likelihood that problems will emerge in the future.

Early Help may occur at any point in a child or young person's life, from childhood to adolescence, and includes both interventions early in life as well as interventions early in the development of a problem.

What does Early Help do?

Early Help Assessments give support to children and young people with SEND who are under 25 years old, whose needs are not covered by universal services that anyone can use (like health, education, family centre groups and youth groups).

If your child or young person needs targeted support, we can give one-to-one help through a family support, education or health worker and a wide range of other services.



Here are some frequently asked questions from families;

What is a TAF meeting?

A TAF meeting is just a friendly discussion with yourself and the appropriate professionals. You will decide what support you and your child needs and how to put that into place. Don't worry, no decisions will be made unless you agree.

Will having an EHA mean I need a social worker?

No, having an EHA is entirely up to you. It's just a friendly conversation to work out where you might need a little extra help and how to put that in place. You can stop using Early Help whenever you want and no decisions or actions will be made without you.

What's the best way to get an EHA?

Talk to a professional who knows you & your family and who you feel most comfortable with. They'll be in the best position to know what help you may need and can offer personal advice.

I need support but will people think I'm a bad parent?

We completely understand that raising a child or young person with SEND can be challenging at times, many families with a SEND child need a little extra support from time to time. There is absolutely no judgement in this and we just want to help you and your child to have the best life possible

Is it better to get help with the form or do it myself?

There is no problem with filling the form out yourself, however doing it with an appropriate professional who knows your child can make the process smoother.

Further Information

For more detailed information and to download copies of information and application forms you can visit <https://fsd.barnsley.gov.uk/kb5/barnsley/fisd/site.page?id=mKg5wEHFKVU>

For more information on Early Help and Early Help Assessments speak to a professional who is working with your family.

If you do not have access to the internet then ring the Families Information Service on **0800 0345 340**.

Disabled Children's Team (DCT)

The Disabled Children's Team works to support children, young people, families and parent/carers where a child has a disability or complex health needs from 0 - 17 years.

The team also supports children in transition into Adult Services. The social workers are involved in work with disabled children in care, safeguarding, court work, work with children in need and short breaks. The family support workers provide family time sessions and work with disabled children and their families who are receiving a direct payment.

All professionals in the Team work on a multi-agency basis with disabled children and their families.

Request for service can be made directly by children, young people, parents and carers by phone or by letter.

Request for service can also be made by any professional working with a family. Note all professionals request for service need consent of

the family unless the matter is a child protection/safeguarding matter. Request for service from professionals should be in writing.

The team communicate in a variety of ways with families dependant on what is most appropriate. This can be face to face, by phone, text, letter or email. Where necessary, interpreters/translators are used. When involvement is longer term a plan of intervention is in place which is reviewed on a regular basis.

All the social workers have recognised and up to date professional qualifications in their respective fields. In addition, staff in the team have extensive experience of supporting disabled children and their families. All staff are supervised by the Team Manager.

Moving from Children's to Adult Social Care

Disabled Children's Team supports young people and their families throughout the period of transition to adult services when the young person is 18.

Before your child leaves full time education, we will work with you and your family to plan how adult social services can continue to support your child in the future.

Your child may need an assessment by adult social services to find out if they are entitled to help to plan and arrange any services that they may be entitled to. As parent/carer you are also eligible for a Carers Assessment.

You can contact the Disabled Children's team on **01226 774050**.

You can also meet a member of the DCT at the monthly SEND drop in, call FIS for dates.



Short Breaks for Children and Young People in Barnsley

What is a Short Break?

It lets children and young people take part in activities and gives parents/carers a break. It must benefit the whole family, not just the child/young person.

Families can apply if the child or young person has a diagnosed disability.

Short Breaks CANNOT be used to replace childcare that lets parents work.

How can I Apply for a Short Break?

Apply by filling out an application form from the Local Offer website <https://fsd.barnsley.gov.uk/kb5/barnsley/fisd/localoffer.page?localofferchannel=1783-k>

Send finished applications to shortbreaksECS@barnsley.gov.uk.

Or

Visit the monthly SEND Info drop in and staff can help you with the form and give more info, contact FIS for dates.

What Sort of Short Break Can I Apply For?

Depending on your child's age, here are some of the choices for you:

- Day care with day nurseries and childminders for ages 0 to 5.
- After school and holiday clubs for ages 5
- Clubs and Group activities:
- Outdoor Activities for ages 8 to 25
- Snap Tin Cafe, for ages 8 to 18
- Positive activities at The Ozone for ages 8 to 25
- Reds in the Community Disability Multi Sports for ages 8 to 18
- Overnight stays at Newsome Avenue for ages 5 to 18
- Direct Payments for ages 0-18



What Happens After I Have Applied?

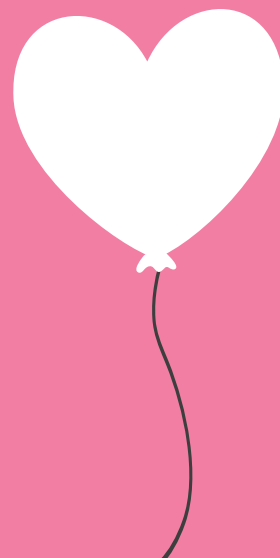
It will either be:

Agreed – a suitable activity will be offered

Deferred – to request more info

Declined – because the child/family do not meet the criteria for a short break

You will get a letter within 21 days with the result and the next steps.



Short Breaks for Children Aged 0-5 Years

Children 0 to 5 can use their short break in an early years setting. This can be a day nursery, childminder or family centre; this depends on staffing and space.

If your child is in a setting that can offer the short break, then please include this in your application.

Settings will have a SENCO and staff will receive any training needed.

If your child needs 1-2-1 support this will be arranged with the setting and must be put in your application.

Short Breaks in an early years setting are usually:

Tier One –

UP TO 2 hours per week in term time and 5 hours per week in school holidays.

Tier Two –

UP TO 5 hours per week in term time and 10 hours per week in school holidays. For tier two the child needs an Early Help Assessment or an Education, Health and Care Plan.

If a family needs more than the tier two level of support a full social work assessment is needed.

Short Breaks for Children Aged 5-7s

Newsome Avenue -

They give care to children and young people aged 5-18 years, who have learning disabilities, autism, challenging behaviour and/or complex health needs. Newsome Avenue needs a social work assessment.



Direct Payments -

To get Direct Payments you need an assessment to see if you can get social care support. By giving you money instead of social care, you have more choice over how your support is delivered.



Short Breaks for Children Aged 8 Years and Over

Positive Activities -

Barnsley Short Breaks Programme offers various sessions for 8-17-year olds, including a group for those with an ASD diagnosis. All sessions give access to IT, arts and crafts, creative media and the opportunity to meet others and make friends.

Outdoor Activities -

Based at Silverwood Scout Camp. Includes: crafts, games, activities and campfire building.

Snap Tin Café -

A community cafe based in Goldthorpe providing a fully inclusive Shop, Cook and Eat experience for young people with disabilities.

Reds in the Community Disability Multi Sports -

Barnsley FC do multi sports sessions for those aged 8-18 with a disability. Children can take part in small group activities and team sports to make new friends, develop social skills and interactions.

Newsome Avenue -

They give care to children and young people aged 5-18 years, who have learning disabilities, autism, challenging behaviour and/or complex health needs. Newsome Avenue needs a social work assessment.

Direct Payments -

To get Direct Payments you need an assessment to see if you can get social care support. By giving you money instead of social care, you have more choice over how your support is delivered.



Barnsley YMCA TYI Friday -

THANK YOU IT'S FRIDAY give a range of youth club activities including arts, sports, music, healthy living and seasonal activities. They teach independent skills and give chances for volunteering.

Information on many of the services and activities available is online at <https://fsd.barnsley.gov.uk/kb5/barnsley/fisd/localoffer.page?localofferchannel=1783-k>

If you have no access to a computer or smartphone, then you can ask in any of our Family centres or alternatively computer access is available in any of Barnsley Libraries. Or call in at one of our monthly SEND drop ins and there will be someone to help you complete the registration call the Families Information Service on **0800 0345 340** for dates.



Education, Health and Care (EHC) Assessments and Plans

What can I do if I think my child has special needs?

What can I do if I think my child has special needs?

If you think that your child has special needs, then you should act as soon as possible by contacting the SENCO (Special Educational Needs Co-Ordinator) in your child's/the young person's setting and should ask for a meeting to discuss this further.

They will arrange for your child/the young person to be assessed to find out what their needs are. This will help them to arrange appropriate support for your child, known as SEN support.

Often, your child's school or setting will be able to meet their special needs and will offer them a broad, balanced and relevant curriculum throughout their education. School settings have additional funding, often called Element 2 funding, which they can use to provide extra provision, up to value of £6,000, for your child.

The setting will ask you for your views when they're planning, monitoring and reviewing your child's needs and will hold regular meetings to share any progress or concerns with you

The school should use a graduated approach following the cycle of Assess, Plan, Do and Review:

- **Assess:** The class teacher or subject teacher (working with the SENCO) is responsible for carrying out a clear analysis of your child's needs, drawing on teacher assessments and experience of the pupil.
- **Plan:** Where it is decided to provide a pupil with SEN Support, the parents/carers must be notified. All teachers and support staff who work with your child/the young person should be made aware of their needs, the outcomes sought, the support provided and any teaching strategies that are required outlined.
- **Do:** The planned interventions should then be put into place. The class or subject teacher should work closely with any teaching assistants or specialist staff involved and the SENCO should support the process.
- **Review:** Reviews should take place and inform feedback into the analysis of your child's/ the young person's needs.

You can find more information in Chapter six of the SEN and Disability Code of Practice 2015 (SEND Code of Practice) which you can find on the Local Offer website or contact FIS if you do not have internet access. <https://fsd.barnsley.gov.uk/kb5/barnsley/fisd/site.page?id=%20xVEn0jZ90ho>

If your child is not in a school or setting yet, please contact Family Information Service (FIS) for further support and guidance. If it's a health worry, then talk to your GP or other health care professional who is helping your child.

Education, Health and Care (EHC) needs assessment

Where, despite the setting having taken relevant and purposeful action to identify and meet your child's/ the young person's needs and they are still not making expected progress, the setting should consider requesting an EHC needs assessment. An EHC needs assessment is an assessment of a child or young person's education, health and care needs. It is the first step to getting an EHC Plan. An EHC plan can result in additional support and provision for a child or young person with SEN. It is a legal document which states the provision that a child/young person needs to make good progress in their education. Before children and young people are given an EHC plan, they will already have been receiving SEN support, from their school or setting. In the case of very young children, who aren't yet in an educational setting, early support will usually have been provided by a range of agencies working closely with the family.

How to apply for an EHC needs assessment

There is a form in the download box on Barnsley's Local Offer: this can be found in the EHC Plan page.

https://fsd.barnsley.gov.uk/kb5/barnsley/fisd/localoffer.page?localofferchannel=1783#sub_cat_localofferchannel_1783-m

Alternatively, you can email the team at EHCteam@barnsley.gov.uk and they will send you the form to complete or you can call them on **(01226) 773966**. You can apply for a need's assessment yourself or the child or young person can also apply. It is suggested that you speak to your child's/the young person's setting first and they may offer to submit the request on your behalf. You can also get support with completing the form from SENDIASS, who are an independent advice service, which is set up to support children/young people with SEND and their parents/carers.

The decision whether to carry out an EHC needs assessment will be made at a multi-agency panel. You will hear back from the panel within 6 weeks of submitting the request. A member of the EHC Team will share the decision and explain what happens next.

What happens during an EHC needs assessment?

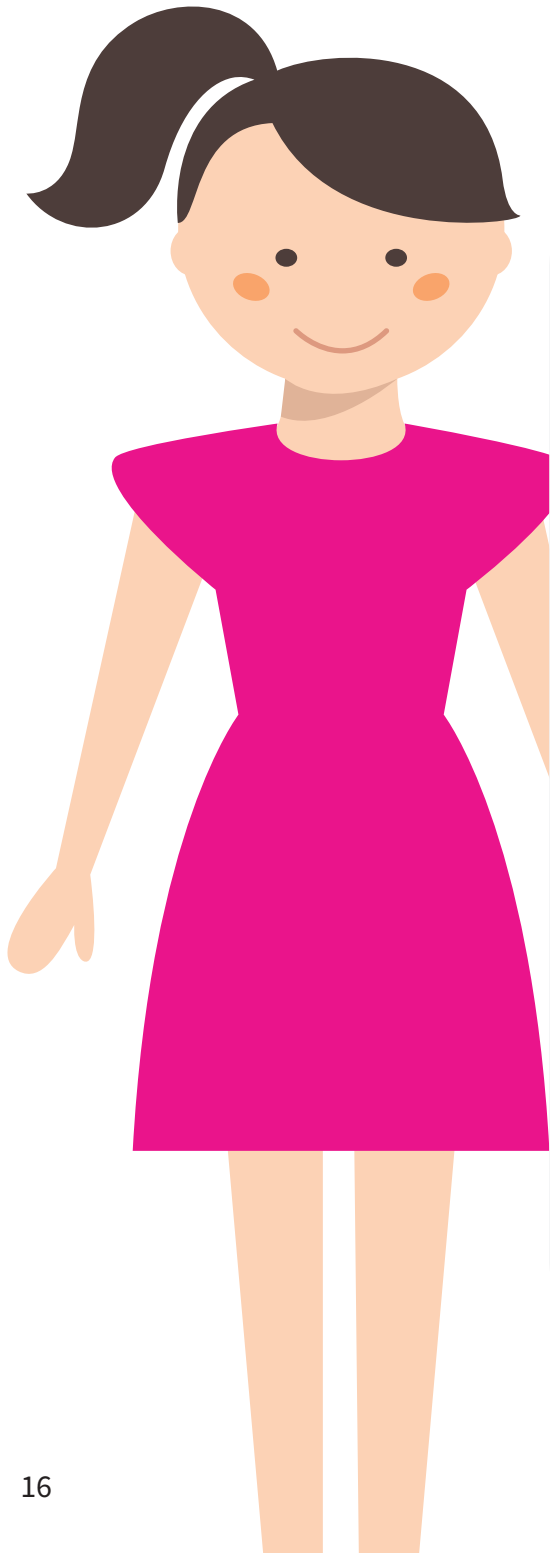
The EHC needs assessment gives us a chance to build up a complete picture of the child/young person's special educational needs so that we can see how best they need to be supported.

Upon the decision to carry out an EHC needs assessment, you will be allocated an EHC Coordinator. They will call you to introduce themselves and explain the process. They will be your point of contact during the process and they will work with you to keep your views and the views of the child/young person at the heart of the process.

They will write to you and to other professionals involved with the child/young person to ask for any new advice which they have to share with us. An educational psychologist will also be asked to provide specific advice about the child/young person's special educational needs. The advice which they provide may be based on their earlier work with the child/ young person or they may need to carry out a new assessment. For all EHC assessments, we'll invite a health professional to provide medical advice and we may offer you an appointment with a paediatrician or doctor. We'll also ask social care services for advice.

When we've collected all the relevant advice, a multi-agency panel will decide whether an EHC Plan is required. This decision has to be made within 16 weeks of the request.

If you need more information about the EHC Needs Assessment process you can contact SENDIASS (you will find more information and contact details in this guide) who are an independent advice service, which is set up to support children/young people with SEND and their parents/carers. Alternatively, you can contact the EHC Team on **(01226) 773966** or email the team **EHCteam@barnsley.gov.uk** and they will explain the process further.



Issuing an EHC plan

Following the decision to issue an EHC plan, the EHC coordinator will organise a drafting meeting to present all the information in the EHC plan and liaise with the parents/carers and child/young person to discuss the content. They will issue a Draft version of the EHC plan to you/the young person and the setting. You/the young person will have 15 days to respond with any further thoughts or views. The final EHC plan must be issued within 20 weeks of receiving the initial request. the plan final so that you can appeal to the Special Educational Needs and Disability Tribunal call **01325 289350** or visit the Tribunals Service website.

What is information is included in an EHC plan?

The education, health and care plan is divided into the sections below:

- Section A: The views, interests and aspirations of the child and their parents, or of the young person
- Section B: A description of the child/young person's special educational needs
- Section C: Child/young person's health needs
- Section D: Child/young person's social care needs
- Section E: The outcomes we want for the child or young person
- Section F: The special educational provision needed to achieve these outcomes
- Section G: Health provision
- Section H: Social care provision
- Section I: The name and type of educational placement for the child/young person. Please note these details are not in a draft plan - only in the final plan.
- Section J: Identifies the funding for the special educational provision
- Section K: Lists the advice and information gathered during the EHC needs assessment
- Section H: Social care provision
- Section I: The name and type of educational placement for the child/young person. Please note these details are not in a draft plan, only in the final plan.
- Section J: Identifies the funding for the special educational provision
- Section K: Lists the advice and information gathered during the EHC needs assessment



Reviewing EHC plans

Annual reviews are carried out every year. They look at the child or young person's progress in achieving the outcomes in the EHC Plan. The review must also consider whether the outcomes and supporting targets remain appropriate. Following a review, a decision will be made to either maintain, cease or amend the EHC plan.

It is the setting's responsibility to organise the review, unless the child or young person is electively home educated, then the EHC Coordinator will facilitate the meeting.

- It is important that:
 - Dates for reviews are planned well in advance. It is recommended that the process of gathering information should start at least 6 weeks before the date of the review.
 - Sufficient time will be allowed to complete the review meeting
 - The review meeting must be completed at least 4 weeks before the anniversary of the issue of a plan.
 - If the child is under 5 years old, the reviews should be held every 6 months

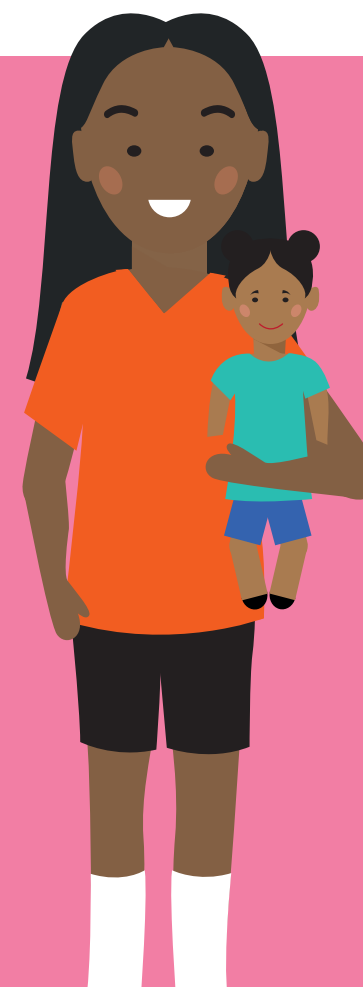
Concerns and Appeals

If you are worried about the provision in an existing plan, then:

1. Explain your concerns to the SENCO. You may wish to attend a meeting to discuss this further and your EHC Coordinator can support in attendance.
2. If you feel your concern or complaint has not been resolved, then follow the setting's complaints procedure. You will usually have to put your complaint in writing to the school.

If you disagree with a decision the local authority has made, then:

- You can appeal to the Special Educational Needs and Disability Tribunal.
- You can contact SENDIASS to support you through any part of the process if necessary.



SENDIASS

(Special educational Needs Disability Information, Advice, Support Service)

The Barnsley SENDIASS Service offers free confidential and impartial: Information, Guidance, Advice and Support.

It is for all children, young people, parents and carers of children who; have a Special Educational Need (SEN); Are between the age 0-25 years and; and Live in the borough of Barnsley.

Parents and carers of children and young people are encouraged to refer themselves to this service. However, they can also give consent to professionals they are working with to contact the service for them.

Our aims:

- To help you play a valued and active role in your own, or your child's, education
- To enable you to make informed choices
- To encourage and support joint working between you, the school or setting, the council and other agencies

Services we can offer groups:

- Workshops for young people and parents and carer
- Drop-in advice sessions for young people, parents and carers at schools, colleges and children's or family centres
- Advice and support on starting support groups
- Training to become an independent supporter
- For further information, please see the Local Offer Website



For further information, please see the Local Offer Website <https://fsd.barnsley.gov.uk/kb5/barnsley/fisd/localoffer.page?localofferchannel=1783-g>

You can also call **01226 787234** or email **SENDIASS@barnsley.gov.uk**.

Take a look at the SENDIASS Facebook <https://www.facebook.com/BarnsleySENDIASS/>

and Twitter <https://twitter.com/bnysendiass?lang=en> pages for regular updates and information about the service

Services we can offer you:

- The opportunity for you to talk things through and say what your concerns are
- The opportunity for you to talk things through and say what your concerns are
- Help with statutory assessments and the education, health and care plan process
- Advice or issues around school or setting placement
- Support at meetings
- Advice on who you should contact if there are behavioural, emotional or social difficulties
- Information on appeals to SEND (Special Educational Needs and Disability) tribunal
- Advice on exclusions
- Information about other organisations that might be helpful to you

We can arrange to meet you at a venue you prefer or also offer meeting sessions in our offices around the borough.

Please contact us to book an appointment so that we can make sure we have time to talk with you.

Barnsley Education Inclusion Services

Who we are

The service provides support for education settings and services. The support is for children and young people aged 0-25 years. It is for those who have identified special educational needs and/or disabilities. The team is made up of psychologists, specialist teachers and practitioners. They have experience of working with children, young people and families in a wide range of contexts.

They help education settings and services be more inclusive and understand and meet the needs of children and young people. Their aim is to create positive change for children and young people. They do this through respectful engagement with children and young people, families, services and education settings.

Barnsley Education Inclusion Services is made up of the 4 teams below.

To contact the service ring **01226 773577**

Social Communication and Interaction (SCI) Service

SCI are a team of professionally trained specialist teachers and practitioners who provide support in schools and Early Years (EY) settings for children who have an identified social communication and interaction need or a diagnosis of autism.

SCI work is agreed with schools/settings in regular planning meetings and can be traded or core.

Core work includes the following;

- Children who are pre Y1 with SCI needs.
- School aged children with an autism diagnosis and for whom attendance is an issue or where a child is at risk of exclusion or at key transition points.
- Regular Consultation Surgeries provided in locality areas for teachers/practitioners with parents/carers for advice and support for children with
- Social communication and interaction needs.
- Parent/carers workshops to support parents/carers of children who have a diagnosis of Autism.



For more information <https://fsd.barnsley.gov.uk/kb5/barnsley/fisd/site.page?id=0kq5p5CbYkY>

You will need access to the internet to do this. If you have no access, then you can ask in any of our Family centres or alternatively computer access is available in any of Barnsley Libraries.

Portage and Early Years Area SENCO

The Portage Service works to support families of children with SEND in their home. Portage work with children with SEND, aged 0-4 who are not accessing a 15 hour or more funded place in a setting. Portage workers work within the Early Years Foundation Stage (EYFS) framework to

establish next steps, review progress and support transition into settings. Portage can be accessed via referrals (see website) from health or education professionals. The Portage Service review progress and support transition into settings.

The Early Years (EY) Area SENCO works to provide advice to staff in EY settings on the application of the graduated approach within the SEND Code of Practice through the following:

- EY SEND Inclusion Audit and action planning to identify whole setting strengths and areas for development.
- Regular EY SENCO network meetings,
- EY SENCO training
- EY SEND Consultation Surgeries for EY practitioners with parents/carers on individual children

For more information visit our website:

<https://fsd.barnsley.gov.uk/kb5/barnsley/fisd/site.page?id=0kq5p5CbYkY>



Referrals

Children are usually referred to the service by health or social care professionals who may already be working with the family. Referrals can be made by completing our referral form and emailing it to us.

EducationInclusionServices@barnsley.gov.uk

When we receive a referral, we'll carry out an initial visit at the family home to discuss the child's needs and possible portage offer.



The Hearing Support Service

The Hearing Support Service support schools, settings and families to develop

- Language acquisition
- Language development
- Social and emotional well-being

The Vision Support Service

The Vision Support Service offer a wide range of bespoke packages dependent on the needs of the child or young person which can include the following

- Teaching of braille, typing/keyboard skills.
- Assessment and advice on curriculum requirements.
- Teaching programmes related to the use of technology.
- Development of personal care.
- Sighted guide training for people working with young people and their families.

First, we do an initial need assessment. Following that an appropriate level of support is offered to settings.

We value our work supporting parents of children with sensory loss and are working with parents/carers in an established parent group called Deaf Friends and are supporting parents to develop a parent group for children with a visual loss.

Our service is accessed by a referral from health services.

- NHS Audiology,
- New-born Hearing Screening programme
- Ophthalmologist Specialist.

For more information visit the Website: <https://fsd.barnsley.gov.uk/kb5/barnsley/fisd/site.page?id=0kq5p5CbYkY>

If you have no access, then you can ask in any of our Family centres or alternatively computer access is available in any of Barnsley Libraries. Or contact FIS for monthly drop in dates.



Children's Community Services

Our Community Child Health Department is part of the Integrated Paediatric Services at Barnsley Hospital. We provide care for children and young people up to the age of 18 years.

We are a multi professional team of doctors, specialist nurses, and an autism case co-ordinator, working together with the child and the family in Barnsley's community.

The service is based at New Street Health Centre where some clinics are carried out as well as administrative and office base. However, there are various clinics in various parts of Barnsley district including hospital, special schools and health centres.

Clinics provided in the community paediatric service include:

Locality clinics – These are provided by consultant paediatricians, specialty doctor and specialist nurses. These are within the locality of the child's residence.

Neurodisability clinics – Clinics are provided for children with various physical or learning disabilities, autism spectrum disorder, various syndromes and complex needs.

Looked after children's initial health assessments – These are provided by a Consultant Paediatrician and specialist doctor.

Secondary Care Specialist Enuresis Clinics – These are provided by the Associate Specialist and the Specialist Neurodisability Nurse. Children are accepted through our referral panel.

Adoption Panel – The Consultant Paediatrician provides reports of health conditions for foster carers and carries out adoption and pre adoption medical examinations on children who are considered for adoption.

Special Educational Needs Assessment – Consultant Paediatricians, Specialist Nurses and Speciality Doctor provide the medical advice for children undergoing special educational needs assessment.

Designated Doctor Safeguarding – This role is provided by a Consultant Paediatrician attending safeguarding board meetings, involved in formulating local guidelines and policies, attending serious case reviews etc.

Autism Specific Neurodevelopmental Assessment Clinic – These clinics are carried out at New Street Health Centre by the Consultant Paediatricians. Working as part of a collaborative, multidisciplinary team, an assessment is undertaken to complete the journey for children undergoing assessment for suspected social communication disorder.

Multi Agency Child and Adolescent Mental Health Services (CAMHS) /Community Paediatrics Liaison Clinic – This clinic happens on a monthly basis between Community Paediatricians and CAMHS with input from other agencies namely education for pre school children presenting with behavior and mental health problems in community paediatrics.

Monthly Multi Agency Meetings – These are regular meetings of Barnsley Child Development Team when representatives from different agencies and other disciplines namely community paediatrics, physiotherapy, occupational therapy and speech therapy meet to discuss holistic management of children with neurodevelopmental problems.

Contact us

01226 432519

Barnsley Specialist Children's Health Services

The Barnsley specialist children's health services provide a wide range of community health services for families including;

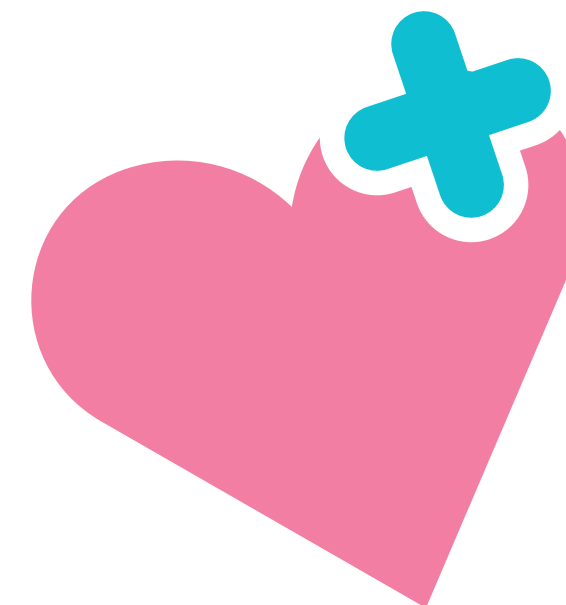
Child and adolescent mental health (CAMHS)
01226 644829

Children's epilepsy nursing team
01226 645180

Speech and language therapy (SALT)
01226 644331

Paediatric audiology
01226 644803

Children's therapy
(physiotherapy and occupational therapy)
01226 644396



We are committed to providing a clear and seamless integrated service that effectively responds to the needs of children, young people and families.

By working in this way we are able to ensure:

Children and their families are supported at the times when they need it

Excellent communication and information sharing between different teams who support children and their families

Improved access and reduced delays to services

Working in this way also enables us to deliver better outcomes for children and their families as we are able to support their needs from the earliest possible opportunity and provide, when needed, additional services in a seamless way.

The Barnsley specialist children's health services were formerly the Barnsley children's 0-19 community health service which included health visiting and school nursing. Health visiting and school nursing services are now being delivered by Barnsley Council. To find out more information about those services please visit the Council's pages for health visiting and school nursing.



Child and Adolescent Mental Health (CAMHS)

The Barnsley child and adolescent mental health service (CAMHS) supports children and young people up to their 18th birthday who are experiencing difficulties emotionally, behaviourally or psychologically. They can also help those experiencing difficult relationships, trauma or abuse.

Barnsley CAMHS is made up of four teams:

- Child and adolescent unit
- Community early intervention team
- Young people's outreach team
- Learning disabilities and development disorders team

We work in a variety of settings including health centres, clinics, schools or in peoples homes.

We offer a range of support and interventions to children, young people, families and carers who use the Barnsley CAMHS service. Examples of support that we offer include:

- Brief solution focussed therapy (a goal directed therapy that focuses on solutions instead of problems)
- Cognitive behavioural therapy (CBT) (a talking therapy that can help you manage your problems by changing the way you think or behave)
- Evidence based parenting interventions
- Eye movement desensitisation reprogramming (a treatment used to reduce the symptoms of post-traumatic stress disorder)
- Family therapy
- Group therapies
- Play therapy
- Psychiatric assessment and diagnosis
- Psychologist assessment and interventions



As part of our service we undertake routine and emergency assessments, individual and group therapeutic interventions as well as medical assessment and interventions as required. We also work closely with partner organisations to ensure that children, young people and their families can access the support they need to.

Contact CAMHS on **01226 644829**

Hours: Monday to Friday, 9am to 5pm. Emergency out of hours support is available Monday to Friday, 9am to 5pm and 24 hours a day on weekends and bank holidays.



Children's Epilepsy Nursing Team

The children's epilepsy nursing service provide specialist support to children who have a diagnosis of epilepsy or who are suspected to have epilepsy, and their families, in the Barnsley area.

We are a community based service and provide support in a variety of settings including peoples' homes, schools, nurseries, hospital clinics or over the telephone.

We aim to:

- reduce seizures and side-effects to treatment in children who have epilepsy
- empower children and their families to understand the condition better, resulting in improved self management
- improve the quality of life for children/young people with epilepsy and their families
- reduce the mis-diagnosis of epilepsy
- contribute to a reduction in epilepsy related deaths and accidents
- improve continuity and co-ordination of care, including the timely and smooth transition to adult services
- promote service development to best meet the needs of children with epilepsy and their families
- increase awareness of epilepsy within the local community
- We work closely with our partner services in health, education, social care and the voluntary sector and provide education packages for staff within these areas.

We have also established close links with staff and services from the acute hospital where we help to run a dedicated epilepsy clinic every Wednesday morning. We also work closely with the paediatric neurology team in Sheffield and support their epilepsy clinics each month in Barnsley.

This focus on partnership enables us to support the assessment and ongoing management of children with epilepsy in the community, continuing to reduce the misdiagnosis of epilepsy, whilst also reducing costly admissions to the acute hospital for epilepsy, and the need to see GP's for issues relating to epilepsy.

The Children's Speech and Language Therapy Team (SALT)

The children's speech and language therapy team provide support to children and young people aged 0-18 years who have communication and/or swallowing difficulties (dysphagia) which affects eating or drinking.

We assess children and young people's speech, language and communication skills and work with them alongside their parents and teachers, to help them communicate to the best of their ability.

Who do we work with?

We assess and provide advice for children who have:

- difficulty producing sounds
- difficulty understanding language
- difficulty using language
- difficulty with feeding, chewing and swallowing
- a stammer

What other professionals do we work with?

As speech and language therapists we work closely with other agencies and professionals to help children reach their communication potential. People we work with include doctors, teachers and other educational staff, psychologists, physiotherapists and occupational therapists.

We work in a variety of settings including:

We assess and provide advice for children who have:

- community clinics
- mainstream schools
- special schools
- nurseries
- people's homes
- hospitals
- children's centres



We work with children and young people who live in Barnsley or are registered with a Barnsley GP, who meet our referral criteria.

Speech and language therapy aims to:

We assess and provide advice for children who have:

- provide clinically appropriate treatment to meet the current needs of children and their parents or carers
- support children and their family to use speech therapy at home
- train parents, carers, teachers, and other professionals to use strategies and carry out therapy activities with support
- provide early intervention and advice
- make developing speech, language, communication, eating and drinking fun and everyone's responsibility.

Assessment:

All children and young people referred to the service will be assessed and offered a package of care to meet their needs. Once the package of care is complete the child or young person will be discharged from the service.

Children can be re-referred if clinically needed.

Therapy:

A speech and language therapist may need to see the child/young person to carry out a specific programme of work.

Usually the speech and language therapist advises on some practice or activity to be carried out by the child or young person's parents/carer or school staff. We ask when referring a child to speech and language therapy that parents/carers understand they will need to make a commitment to attend appointments and carry out daily practice.



Paediatric Audiology

The paediatric audiology team is located in New Street Health Centre, Barnsley. We provide audiological assessments and support for children from birth to school leaving age.

Our services include:

- Hearing assessment clinic
- Ear, nose and throat (ENT), consultant-led clinics
- Medical audiology, audiological physician-led clinics
- Hearing aid assessment appointments
- School hearing screening service for 4/5 year old children
- Hearing assessments are performed by qualified audiologists in a state of the art paediatric audiological testing room.

Results and further investigations are discussed in consultations with doctors/consultants.

Children who require a hearing aid are issued with the latest digital technology and we will continue to update this and provide care until they reach adulthood.

Our service aims to:

- Provide hearing assessments within set time constraints
- Identify and manage any hearing problem found
- Through early intervention, help to achieve improvements in a child's developmental milestones



Children's Therapy (Physiotherapy and Occupational Therapy)

The children's therapy service supports children to maximise their potential in all aspects of daily life. The service works in close partnership with families, carers, schools, nurseries and other professionals.

Paediatric therapists see children in clinics, children's centres, nurseries, schools and in their homes.

What do we do?

Following assessment of your child's needs, the following may be offered:

- Occupational therapy
- Intervention and/or advice to promote fine motor skills and coordination
- Intervention and/or advice to promote visual perceptual skills
- Intervention and/or advice to promote self care skills
- Intervention and/or advice to promote sensory processing
- Assessment and advice regarding equipment and adaptations to aid activities of daily living
- Physiotherapy
- Intervention and/or advice to promote gross motor skills and co-ordination
- Intervention and/or advice for physical difficulties (eg weak muscles, painful joints, postural problems)
- Assessment and advice for specialist equipment for standing and walking

Why would someone choose our service?

- Assessment and therapy provided in a variety of settings across Barnsley to meet families needs
- Knowledge and skills to provide excellent outcomes and recovery
- Excellent links and joint working with other professionals e.g speech and language therapy, dietitians, doctors etc
- Flexibility in appointment times
- Various modes of therapy delivery e.g. individual treatment, telephone advice, group sessions.
- Patient centred approach to treatment
- Patient satisfaction survey results – 90% rated service as excellent, 10% rated as good
- 100% families surveyed stated they felt they were given enough time to discuss their concerns with the clinician



For more information

To find out more you can visit the Local Offer website <https://fsd.barnsley.gov.uk/kb5/barnsley/fisd/site.page?id=izPHJHBkPo4> or the NHS South West Yorkshire Partnership site <https://www.southwestyorkshire.nhs.uk/services/> if you do not have access to the internet then you can ask in any of our Family centres or alternatively computer access is available in any of Barnsley Libraries. Or call FIS for information and monthly drop in dates.

Equipment and Adaptations Team

If your child has an illness or long-term condition that stops them doing everyday tasks in the home, or prevents them doing things safely, we can help.

We can advise you about equipment or home adaptations that could improve your situation and help you retain your child retain their independence.

We can offer you advice on:

- better ways of doing everyday tasks around the home
- safer moving/handling methods in case your child needs physically lifting in and out of a chair or bed

We can also provide equipment and make adaptations to your home, such as:

- a raised toilet seat to help your child sit and stand from the toilet more easily, or a seat inside the bath to help your child to get in and out safely
- fitting a grab rail to a wall, or a second handrail to the staircase, or even a stair lift, ramp or shower

Asking for help

If you need help with equipment or home adaptations, you can:

- ask a professional to contact us on your behalf
- call the Equipment and adaptations Service on **(01226) 775800**
- text phone: **07825 454888** (for BSL users)
You or your representative will be asked for information about yourself, your home and the difficulties you're having

Assessing your needs

When you contact us, we'll assess your level of need before we provide any support. This helps us to prioritise support for people who have the greatest risk to their health, safety and independence.

In some cases, where you just need a basic piece of equipment, we can sort this without coming to your home, but usually we'll arrange to visit you to talk to you about the problems you're experiencing. We may ask you to show us how your child carry's out practical tasks so that we can see exactly what you're struggling with.

Getting the right support

Your individual circumstances will determine the way you can access support.

If your child needs basic equipment, such as a commode, bedpan, urinal, bed cradle or catheter bag stand, you don't need a specialist assessment. Call the Community Equipment Service on **(01226) 320990** and they'll deliver the equipment to your home, or you can arrange for someone to collect it from **Unit33, Grange Lane Industrial Park, Stairfoot, Barnsley, S71 5AS**.

For more specialist equipment, such as a bath lift or raised toilet seat, you'll need an assessment.

If your child has had an assessment with a health or social care professional and you qualify for equipment because it's essential for your safety and wellbeing, we'll loan you the equipment free of charge for as long as you need it. Equipment can be ordered for you by physiotherapists, district nurses, occupational therapists and other services that are involved with your care.

If you're a Berneslai Homes tenant, you can contact them directly to request a minor adaptation, including a grab rail, a stair rail or lever taps. They may also meet the cost of major alterations. They'll want to assess your child's health and mobility first. **01226 787878**

If you're a homeowner or housing association tenant, and need some help with a major structural alteration to your home, you may qualify for a Disabled Facilities Grant (further information below)

Contact us to see whether you're eligible for this grant and we'll refer you to an approved supplier who can carry out the work. call the equipment and adaptations service on **(01226) 775800**. It's important, if you do apply for this grant, that you don't start any work before your application's been approved as payment can't be made for any work that's already been started.

If we can't adapt your home, we can offer you advice and help to find and move to another property.

We'll also refer you to other services that may be able to offer you additional advice or support

Targeted Youth Support Service

We want all young people to fulfil their potential, to be safe, resilient and have strong families that support them through their teenage years.

Our **Targeted Youth Support Service** brings together a range of agencies who work together to help young people who are taking risks or experiencing difficulties get back on the right path. Support may be needed at any point in a person's life and families may need help in making positive changes. Through early help or the early identification of an issue, we can offer a range of support to prevent problems from getting worse.

The service supports children and young people from 8-19 (and those up to 25 with additional needs).

Support could include:

- Health and emotional support e.g. confidence building, self-esteem, anger management
- Risk taking behaviour including sex, drugs and alcohol
- Sexual health advice, contraception and STI screening
- Promoting positive relationships



The service provides lots of opportunities for young people to get involved and have a say in deciding the types and shapes of services they receive.

We encourage young people to exercise their rights and take part in the decision-making processes which affect them.

Barnsley's Youth Council and SEND Youth Forum are groups of local young people who represent the views of other young people locally, regionally and nationally. They work closely with Barnsley Council and other service providers to ensure that young people's views are taken into account when changes to services and facilities are being made.

IKIC Young People's Centres

There are six 'I Know I Can' (IKIC) Young People's Centres across Barnsley. These are based in Penistone, Athersley, Wombwell, the Dearne, the town centre and Cudworth.

The youth centres deliver targeted, issues-based support as well as outreach and other sessions where there is an identified need.

The service offers bespoke programmes often in partnership with other agencies which are designed to be delivered in a group setting around particular issues, for example, to address antisocial behaviour in a specific community.

Diversion from crime and anti-social behaviour

Staying safe - including internet and social media safety

Support to encourage volunteering and active citizenship

Signposting to find work, education and training opportunities

There is a specific offer for young people with additional needs and the Early Intervention and Prevention team provide specialist support for children and young people with mild to moderate learning difficulties (MMLD) as well as being a provider of Short Break activities on referral.

The service works closely with Family Centres and Family Support Workers to provide a coordinated approach to supporting children, young people and families across the Borough who have

additional or more complex needs and whom require a more intensive support package.

Some young people need a high level of support from a range of agencies. Targeted one-to-one support from the Early Intervention and

Prevention team may be needed using strengths-based tools and techniques to help the young person make positive lifestyle choices and to assess their progress. A request for one-to-one support would be considered at an Early Help panel as part of an Early Help Assessment.

Call Wombwell IKIC centre on 01226753406 to contact the Targeted Youth Support team



Targeted information, advice and guidance (TIAG)

All schools, academies, advanced learning centres and further education providers in Barnsley have a responsibility to provide independent and impartial careers information, advice and guidance to their pupils.

Ask your child's school for details

As well as guidance available in school, we also have a duty to help and encourage our young people to stay in education or training, especially those who are most vulnerable. The way we do this is through our targeted information and guidance (TIAG) service which retains some of the key elements of the Connexions service and includes the early intervention/assessment and prevention elements of the youth service and youth justice service.



How the information, advice and guidance service can help:

We support vulnerable groups of youngsters, including those:

- not in education, employment or training (NEET)
- in employment without good quality training to level 2
- aged 13 - 24 who have a statement of special educational needs
- aged 13 - 24 with additional needs who've been assessed as requiring a learning difficulty assessment (S139a)
- subject to court orders or out-of-court disposals and with a low/medium risk of further offending
- aged 13 - 24 who are in care or care leavers.

We'll allocate a personal adviser or key worker to work with you if you need support. We'll assess what kind of help you need so that we can give you the right support, which could be one-to-one help with information, giving you advice and guidance on vacancies and opportunities, arranging visits to learning providers, or help in making applications and attending interviews.

We can also arrange personal development and work opportunities, learning preparation training, and give you a chance to take part in positive activities like volunteering. If necessary, we can refer you to other agencies who can give you specialist support on benefits, housing and health issues.

Contact TIAG on **(01226) 775270**

How to get information, advice and guidance

If you're still in education, ask your school or college about careers information, advice and guidance.

If you're not in education, training or employment (NEET), or in one of the other vulnerable groups being supported by a personal adviser or key worker.

We can give you:

- up-to-date employment and apprenticeship vacancy information
- information on local and regional training and learning courses and opportunities
- recruitment days for specific sectors/providers
- access to the internet for job search/vacancies and to email applications
- local vacancy bulletins and information
- support and information on benefits, Care to Learn etc
- support to complete a CV and submit applications/letters
- one-to-one support from a fully qualified duty personal adviser

Support for young offenders

We have a personal adviser, who can provide information, advice and guidance to young people who're registered with the youth offending service, to help them continue their learning.

For this service ring **01226 774986**.



Transitions

Preparing for adulthood

With the right support the majority of disabled young people can be supported to live independently, continue in education, find work and have a full and active social life. When your child is Year9, (13-14 years old) we'll work with you to develop a good understanding of what support your child needs to be able to achieve their longer-term goals and ambitions.

Children's transition to adult social care services

If your child has ongoing social care needs, we'll work with you to plan how adult social services can support them in the future. Your child will need an assessment to find out if they qualify for some help to arrange and pay for those care services when they become an adult. You can read more about an adult social care assessment and what's involved here.

Other sources of support

Transition Information Network has a range of useful resources for parents and disabled young people, on things such as activities, housing, employment, money and participation.

You can contact us on **01226 773300**

Help to make decisions

We will always make sure you are involved in the decisions made about your care and support. We will offer you an advocate to help you get the care and support you want and need if you (or someone you care for) finds it hard to:

- understand and remember important information
- use that information in daily life, or
- express views, wishes or feelings

To contact the Brokerage and Personalisation Team contact **01226 773300**

Personal budgets

If, after your assessment, you qualify for some help from adult services to arrange and pay for your care services, we'll tell you how much money is available to spend on your care and support needs. We call this your personal budget.

We'll also talk to you about the different ways you can manage this money.

You can choose to:

- have a 'direct payment' into your bank account, for you to arrange your own care services. The Brokerage and Personalisation Team can assist you with the setting up and management of a direct payment if required
- have it paid to a family member or an agreed third party who is going to arrange your care and support services
- ask us to manage it for you, by arranging services on your behalf. For example, you may take up support through the shared lives scheme (see below for more information)

We'll work out a support plan with you to agree how your personal budget is going to be spent, to meet your needs.

Your support plan will include things like:

- the support you currently have in place
- what you want to achieve for yourself
- what help you'll get
- who'll provide it (you may want to employ your own personal assistant or buy support from an agency)
- when and how often you'll get help
- any equipment or minor adaptations that would help you to live at home
- support within your community

Shared Lives

Shared Lives offers an alternative to home care and care homes for people who need support to live independently.

In Barnsley we offer the scheme to people who have a learning disability, a physical disability, are older, have a mental health problem, to children in transition, and to other vulnerable adults.

How Shared Lives works

Shared Lives is where a person or family offers accommodation or care in their family home to people with support needs. They become the carer of the person needing support, sharing their family and community life with them. Everyone in the family gets to contribute to building real relationships and an ordinary family life for the person in their care.

If you join the Shared Lives scheme, you can choose to:

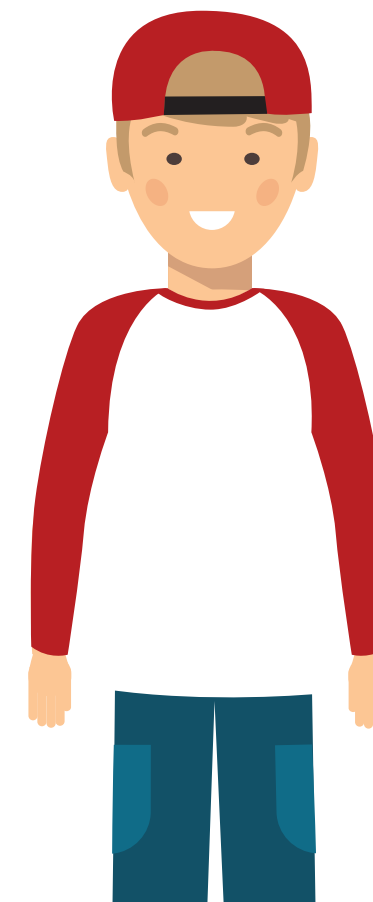
- live with the family for a short term fixed period
- stay with the family on a regular basis for one or more days each week
- move in with the family long term

Your needs will be closely matched to the life of the family you'd be staying with.

Benefits of choosing Shared Lives

If you need care, you may prefer to join Shared Lives rather than going into a care home or having a homecarer.

People who live in Shared Lives arrangements usually see improvements to their lives as a result of living in a family environment with a Shared Lives carer.



How to join Shared Lives

- If you're interested in these living arrangements, either for yourself or a family member, contact us to find out if you're eligible for some help to arrange and pay for this service.
- If you've already had an assessment and you're receiving some services, you can either contact your social worker or call the Shared Lives team on **(01226) 775023**.

If you're paying for your own care, our Shared Lives team can visit you to talk about the suitability of the scheme for you and how much it will cost.

Supported internship programme

What it is and who it's for

The Supported Internship Programme is a structured, one-year study Programme, based with an employer that's tailored to the needs of the young person taking the course. It's delivered by a partnership of an education provider, an employer and a job coach (provided by the education provider or Employment and Volunteering Service).

The programme is for young people aged 16-25 who have special educational needs and/or disabilities, who want to work, but need some support to move into paid employment. It will equip you with the skills that you need for the workplace, including on-the-job training, and the opportunity to gain employability skills. If appropriate, you can work towards relevant qualifications. Both you and the employer will be fully supported by the job coach and education provider.

For more information visit

<http://www.barnsley.ac.uk/services-for-business/supported-internships/>



Community Enablement and Day Opportunities Service

We offer day opportunities for adults with learning disabilities from our day centre bases or out in the community.

We have centres in the following areas, which provide a wide range of groups and activities that can be tailored to meet the needs of those attending.

Centre	Phone Number
Athersley South	(01226) 292008
Dearne	(01226) 896850
Gilroyd	(01226) 787901
Wombwell	(01226) 753441
Keresforth Special Resource Centre (for people who have more complex or challenging needs)	(01226) 727342

Types of activities

You can choose how you want to mix and match a variety of services and support to meet your needs. For example, you might want to spend part of your week with us and the rest going to college. You could decide to use our employment and volunteering service and attend a placement on some days.

Our service users often tell us what kind of activities they want to get involved in and we'll try to provide these wherever possible, either in our building or by helping people to access what's already available in the community.

Activities include:

- cookery
- gardening
- animal care
- IT
- photography and media
- managing your money
- exercise classes and other leisure activities
- walking groups
- day trips
- volunteering with local groups and businesses

How to apply for day opportunities

To find out if you qualify for day opportunities, you'll need to have had an assessment.

Because there's a daily rate payable for our day services, you'll also need to have a financial assessment of your circumstances so that we can calculate how much you'll need to pay towards the cost. If you prefer not to have a financial assessment, you can pay the full daily rate.

If you're eligible, we'll work with you, and your parents or carers, to develop a package of support that's suitable for you. This sets out how we can build on your daily living skills, enable you to get out and about in the community, and support your overall health and wellbeing. We'll also include opportunities for you to take part in any hobbies you already enjoy and support you to pursue other interests you might have.

Getting to activities

We can arrange social services transport for you if you've been assessed as needing this. We'll be advised about any charges for this at the time of your assessment.

We also provide a travel training service called Free to Go, which works with adults with learning disabilities and other groups, who need some support to travel independently - either on public transport or on foot. You can read all the details of how this works on their webpage.

For More Information please contact Young People Skills & Enterprise: **01226 773859**
SEEsupport@barnsley.gov.uk

Adeana Raper: **01246 410111**
ARAPER@henryboot.co.uk

Leanne Powell: **01226 775022**
LeannePowell@barnsley.gov.uk



Way to Work Employment and Volunteering Service

We support people with disabilities through all stages of finding work.

We can help with:

- looking for work
- writing a CV
- applying for a job
- preparing for an interview
- gaining work experience
- volunteering



We work closely with local employers and voluntary organisations to develop opportunities for volunteering and paid work, providing advice about how to make the workplace safe and accessible for people with disabilities. We guide and assist people through all stages of support from referral to the team and initial assessment through to sustained employment or volunteering. We support individuals to prepare for, secure and remain in work, providing on the job

caching. We can advise employers and voluntary organisations about promoting a positive working culture that supports disabled people. We provide information, advice and guidance on making reasonable adjustments, providing accessible information and risk management.

For more information please contact our team on **01226 775022**

We hope you have found the information in the Guide useful.

Remember if you do not have access to the internet you can visit your local Family Centre or Library to access a computer or ask for printed copies of forms and information. For support over the phone you can call the Families Information Service free on 0800 0345 340, you can also ask for dates and times of the monthly multi agency SEND Information Drop In for parents and carers.

If you didn't find what you were looking for or you would like to make us aware of anything that is out of date or missing, then please contact us.

Tel - 0800 0345 340

E mail - infoFIS@barnsley.gov.uk

We are always interested in hearing your feedback about the Local Offer

and welcome ideas and suggestions on how we can improve the information we provide.

